

Year 2 Reading

Word Reading:

1. I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
2. I can read further exception words, noting the unusual correspondences between spelling and sound.
3. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Comprehension:

4. I read a range of fiction, poetry, plays, and non-fiction texts.
5. I can discuss the texts that I read.
6. I can read aloud and independently, taking turns and listening to others.
7. I can explain how non-fiction books are structured in different ways and can use them effectively.
8. I can explain some of the different types of fiction books.
9. I can ask relevant questions to get a better understanding of a text.
10. I can predict what might happen based on details I have.
11. I can draw inferences such as inferring a characters' feelings, thoughts and motives from their actions.
12. I can use a dictionary to check the meaning of unfamiliar words.
13. I can identify the main point of a text.
14. I can explain how structure and presentation contribute to the meaning of texts.
15. I can use non-fiction texts to retrieve information.

16. I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

