Year 1 Reading

Word Reading:
1. I can match all 40+ graphemes to their phonemes.
2. I can blend sounds in unfamiliar words.
3. I can divide words into syllables.
4. I can read compound words.
5. I can read words with contractions and understand that the apostrophe represents the missing letters.
6. I can read phonetically decodable words.
7. I can read words that end with 's, -ing, -ed, -est.
8. I can read words which start with un-.
9. I can add –ing, -ed and –er to verbs (where no change is needed to the root word).
10. I can read words of more than one syllable that contain taught GPCs.

Comprehension:
11. I can say what I like and do not like about a text.
12. I can link what I have heard or read to my own experiences.
13. I can retell key stories orally using narrative language.
14. I can talk about the main characters within a well-known story.
15. I can learn some poems and rhymes by heart.
16. I can use what I already know to understand texts.
17. I can check that my reading makes sense and go back to correct when it doesn't.
18. I can draw inferences from the text and/or the illustrations (beginning to).
19. I can make predictions about the events in the text.
20. I can explain what I think a text is about.