

## Year 4 Reading

### Word Reading:

1. I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
2. I can read further exception words, noting the unusual correspondences between spelling and sound.
3. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

### Comprehension:

4. I know which books to select for specific purposes, especially in relation to science, geography and history learning.
5. I can use a dictionary to check the meaning of unfamiliar words.
6. I can discuss and record words and phrases that writers use to engage and impact on the reader.
7. I can identify some of the literary conventions in different texts.
8. I can identify the (simple) themes in texts.
9. I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
10. I can explain the meaning of words in context.
11. I can ask relevant questions to improve my understanding of a text.
12. I can infer meanings and begin to justify them with evidence from the text.

13. I can predict what might happen from details stated and from the information I have deduced.
14. I can identify where a writer has used precise word choices for effect to impact on the reader.
15. I can identify some text type organisational features, for example, narrative, explanation and persuasion.
16. I can retrieve information from non-fiction texts.
17. I can build on others' ideas and opinions about a text in discussion.

