

## Year 1 Writing

### Spelling:

1. I can identify known phonemes in unfamiliar words.
2. I can use syllables to divide words when spelling.
3. I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
4. I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.
5. I can name all the letters of the alphabet in order.
6. I can use letter names to show alternative spellings of the same phoneme.

### Handwriting:

7. I can sit correctly at a table, holding a pencil comfortably and correctly.
8. I can form lower case letters in the correct direction, starting and finishing in the right place.
9. I can form capital letters and digits 0-9.

### Composition:

10. I can compose a sentence orally before writing it.
11. I can sequence sentences in chronological order to recount an event or experience.
12. I can re-read what I have written to check that it makes sense.
13. I leave spaces between words.
14. I know how the prefix 'un' can be added to words to change meaning.
15. I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.

### Sentence structure:

16. I can combine words to make a sentence.

17. I can join two sentences using 'and'.

### Text structure:

18. I can sequence sentences to form a narrative.

### Punctuation:

19. I can separate words using finger spaces.
20. I can use capital letters to start a sentence.
21. I can use a full stop to end a sentence.
22. I can use a question mark.
23. I can use an exclamation mark.
24. I can use capital letters for names.
25. I can use 'I'.

