



# Northstead Community Primary School



**NORTHSTEAD COMMUNITY PRIMARY SCHOOL**  
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# Welcome!

As Chairman of Governors, I am delighted to welcome you to Northstead and very much look forward to getting to know you and your child, as well as seeing them develop and grow in confidence over their time with us. I assure you of our total and continuing commitment and determination to work with you to ensure the best quality of education and learning opportunities for all our children. I am confident that working together in partnership, we will continue to build a school and provide a quality of education of which we can all be proud.

In April 2016 Inspectors from the Office of Standards in Education (OFSTED) visited our school and graded the school *GOOD* in all areas, following two days of rigorous inspection. Acknowledging the ongoing and significant improvements made since the previous inspection, the report also identified many current and developing strengths.

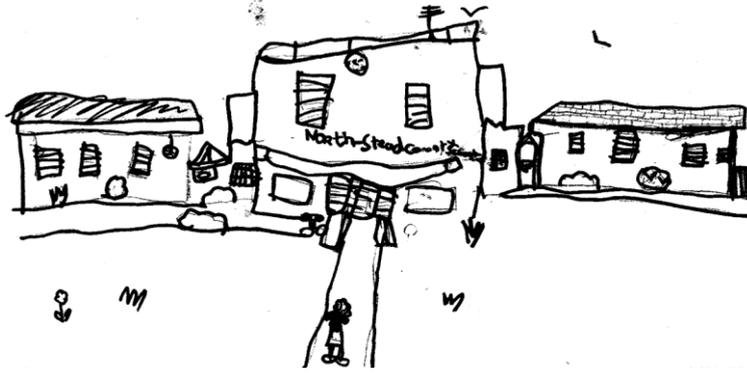
The report identified that

- *All groups of pupils are currently making good progress, especially disadvantaged pupils.*
- *Pupils make good progress in a range of subjects including English and Mathematics. As a result, standards are rising across the school.*
- *Work set interests pupils and motivates them well.*
- *Pupils say that they enjoy school and are safe.*
- *Provision in Early Years is good.*

The report particularly praised the behaviour, care and guidance of pupils and that arrangements for safeguarding are effective. The report also identified areas for development in order to work towards an Outstanding judgement and these are areas that will be rigorously addressed as the school works to improve further.

We are all fiercely proud of our school and I assure you of our intention to work with you to ensure that your child's time with us at Northstead is both successful and enjoyable. I again welcome each one of you into our school community and family, confident that your child's time with us will be both happy and successful.

Yours sincerely,  
Dr David Coates  
Chairman of Governors



## Admissions Policy

Northstead School has an Admissions Policy in line with the policy of the NYCC Education Authority. All admissions to the school are decided by the Education Office. A preference form must be completed and is available online at the North Yorkshire Website, contact information below.

Education for the Scarborough, Ryedale and Whitby area is administered from NYCC Admissions Team, North Yorkshire County Council, Jesmond House, 31-33 Victoria Avenue, Harrogate, HG1 5QE. Tel: 01609 533679. Website: [www.northyorks.gov.uk](http://www.northyorks.gov.uk) (Education and Learning Section).

There are three terms in the school year:

- Autumn Term - September to Christmas
- Spring Term - New Year to Easter
- Summer Term - Easter to the summer holidays

**Please note that with such a significant number of new Early Years Foundation Stage starters, that all new admissions entering in September will be phased in over the first two weeks of term.**

# Curriculum

All pupils follow a course of study, which is designed to comply with the requirements of the National Curriculum (2014).

They enter school following the Early Years Foundation Stage Curriculum in Reception. This focuses on children learning through play and is based on seven areas of learning, including Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy, Mathematics, Understanding the world, Expressive arts and design. Learning will take place both inside and outside the classroom.

In Year 1 pupils move on to the National Curriculum (2014), which all primary school children must study. The National Curriculum comprises of English, Mathematics, Science, History, Geography, Design & Technology, Music, Art & Design, Physical Education, Languages (from Year 3) and Computing. Religious Education (R.E.) and Personal, Social, Health & Citizenship Education/SEAL (see page 6) are not part of the National Curriculum, but are also taught in school.

Similar to other schools throughout the country, our children are assessed on their performance in the National Curriculum (2014) during their final year, both as infants (Key Stage 1) and as juniors (Key Stage 2), but their attainment is monitored and reported on annually during the intermediate stages. Our Year 1 pupils are required to complete a Phonics Screening Check in the summer term. Teacher assessment takes place at the end of KS2. Compulsory testing at the end of Key Stage 1 is based completely on teacher assessment.

Whilst the national curriculum identifies statutory programmes of study, it accepts that all children have individual needs, abilities and skills and it is the school's responsibility to try to meet those needs and educate each child to the limit of their potential. Individual pupil progress and attainment is tracked using our own Pupil Tracking System.

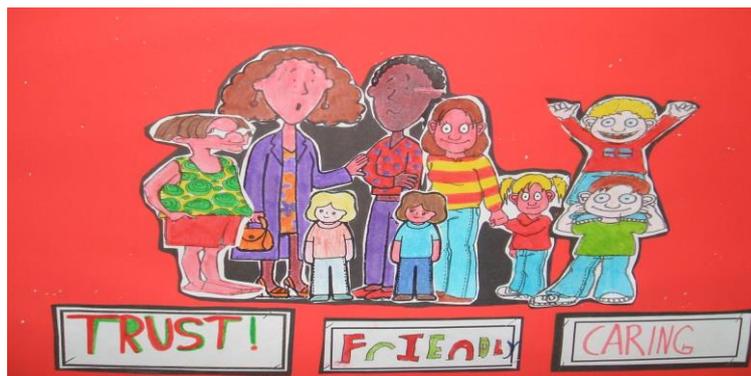
## Assembly and Religious Education

All children attend assemblies and religious education lessons, both of which have a substantial Christian content, but parents retain the right to withdraw their children on religious grounds from either or both of these activities.

The school is not affiliated to any particular religious denomination. The teachers currently make use of the agreed syllabus of R.E. for North Yorkshire County Council. Particular attention is paid by the Headteacher and the staff to the basic Christian attitudes, which are brought to bear on the life of the school as a whole.

## Social and Emotional Aspects of Learning (SEAL)

SEAL (Social and Emotional Aspects of Learning) has become an integral part of the way we teach, not only empowering learning, but also underpinning our school ethos and the way in which our school operates. It focuses on relationships, feelings, bullying, and developing self esteem.



## Special Educational Needs

We are an inclusive school and we aim to meet the specific needs of every child through a varied and balanced curriculum. However, sometimes as part of ongoing monitoring, observation and assessment of all the children in the school, teachers may identify children who require support in addition to and different from their work in the classroom. The progress of children with special educational needs is reviewed termly but more frequently if it is appropriate, and the level of provision is adjusted to match their needs. Class teachers and the school's Assistant Headteacher & Senco welcome parental involvement both in the achievement of targets and in discussion of their child's progress.

We are committed to providing an inclusive learning environment for all the children. Teaching assistant support is provided, mainly in the classroom. After a period of structured support and review, some children no longer need additional help. Others may need further support and with parental permission, members of the Pupil and Parent Services may be asked to give their advice and expertise.

The school works closely with all the available child agencies - educational, medical and behavioural. This enables us, with the parents' permission, to further enhance every child's learning potential.



## **Provision for Pupils with Disabilities**

We are an inclusive school and have been awarded the LA's Inclusion Quality Mark (IQM) and we liaise closely with the Local Education Authority to provide a safe and inclusive environment for all the children, including those children with disabilities. We work hard to ensure that all our pupils have access to the whole curriculum and physical access to school buildings.

Northstead Community Primary School works in partnership with the Local Authority and abides by their Admission Policy. Pupils with disabilities are included in the school on the full advice and information given by parents and involved outside agencies. In school a child with any special needs is monitored and supported by Special Needs Staff as outlined in our Child Protection Policy, and our Whole School Inclusion Policy.

The school's Accessibility Plan sets out the Governors' response to the Special Educational Needs and Disability Act 2001, which required that a pupil should not be treated less favourably because of a disability. The current plan is available from the school on request. The intention and implications of this plan are to ensure inclusion and equality of opportunity for all pupils.

Disabled toilets and staff facilities are provided in school. All ground floor classrooms and learning areas are accessible by pupils with disabilities. The school hall has a hearing loop installed. Further details can be found in the school's Disability Policy, which is available on request.

The Headteacher and Senior Management implement the Inclusion Policy which is line with the SEND Code of Practice (2014), and work closely with outside agencies. All policies are reviewed annually and appropriate amendments are made to continue to meet and promote disability equality in line with the Disabilities Discrimination Act 2005.

# Gifted and Talented / High Attaining Pupils

The school has a number of gifted and talented and high achieving pupils, who have access to our full Curriculum. As with all of our children, work needs to be exciting and suitably challenging, to ensure that everyone reaches his/her full potential.



## Child Protection

Northstead Community Primary School is committed to ensuring the welfare and safety of all the children in school. All North Yorkshire Schools, including Northstead School, follow the North Yorkshire and the LA Safeguarding Children Board procedures. The school will endeavour to discuss all concerns about a child with their parents. However, there may be exceptional circumstances when the school will liaise with Social Services and/or the police without parental knowledge (in accordance with child protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents.

If you would like to review any of the Child Protection information and the Child Protection Policy please contact the school office.

# Home School Partnership

Parents are key partners in the education and development of the children at this school. We value parental support and opinion, and parents are most welcome in school. We hope that parents will get involved in some of the following ways.

## **Friends of Northstead School (FONS)**

FONS are a group of parents and teachers who meet every couple of months to organise fundraising events for the school. The money they raise helps purchase extra equipment which the school budget alone cannot provide for. In the past this has included playground equipment and markings, and the new Bird Hide and Wildlife area currently being developed.

We welcome new ideas and suggestions, so should you be interested in helping, whether as a committee member, or just at a single event, please do not hesitate to come to one of our meetings. The first meeting of the new term will be announced in the newsletter in September.

We look forward to meeting you soon!

## **Family Learning**

In conjunction with Community Education we have a number of very successful family literacy and numeracy projects. The projects involve working with the children in school and also inviting parents into school, enabling us to work with parents, and enabling parents to take home information and ideas which they can use to support their children.

These projects have certainly benefited the children and we intend to continue with them in the forthcoming year.

## **School Website**

Parents can access our website which provides further information in relation to the school via the following website address:  
[www.northsteadprimary.co.uk](http://www.northsteadprimary.co.uk)

# Extra-curricular activities

The school does a great deal more than just deliver the National Curriculum. A wide range of extra-curricular activities is always offered for both Key stage 1 and Key stage 2 children. Activities take place during the lunch hour and after school.

## Sport

The range of activities will vary from time to time, but usually football, rugby and cricket are available. Rounders, cross-country, tennis, netball, gymnastics and athletics are also available at different points during the year.



## Clubs

Clubs exist for choral work, drama, computer work, scrabble and gardening.

Please note: No child may remain at school after 3.00pm without first obtaining parental permission.



## Breakfast Club & After School Club - Extended School Provision

We operate a breakfast and after school club jointly with St. Peter's School. This club is located on the site of St. Peter's. Further details are available from either school.

## Visits and Excursions

The school has always placed great importance on providing high quality visits to local attractions, essentially to enhance the children's learning. For example - Y1 children explore their local environment visiting Peasholm Park, the North Bay and St. Marks Church, and Y3 'bring history alive' through their visits to Scarborough Castle.

In KS2 Residential visits varying from 2 nights (in Y4) to 4 nights (in Y6), provide wonderful learning opportunities at residential centres like, East Barnby (Y4) and Peat Rigg (Y6). Walking, canoeing, shelter building, and rock climbing are all introduced at a level suitable for pupils and staff!!!

## Music and Drama

There is a lot of extra-curricular music at Northstead! In addition to the clubs mentioned above, we have KS1 and KS2 choirs who perform in assemblies and termly concerts as well as appearing at local events in the community. Our pupils have travelled annually to Whitby where we regularly win prizes in the Eskdale Singing Festival. We have also contributed to other various concerts and music Events. At the end of each year, we put on various drama and musical productions in school.

Many children learn an instrument in school. Our musicians play a large range of instruments, including recorders, violins, ukuleles and guitars.



# School Council

The school has an active and effective school council which meets regularly to discuss whole school issues. The members are democratically elected by their class from Year 1 to Year 6. Younger children are accompanied by a "buddy" (older child). They serve for one half term before elections are held and new members are elected.

The officers of the School Council are pupils with members of the school senior management team and/or the head teacher overseeing proceedings.

They have previously impressed two Scarborough Borough Councillors, who were invited to come to listen to the children's views about the misuse of their school field.

# Houses

The school has a 'house' system which supports the wide and varied activities that happen in school. It gives the children the opportunity to be part of a group in school and each group has a full range of ages and abilities. The house system promotes team work and healthy competition.

Your child may be in Castle (red), Spa (blue), North Bay (yellow) or Peasholm (green).





# School handbook

*The essential details you need to know while your child is a pupil at Northstead School.*



## **The School Day**

Children should arrive at school from 8.30am ready to start lessons at 8.45am.

Lunchtimes are:    11.45 - 1.00pm KS1 (Years 1 & 2)  
                              12.00 - 1.00pm Lower KS2 (Years 3 & 4)  
                              12.00 - 1.00pm Upper KS2 (Years 5 & 6)  
                              12.00 - 1.15pm EYFS

Lessons end at 3.00pm.

## **School Uniform**

### **INTRODUCTION**

It is our school policy that all children wear school uniform when attending school, or when participating in a school organised event outside normal school hours. A complete list of the items needed for this uniform is listed below

### **AIMS AND OBJECTIVES**

The governors and staff have expressed a wish that all pupils attending Northstead Community Primary School will wear the official school uniform and adhere to the school dress code. This is based on the notion that school uniform:

- Promotes a sense of pride in the school
- Develops a sense of community and belonging towards the school
- Is practical and smart
- Identifies the children with the school
- Prevents children from coming to school in fashion clothes that could be distracting in class
- Eliminates competition amongst children in relation to what they wear and how they look.
- Makes children feel equal to their peers in terms of appearance
- Is regarded as suitable wear for school and good value for money by most pupils and parents
- Is designed with health and safety in mind
- Creates a unified group of children who are focused on learning.

## **JEWELLERY**

For reasons of health and safety we do not allow children to wear jewellery in our school. The exception to this rule is that children with pierced ears may wear ear studs, one per ear and these **MUST** be removed for any physical activity in school or whilst on a school excursion.

It is not permissible to cover earrings with tape.

If children are unable to take ear studs out themselves they should be left at home on PE/swimming days.

School staff are not allowed to remove or replace earrings.

Plastic and metal hair-bands are classed as items of jewellery.

Highly coloured nails and nail extensions are also classed as jewellery. Both these also fall into the category of not acceptable school wear

## **BODY ART**

It is not permissible for children to come to school with tattoos, (permanent or transfers). These are distracting and may cause skin irritations. They should, with parental permission, only be used in the holidays and at other leisure times.

## **HAIR**

The school considers that sculptured hair, by gelling, spiking or cutting and by adding false extensions is not appropriate for school and would be better reserved for holidays and leisure time. Such designs have sadly promoted teasing and other unkind behaviour and have proved to be distracting in class. It is difficult to enter into degrees of what is acceptable; it is easier to say not at all.

## **FOOTWEAR**

For reasons of health and safety we require all children to wear sensible, smart, black shoes. However, please see uniform section over the page for details of dress. Our school environment is not conducive to heels, open toed or sling back designs.

Trainers may not be worn as school shoes, this style of footwear is only appropriate for sport or leisurewear.

Boots and wellingtons may be appropriate to come to school in winter but a change of shoes should be available to change in to.

## **THE ROLE OF PARENTS - UNIFORM**

We ask all parents who send their children to this school to support the uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily school work. One of the responsibilities of parents is to ensure that their child has the correct, appropriate uniform, and that it is in good repair.

If there is ever a serious reason why a parent needs their child to temporarily wear clothes that differ from the school uniform they should put this in writing, in the first

instance to the class teacher who will then refer the matter to the Phase Leader and the senior staff.



**Boys:**

Grey/Black Trousers/Shorts  
Grey Jumper  
Grey/White Socks  
White Shirt  
Black Shoes  
Purple/Gold Tie

During summer term boys continue to wear the school uniform shirt, tie, jumper and black shoes, but can wear grey/black short trousers.



**Girls:**

Grey/Black Skirt/Pinafore/Trousers  
Grey Jumper/Cardigan  
White/Grey/Black Socks  
or Tights  
White/Pale Blue Blouse  
Black shoes  
Purple/Gold Tie

During summer term girls will be allowed to wear blue and white/purple and white dresses and white or grey cardigan as an alternative to the normal school uniform, if desired. Sensible summer sandals can be worn as long as socks are worn with them.

- Would you please ensure that all uniform is clearly named.
- No trainers are permitted except for indoor and outdoor PE.
- Uniform items can be purchased from most high street retailers and "Rumours" on Castle Road.
- A navy blue fleece with a Northstead School logo is available from "Rumours". It is for use as a jacket, not to be worn in the classroom.
- School ties can be purchased from the School Office.

We look forward to your continued co-operation in helping to make our children smart, well presented members of the school and wider community.

**PE Kit**

All pupils should have the regulation Northstead PE Kit. Children are requested not to wear football kit for PE lessons. From Year 1 to Year 6, children will have PE lessons both indoors and outdoors.

Please send in the following, named and in a suitable bag:

White polo shirt  
Navy blue shorts  
Navy blue sweatshirt  
Navy blue joggers  
Trainers  
Socks

We ask that full PE kit for both indoor and outdoor PE be brought into school on Monday, left in school all week and then taken home on Friday.

A polo shirt with the Northstead school logo can be purchased from "Rumours", but a plain white one is fine.



Girls in Years 5/6 can wear a navy blue games skirt instead of shorts.

## **Absence and Illness**

### **Please help us.....**

It is really important that children arrive on time for school and that all absence is accounted for - to ensure that no child is truanting and unauthorised absences are reduced.

**Please telephone the school before 8.45am on the first morning of absence indicating the length and the reason for absence.** Obviously, we would like all children to attend all of the time to ensure continuity of learning, but we recognise that this is not always possible.

It is school policy that any child with a sickness bug should remain off school for 48 hours.

Research shows that there is a clear link between attendance and progress. Consequently we ask all parents to support us by ensuring a first rate attendance in school. In line with the Department for Education requirements, the school will not 'authorise' any leave of absence during term time except in 'exceptional circumstances' and only then with the approval of the Headteacher. In such circumstances, the previous year's attendance will also be a major contributory factor to any decision made.

Leave of absence that is not agreed, will be deemed as 'unauthorised' and will result in a fine being levied.

Please consult the head teacher for advice on this subject.

### **Medical Matters**

#### **Administering Medication in School**

In line with the recommendations, Northstead School follows the policy and procedure set out by North Yorkshire County Council, therefore:

- School will not administer any non prescribed medication unless such medication is stated on a Health Care Plan.  
This will include over the counter medicines such as Calpol and other painkillers and anti inflammatory tablets and medicine, throat lozenges, cough sweets, eye drops, hay fever and travel sickness tablets, creams, lotions and other such products.
- If medicines have been prescribed it is considered that it is preferable that medication should be taken at home.
- Parents should assist by asking the prescribing medical practitioner if the administration can, whenever possible, occur outside school times.
- In certain diagnosed medical conditions medication may need, with agreement from the school, be administered in school but only in cases where not to do so would be detrimental to a child/young person's health.
- School will only consider a request for the administration of prescribed medication on completion of a Form Med 1 (available from school office)

- Should a Med 1 Form be agreed then the school will abide by the procedures outlined in the 'Administration of Medication' Form Med 2 (available from the school office)
- Parents who wish their child to carry and self administer prescribed medication for diagnosed conditions, e.g. asthma inhaler, should make a request for them to do so in writing on the 'Request to Carry and Self Administer Medication' 'Form Med 3 (available from the school office)
- The school will complete and store all documentation in accordance with the ten standards required in the North Yorkshire County Council Document, October 2008, 'Managing the Health Care Needs of Children and Young People.

## Milk

Pupils across the whole school get the option to have milk daily. Registration forms, costs and more details are available from the school office.

## Drinking Water in School

As part of the policy adopted by Northstead School to be a healthy school, we encourage all children to drink water throughout the school day. It is known that drinking water increases concentration and helps with the ability to think and learn. It is also good for our health, reducing headaches and helping prevent problems that are caused by dehydration such as kidney and urinary tract problems.



You can help us by:

- Only using the school water bottle
- Cleaning and filling the water bottle daily
- Only using water in the bottles - no juice/fizzy drinks please.

Each new child is provided with a Northstead water bottle. Replacement bottles can be purchased from the school office.

## Fruit and Vegetables

Northstead is pleased to be part of the 'School Fruit and Vegetable Scheme'. This scheme provides a piece of fresh fruit or vegetable to each child in Early Years Foundation Stage and Key Stage 1 (infants) every day, free of charge. Key Stage 2 pupils (juniors) are encouraged to bring a piece of fruit from home to eat during morning break.



The '5 a day' campaign, encouraging us all to eat five portions of fruit or vegetables each day, is supported by our school and the school canteen. Parents can also support their children by providing healthy options in lunch boxes. As a school, the promotion of healthy eating and exercise is very much part of our curriculum.

## School Dinners

Children are encouraged to have a school lunch and have a choice of meals including:

- Hot meal
- Cool Art Café - jacket potato with a range of fillings and salad
- Sandwich Bar

The menus are planned and cooked to provide a healthy and balanced meal at lunchtime. If your child chooses to bring a packed lunch then we encourage parents to include healthy choices for your child's packed lunch. Please do not send glass bottles or canned drinks.

From September 2014, **all infant school children** (Early Years, Year 1 and Year 2) became eligible for a free school meal through the government initiative.

Payment - all Key Stage 2, (Years 3 to 6), school dinners must be paid for in advance. Where possible payments are made via Parentpay a secure online payment system. Further details will be provided upon admission. The current cost of each school lunch is £2.20.

Children stay for a meal at lunch time on the strict understanding that:

- They behave in a reasonable polite manner, in accordance with the school rules, and respond at all times to those carrying out mid-day supervision.

- They do not leave the school premises except with the permission of the Head teacher or a senior member of staff.

There is a "Whole School Food Policy" in line with our Healthy Eating and Healthy Schools Agenda. This is available on request from the school office.

### **No Smoking Policy**

In line with schools Health and Safety Guidelines, Northstead School buildings **and all grounds** are strictly **no smoking areas**. This includes e-cigarettes.

### **Travel to and from School**

We encourage parents and children to walk or cycle to school if at all possible. This is to promote a healthy lifestyle and also in the interests of safety for the children when they arrive and leave school. The road outside school becomes very congested and difficult to cross at the beginning and end of the school day, and safety is further compromised by parents dropping off or picking up children in front of the school entrances. If your journey to school is too far to walk all the way, we would like to encourage you to consider leaving your car five minutes away from school and travelling the remaining distance on foot. Children who cycle to school may leave their bicycles in the bike shelter.

### **If you need to talk to us...**

Early Years Foundation Stage has an open door policy and Key Stage 1 (infant) teachers are available at 3.00pm for informal and brief discussions on matters concerning your child. Due to the security of the building and the exit procedures for the older children, it is helpful for Key Stage 2 (juniors) parents to make an appointment to see the appropriate teacher. Teachers are usually available at 3.00pm to meet parents to discuss matters to do with their child.

For matters of crucial importance no appointment is needed to see the head teacher or a senior member of staff, although it would be helpful if parents could inform us beforehand of their intention to call.

## **Open evenings / Parents' evenings**

There are three opportunities for you to formally meet your child's class teacher.

The first Open evening is in the first half of the Autumn term, usually October/November, at which parents have the opportunity to discuss with the class teacher how their child is settling into class, and/or any problems that may have arisen and how the parent can support the child's learning.

In the Spring term there is a second opportunity to formally meet the class teacher to look at your child's work and identify targets for him/her to work on to help in bringing about improvement.

In the Summer term, usually in early July, the class teacher will produce a full written report on the child's progress. This report is retained by the parents. Following acknowledgement of receipt of the report by parents, the school will make arrangements for parents to spend at least five minutes privately with the class teacher on a selected evening if required. On these evenings the children's books will be made available for perusal. There will also be an Open Afternoon which is a chance for parents and children to meet their new class teacher for September.

## Term Times and Holiday Dates

<b>2018-2019</b>	School closes at end of session on:	School re-opens at 8.45am on:
Summer 2018		Tuesday 4 <sup>th</sup> September
Autumn half-term 2018	Friday 26 <sup>th</sup> October	Monday 5 <sup>th</sup> November
Christmas 2018	Friday 21 <sup>st</sup> December	Tuesday 8 <sup>th</sup> January 2019
Spring half-term 2019	Friday 22 <sup>nd</sup> February	Monday 4 <sup>th</sup> March
Easter 2019	Friday 12 <sup>th</sup> April	Tuesday 30 <sup>th</sup> April
May Day 2019	Friday 3 <sup>rd</sup> May	Tuesday 7 <sup>th</sup> May
Spring Bank 2019	Friday 24 <sup>th</sup> May	Tuesday 4 <sup>th</sup> June
Summer 2019	Friday 19 <sup>th</sup> July	

## Training Days (pupils not in school)

Monday 3 <sup>rd</sup> September 2018
Monday 7 <sup>th</sup> January 2019
Monday 29 <sup>th</sup> April 2019
Monday 3 <sup>rd</sup> June 2019
Tuesday 22 <sup>nd</sup> July 2019



## Staffing – 2018 / 2019

<b>Head Teacher</b>	Mr J. D. Lidgley
<b>Deputy Head Teacher</b>	Mrs S. Wilson
<b>Deputy Head Teacher</b>	Mr S. Hopper
<b>Assistant Headteacher &amp; Senco</b>	Mrs R. Viney
<b>School Business Manager</b>	Mrs J. L. Mainprize
<b>School Administrator</b>	Mrs D. Cappleman
<b>School Administrator</b>	Mrs L. Bourne
<b>School Administrator</b>	Mrs K. Lambert
<b>Safeguarding &amp; Welfare Officer</b>	Miss L. Roberts
<b>Learning Mentor</b>	Mrs M. James
<b>School Site Manager</b>	Mr A. Houston
<b>School Cook</b>	Mrs S. Hollier
<b>Senior Midday Supervisor</b>	Mrs A. Riley
<b>ICT Technical Officer</b>	Mr N. Wormald
<b>Early Years Foundation Stage</b>	<b>Lower Key Stage 2</b>
Miss H. Jones (Foundation Stage Leader)	Mrs J. Gunstone (KS2 Leader – Lower)
Mrs K. Wilkins	Mrs J. Marson
Mrs S. Stott	Mrs M. Marsden/Mrs L. Young
	Mrs J. Pickup / Mrs K. Sunley
	Miss H. Seeley
<b>Key Stage 1</b>	Mr R. Gay
Mrs T. Wardill (Key Stage 1 Leader)	
Mrs M. Baines	<b>Upper Key Stage 2</b>
Mrs G. Carabine	Miss L. Standing (KS2 Leader – Upper)
Miss R. Richardson	Mrs E. Linsdell
Miss S. Johnson	Miss C. Doolin
Miss L. Palmer	Mrs E. Waller
Mrs B. May / Mrs C. Helm	Miss K. Phipps
	Miss J. O'Connor
<b>Supernumary</b>	Mrs S. Pateman
Mrs K. Davis / Mrs L. Wanless	
Mr M. Davies / Mrs A. Geary	
Mrs J. Pickup / Mrs S. Pateman	

<b>Teaching Assistants</b>	Mrs A. Leigh
Mrs M. Adams	Miss R. Major
Mrs L. Airey	Mrs J. Mainprize
Miss C. Atkinson	Mrs C. Moon
Miss J. Cappleman	Mrs A. Moorcroft
Miss R. Carr	Mrs D. Murphy
Mrs S. Clark	Mrs J. Mynard
Mrs G. Cousin	Mrs H. Osburn
Mrs D. Crow	Mrs E. Percival
Mrs D. Crowe	Mrs J. Phipps
Miss N. Deaves	Mrs N. Popowitsch
Mrs S. Draper	Miss E. Raw
Mrs E. Ellwood	Mrs M. Sisson
Mrs L. Evers	Miss C. Smith
Miss S. Fraser	Miss E. Smith
Mrs C. Garrod	Miss J. Smith
Mrs J. Greenway	Mrs C. Swiers
Mrs J. Griffiths	Miss R. Tennyson
Mrs S. Jay-Hanmer	Mr R. Trousdale
Mrs E. Harris	Miss S. Vairy
Mrs Y. Jeffery	Mrs S. Veitch
Mr I. Johnson	Mrs M. Willetts
Mrs C. King	Mrs R. Wilson
Mrs T. King	Mrs C. Witty

<b>Midday Supervisory Assistants</b>	Miss B. Nalton
Mrs M. Adams	Mrs A. Raettig
Mrs D. Crowe	Miss K. Sedgwick
Mrs S. Draper	Mrs M. Sisson
Mrs S. Dyson	Miss E. Smith
Mrs C. Graham	Mrs P. Stephenson
Mrs Y. Jeffery	Miss R. Tennyson
Mrs C. King	Mrs S. Walker
Mrs J. Mainprize	Mrs M. Whittleton
Mrs J. Mynard	Mrs B. Wood
<b>Catering Staff</b>	
Miss K. Cornwall	Mrs S. Banks
Mrs S. Hollier	Miss P. Taylor
Miss C. Wainwright	Miss A. Cunningham
Miss C. Stead	Mrs C. Clayton
<b>Domestic Assistants</b>	
Miss H. Carr	Mrs B. Colbourne
Mr M. Sweetlove	Mrs G. Cousin
Mrs D. Thurlow	Mrs R. Sweetlove

## Governing Body September 2018

<b>Chair of Governors</b>	Dr D. Coates
<b>Deputy Chair of Governors</b>	Mr S. Ball
	Mr B. Appleby
	Mrs E. Altuccini
	Mrs S. Berry
	Mrs J. Griffiths
	Mrs S. Hartley
	Rev. M. Leigh
	Mrs A. Raettig
	Mrs K. Wilkins
	Mrs C. Mason
Clerk to the Governors	Mr M. Prince
The Clerk to the Governors	The Chairman of Governors
Northstead C P School	Northstead C P School
Maple Drive	Maple Drive
Scarborough	Scarborough
YO12 6LP	YO12 6LP