In the Early Years Foundation Stage we will be learning about... Spring Term 2021

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We had a very busy first term and are very proud of how much progress the children made.

The majority of learning is led by the children we have begun to talk about winter and have planned books linked to this such as "The Blue Penguin".

The children said 'We like' ...

Playing outside the outdoor classroom riding bikes Arctic Animals Learning new sounds sharing books...

Work will be covered across the different bases

- The role play area will be linked to home as this is familiar to the children.
- Children will continue to develop their cutting skills along straight and curved lines and use different media such as chalks, pens and pencils.
- The children will learn about the changing seasons focusing on Winter.
- In Maths the children will be encouraged to represent numbers in different ways.
- In Literacy please continue to work on encouraging your child to write their name from memory. We would also like you to practice forming each letter correctly using the Read, Write Inc ditty. See your green sound book for a reminder of these. The children will also work extending and widening their oral sentences. Can your child answer questions using a sentence rather than a one word answer? Can you also help them to extend their vocabulary such as other words for happy include, cheerful, joyful, gleeful, and delighted!

The Outdoor Area

We will be looking at growth of plants.

The Activity Area

 When using construction kits, the children will be asked to design and record the models they have made through, pictures, writing and technology such as photographs.

The Playground

 We will work on the safe use of equipment, developing skills such as throwing and catching, finding safe pathways, travelling using different parts of their body.

PLEASE ENSURE THAT YOUR CHILD ALWAYS WEARS SENSIBLE FLAT SHOES (NOT TRAINERS) AND BRINGS A COAT TO SCHOOL. ALL BELONGINGS SHOULD BE CLEARLY LABELLED.

Throughout all of the bases we will encourage the children to listen to others, work together and share resources.

Children may bring things such as photographs or work they have done at home to share with others if they wish.

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