

## Year 4 Writing

### Spelling:

1. I can spell words with prefixes and suffixes and can add them to root words.
2. I can recognise and spell homophones.
3. I can use the first two or three letters of a word to check a spelling in a dictionary.
4. I can spell the commonly mis-spelt words from the Y3/4 word list.

### Handwriting:

5. I can use the diagonal and horizontal strokes that are needed to join letters.
6. I understand which letters should be left unjoined.
7. My handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.

### Composition:

8. I can compose sentences using a range of sentence structures.
9. I can orally rehearse a sentence or a sequence of sentences.
10. I can write a narrative with a clear structure, setting and plot.
11. I can improve my writing by changing grammar and vocabulary to improve consistency.
12. I use a range of sentences which have more than one clause.

13. I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.

14. I can use direct speech in my writing and punctuate it correctly.

15. Sentence structure:

16. I can use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.

17. I can use fronted adverbials.

### Text structure:

18. I can write in paragraphs.

19. I make an appropriate choice of pronoun and noun within and across sentences.

### Punctuation:

20. I can use inverted commas and other punctuation to indicate direct speech.

21. I can use apostrophes to mark plural possession.

22. I use commas after fronted adverbials.

