

Year 6 Writing

Spelling:

1. I can form verbs with prefixes.
2. I can convert nouns or adjectives into verbs by adding a suffix.
3. I understand the rules for adding prefixes and suffixes.
4. I can spell words with silent letters.
5. I can distinguish between homophones.
6. I can spell the commonly mis-spelt words from the Y5/6 word list.
7. I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.
8. I can use a thesaurus.
9. I can use a range of spelling strategies.

Handwriting:

10. I can choose a style of handwriting to use when given a choice.
11. I can choose the handwriting that is best suited for a task.

Composition:

12. I can identify the audience and purpose of the writing.
13. I can choose the appropriate form and register for the audience and purpose of the writing.
14. I use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.
15. I use a range of sentence starters to create specific effects.
16. I can use developed noun phrases to add detail to sentences.
17. I use the passive voice to present information with a different emphasis.

18. I use commas to mark phrases and clauses.

19. I can sustain and develop ideas logically in narrative and non-narrative writing.

20. I can use character, dialogue and action to advance events in narrative writing.

21. I can summarise a text, conveying key information in writing.

Sentence structure:

22. I can use the passive voice.

23. I vary sentence structure depending whether formal or informal.

Text structure:

24. I can use a variety of organisational and presentational devices correct to the text type.

25. I write in paragraphs which can clearly signal a change in subject, time, place or event.

Punctuation:

26. I can use the semi-colon, colon and dash.

27. I can use the colon to introduce a list and semi-colon within lists.

28. I can use a hyphen to avoid ambiguity.