

## Year 5 Writing

### Spelling:

1. I can form verbs with prefixes.
2. I can convert nouns or adjectives into verbs by adding a suffix.
3. I understand the rules for adding prefixes and suffixes.
4. I can spell words with silent letters.
5. I can distinguish between homophones and other words which are often confused.
6. I can spell the commonly mis-spelt words from the Y5/6 word list.
7. I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.
8. I can use a thesaurus.
9. I can use a range of spelling strategies.

### Handwriting:

10. I can choose the style of handwriting to use when given a choice.
11. I can choose the handwriting that is best suited for a specific task.

### Composition:

12. I can discuss the audience and purpose of the writing.
13. I can start sentences in different ways.
14. I can use the correct features and sentence structure matched to the text type we are working on.
15. I can develop characters through action and dialogue.
16. I can establish a viewpoint as the writer through commenting on characters and events.
17. I can use grammar and vocabulary to create an impact on the reader.

18. I can use stylistic devices to create effects in writing.
19. I can add well-chosen detail to interest the reader.
20. I can summarise a paragraph.
21. I can organise my writing into paragraphs to show different information or events.

### Sentence structure:

22. I can use relative clauses.
23. I can use adverbs or modal verbs to indicate a degree of possibility.

### Text structure:

24. I can build cohesion between paragraphs.
25. I can use adverbials to link paragraphs.

### Punctuation:

26. I can use brackets, dashes and commas to indicate parenthesis.
27. I can use commas to clarify meaning or avoid ambiguity.

