



COVID19 Catch Up Premium Funding Action Plan 2020-2021

The government COVID19 Catch up premium has been established to mitigate the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months and ongoing disruption to their education due to periods of isolation. To support schools to make the best use of this funding the Education Endowment Foundation (EEF) has published a support guide.

A summary of their best practice is as follows:

Overall strategy area	Specific strategy
Teaching and whole school strategies	Supporting great teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes
Wider strategies	Supporting parents and carers Access to technology Home learning support

As with all government funding, school leaders and the Governing Body must be able to account for how this money is being used. Therefore the impact and spending strategy for this premium will be reviewed every term by the Governing Body throughout the 2020-2021 academic year. When Ofsted resume routine inspections, they will make judgements about the quality of education being provided which will include how we are using the funding to ensure that the curriculum has a positive impact on all pupils.



Summary Information

Number of pupils on roll at Autumn Census	632
Number of Pupil Premium pupils	185 (29.5%)
Number of pupils with SEND	96 (15.3%)
Catch Up allocation	£50,160
Publish date	December 2020
Review Dates	Feb 2021 and July 2021
Lead	J Lidgley

Strategy Area	Actions	Success Criteria	Cost	Impact
Teaching and whole school	1 Daily morning welfare 'check ins' for pupils. 2 Baseline assessments to identify gaps in knowledge. 3 Planning teaching to fill gaps in knowledge. 4. Additional teacher in Year 4 to enable smaller class sizes.	1. Teachers aware of children's concerns and act upon these. 2. Gaps in learning identified. 3. Lessons structured to meet the needs of all children with additional catch up sessions delivered as needed. 4. Four classes of 23 children in Y4 to enable accelerated progress.	Nil Nil Nil From current budget	
Targeted approaches	1. Additional TA in EYFS to support early language development.	1. Improvements in early phonics progress evidenced in ExAAT assessments from Baseline.	£14.0K	



	<p>2. Ongoing CPD in phonics to further develop adults' skills.</p> <p>3. Additional TA to deliver small group and 1:1 phonics teaching throughout the school.</p> <p>4. Focussed writing groups in Year 6. TA to take groups for PE/Food tech whilst Teacher works with small groups</p> <p>5. Additional HLTA/ATA in Y5/6 to work with target groups in Maths. Target children gaps in knowledge identified and plan in place to back fill.</p>	<p>2. Ruth Miskin on line support accessed and delivery of phonics consistently good or better.</p> <p>3. Target children consistently getting either small group or 1:1 teaching so that they fill 'gaps' and become more confident.</p> <p>4. Improvements in progress in writing (see Autumn term assessments in writing for evidence of decline)</p> <p>5. Improvements in confidence and progress in maths for target children.</p>	<p>£1.3K</p> <p>£14.0K</p> <p>Use of existing TA to take groups</p> <p>£18K</p>	
Wider strategies	<p>1. Effective home learning platform maintained with dedicated TA support worker maintaining regular contact with Vulnerable families.</p> <p>2. Provide Chromebooks where needed to support home learning.</p> <p>3. Provide advice and support for parents and families – dedicated Safeguarding and Welfare Officer</p>	<p>1. Children and parents supported effectively whilst learning at home.</p> <p>2. Children have access to on line learning at home.(chromebooks supplied by DfE) so engage in home learning activities.</p> <p>3. Parents and families feel supported at home and have regular contact with school.</p>	<p>Tech time £3K</p> <p>Tech time.</p> <p>Existing SWO</p>	
		Total spend	£50,300	