

## Year 6 Reading

### Word Reading:

1. I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
2. I use my combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia.
3. I attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words.
4. I can read fluently, using punctuation to inform meaning.

### Comprehension:

5. I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.
6. I can read books that are structured in different ways.
7. I can recognise texts that contain features from more than one text type.
8. I can evaluate how effectively texts are structured and presented.
9. I can read non-fiction texts to help with my learning.
10. I read accurately and check that I understand.
11. I can recommend books to others and give reasons for my recommendation.
12. I can identify themes in texts.
13. I can identify and discuss the conventions in different text types.
14. I can identify the key points in a text.
15. I can recite a range of poems by heart, e.g. narrative verse, sonnet.

16. I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

