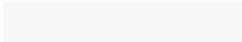


Northstead Community Primary School Religious Education Curriculum Overview 2018-2019

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b><u>A People theme</u></b> to this half term	<b><u>Food and Festivals</u></b> theme, then linking to Christmas, following the <b><u>RE Today</u></b> <b><u>Christmas</u></b> planning for progression	<b><u>Creation/ New</u></b> <b><u>life theme,</u></b>	<b><u>Easter theme,</u></b> following the <b><u>RE Today Easter</u></b> planning for progression	<b><u>Sacred/special</u></b> <b><u>places of</u></b> <b><u>worship theme;</u></b> to include Religious signs and symbols emphasis	<b><u>Whole School</u></b> <b><u>Islam theme</u></b> (following the <b><u>Inspiring RE-</u></b> <b><u>Muslims</u></b> book, with planning for progression.
Foundation Developing a growing sense of awareness of self, own community and their place within this.(NS)	Ourselves (OS-optional)  Say Hello To... DVD This resource provides a framework for young children (3s to 5s) to encounter the beliefs and practices of six different religions.  A wet and Windy Harvest for Puddles(optional)	<b>Divali and</b> <b>clothing(Hinduism)</b>   <b>Jesus' Birthday (RE</b> <b>today- Christmas)</b>  <b>Puddles &amp; the</b> <b>Christmas Play</b>	Spring: New Life/ growth/ eggs (OS- optional)   <b>Helping Others</b> <b>Puddles lends a</b> <b>Paw</b>	<b>Puddles and The</b> <b>Happy Easter</b> <b>Day</b>	<b>1:1 Who</b> <b>celebrates what</b> <b>and where?</b>  <b>A Wedding Day</b> <b>Wish for Puddles</b>  <b>Puddles and the</b> <b>Christening</b> <b>Splash</b>	<b>Seven New</b> <b>kittens (Muslim</b> <b>story)</b>  <b>The Tiny Ant</b> <b>(Muslim Story)</b>
Year 1  1.Christianity 2. Islam	Myself who am I? (download from RE Today)	<b>Dival- Ramu and Sita</b> <b>story (Hinduism)</b>   <b>Gifts and giving (RE</b> <b>Today- Christmas)</b>	<b>1:2 Questions</b> <b>that puzzle us</b>  	<b>Remembering</b> <b>Jesus (RE</b> <b>Today- Easter)</b>	<b>1:3 Special</b> <b>stories for</b> <b>Christians and</b> <b>Muslims</b>	<b>1:3 Special</b> <b>stories for</b> <b>Christians and</b> <b>Muslims, which</b> <b>links well onto:-</b>  What do Muslims use when they pray?(Inspiring RE-Muslims Bk)

<p>Year 2</p> <p>1.Christianity 2. Islam</p>	<p><b>1:4 Living in Harmony: How do we show we care?(music link)</b></p>	<p><b>Divali- Rangoli and Mehendi patterns (Hinduism)</b></p> <p>Good News (RE Today- Christmas)</p> <p>Puddles and the Saint Francis Service.</p>	<p><b>1:5 Creation and Thanksgiving</b></p>	<p>Sorrow and Joy ( RE Today- Easter)</p> <p>Christian Festivals: Holy week, Easter and Pentecost: Why do they matter? RE Today- (Effectice RE planning file)</p>	<p><b>1:6 Holy Places : What can we learn from visiting a religious building</b></p> <p>Belonging to the Christian family</p> <p>Welcoming babies – baptism/ role play (OS)</p>	<p>What do Muslims celebrate at Eid-ul-Fitr? (end of Ramadan) (Inspiring RE- Muslims Bk)</p>
<p>Year 3</p> <p>1. Christianity 2. Islam 3. Judaism</p>	<p><b>2:1 What makes Jesus an inspiration to some people? Who is inspiring for me?</b> Begin with Inspirational People in our lives, then as Christians, then make a link with Judaism and Christianity (explain how Jesus is not as inspirational to Judaism as he is to Christians but that God is to both)</p>	<p><b>Hannukka for a Jewish family (Judaism)</b></p> <p>Living in a Jewish family – (OS)</p> <p>Jewish festival of Hanukkah (N) The Passover (OS)</p> <p>Light (RE Today- Christmas)</p>	<p><b>2: 2 Does a beautiful world mean there is a wonderful God? (Creation stories) For Christians, Jews, and some reference to Muslims)</b></p>	<p>Hope from despair (RE Today- Easter)</p>	<p>Look at what, how and why Pesach is and why Jews celebrate it</p> <p>Learn more about The Torah(OS) and the Jewish place of worship-how it compares and differs to Christian place of worship</p>	<p>How do the Five Pillars of Islam help Muslims express their faith? (not too much on The Haj) (Inspiring RE-Muslims Bk)</p>

<p>Year 4</p> <p>1. Christianity 2. Islam 3. Hinduism/ Judaism</p>	<p><b>2:3 How and why do Hindus, and Christians see life like a journey? Where does the journey of life lead to?</b></p>	<p><b>Divali – gods and goddesses(Hinduism)</b></p> <p>How and why do Hindus celebrate Divali? (<a href="#">download</a> from RE Today) <b>Journeys- Mary’s Milestones (RE Today- Christmas)</b></p>	<p><b>Hinduism- Learn about their perspective on the Creation story-compare to the Christian creation story (teach through Art where possible). Also make comparisons to Islamic creation story</b></p>	<p><b>Sacrifice (RE Today- Easter)</b></p>	<p><b>2:4 Why do people love their sacred places? What we learn from visiting Holy buildings?</b> Take a closer look at Hindu place of worship and compare/contrast to Christianity What can we learn from stories shared by Christians, Jews and Sikhs? <b>RE Today- (Effectice RE planning file)</b></p>	<p>A closer look at the Haj (link with unit 2.4) (Inspiring RE- Muslims Bk) -this links back to Autumn 1 topic on Journeys</p>
<p>Year 5</p> <p>1.Christianity 2.Islam 3.Sikhism</p>	<p>Key figures, founders and faith leaders link with Christianity and also Sikhism (learn about the different Gurus) (OS)</p> <p>How do people express their spiritual ideas? (<a href="#">download</a> from RE Today)</p>	<p><b>Divali and food (Sikhism)</b></p> <p><b>Peace (RE Today- Christmas)</b></p>	<p><b>2: 5 Beliefs and actions in the world: Can Christian Aid and Islamic Relief change the world?</b></p>	<p><b>An Easter Experience (RE Today- Easter)</b></p>	<p><b>2.6 Why are there now over 50 mosques in Yorkshire?</b> Learn more about Sikh place of worship as a building and proximity to living in Scarborough Sacred Journeys and pilgrimages(OS)</p>	<p><b>2.6 Why are there now over 50 mosques in Yorkshire? Why is the Qur’an treated with such respect?</b> (Inspiring RE- Muslims Bk) Could also learn about the Muslim festival of Laylat al-Qadr (celebrates the night the first verses of the Qur’an were revealed to</p>

						prophet Muhammad)
<p>Year 6</p> <p>1.Christianity</p> <p>2. Islam</p> <p>3.Humanism</p> <p>4. Buddhism</p> <p>Also to cross reference to Sikhism/ Hinduism/ Judaism- for similarities and differences</p>	<p><b>2:7 Values: What matters most to Christians, to Humanist and to me? Exploring right and wrong</b></p> <p>Could</p>	<p><b>Divali and food (Hinduism)</b></p> <p><b>Incarnation- God becoming human (RE Today- Christmas)</b></p>	<p>Israel: Land of Contrast?</p> <p>Discuss how and why this area is important to Christians, Muslims and Jewish faiths, why this part of the world is so fragile and unstable in 21<sup>st</sup> Century and how could a calmer way of life be created?</p>	<p><b>Resurrection and salvation (RE Today- Easter)</b></p>	<p><b>2:8 Religions in the local community. What will make our town/village a more respectful place?</b></p> <p>For Christians- to look at the different aspects of Christianity, such as Catholicism, Methodist. Also for Muslims and Buddhists(try to visit the Muslim and Buddhist centres in Scarborough)</p>	<p>How do Hadith guide Muslims through the journey of life? (Inspiring RE-Muslims Bk)</p> <p>Reference to modern Muslim life and the conflicts they have trying to fit into the modern world, the country they live in whilst trying to be a practising Muslim, especially for Muslim women.</p>

### Key

**Red = New North Yorkshire SACRE Syllabus** (most units have the option of a term's work)

**Blue = RE today Christmas and Easter plans (in whole school folders)**

**Purple= RE Today-Learning about Muslims - See Lisa Wanless for the file**

**Green = Gill Vaisey big books**

**OS= Old North Yorkshire RE Syllabus – this is just optional nowadays**

### Resources

New North Yorkshire RE syllabus

Gill Vasey big books

RE Today – Easter and Christmas plans

Effective RE planning file (RE Today)

Downloads from RE Today:

1. Myself Who am I?
2. How do people express their spiritual ideas?
3. Keeping the 5pillars of Islam
4. Light and dark
5. Religion and the individual
6. How and why do Hindus celebrate Divali?