

## Year 3 Writing

### Spelling:

1. I can spell words with additional prefixes and suffixes and understand how to add them to root words.
2. I recognise and spell homophones.
3. I can use the first two or three letters of a word to check its spelling in a dictionary.
4. I can spell words correctly which are in a family.
5. I can spell the commonly mis-spelt words from the Y3/4 word list.
6. I can identify the root in longer words. Handwriting:
7. I use the diagonal and horizontal strokes that are needed to join letters.
8. I understand which letters should be left unjoined.

### Composition:

9. I can discuss models of writing, noting its structure, grammatical features and use of vocabulary.
10. I can compose sentences using a wider range of structures.
11. I can write a narrative with a clear structure, setting, characters and plot.
12. I can write non-narrative using simple organisational devices such as headings and sub-headings.
13. I can suggest improvements to my own writing and that of others.
14. I can make improvements to grammar, vocabulary and punctuation.
15. I use a range of sentences with more than one clause by using a range of conjunctions.

16. I use the perfect form of verbs to mark the relationship of time and cause.

17. I can proof-read to check for errors in spelling and punctuation.

### Sentence structure:

18. I can express time, place and cause by using conjunctions, adverbs and prepositions.

### Text structure:

19. I am starting to use paragraphs.

20. I can use headings and sub headings.

21. I can use the present perfect form of verbs instead of the simple past.

### Punctuation:

22. I can use inverted commas to punctuate direct speech.

