

Year 1 Mathematics

Number and place value

1. I can count to and across 100, forward and backwards, beginning with 0 or 1 from any number.
2. I can count in multiples of 2, 5 and 10.
3. I can count, read and write numbers to 100 in numerals.
4. I can say what is one more or one less than any number.
5. I can read and write numbers from 1 to 20 in numerals and words.
6. I can identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least

Calculations

7. I can represent and use number bonds and related subtraction facts to 20.
8. I can add and subtract 1-digit and 2-digit numbers to 20, including zero.
9. I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.
10. I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations.
11. I can solve missing number problems.
12. I can solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.

Fractions

13. I can recognise, find and name a half of an object, shape or quantity.
14. I can recognise, find and name a quarter of an object, shape or quantity.

Measurement

15. I can compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume; and time.
16. I can measure and begin to record lengths and heights; mass/weight; capacity and volume; and time.
17. I recognise and know the value of different denominations of coins and notes.
18. I can tell the time to the hour.
19. I can tell the time to half past the hour.
20. I can draw hands on a clock face to show these times.
21. I can sequence events in chronological order using language.
22. I recognise and use language relating to dates, including days, weeks, months and years

Geometry - properties of shapes

23. I recognise and can name common 2D shapes (rectangles, including squares, circles and triangles).
24. I recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres).

Geometry - position and direction

25. I can describe position, directions and movement, including half, quarter and three-quarter turns.



