



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased pupil participation in after-school sports clubs. Games Mark Gold achieved Pupils participating in 2 hours of physical activity each week. Participation in Scarborough school sport competitions. SRC and Bikeability in school.</p>	<p>Enhance the provision of lunchtime activities. Host more events. New playground gym equipment training. Water Safety day at Alpamare.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90% Year 6 Water Safety day at Alpamare
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £21,230		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					86.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £18,330	Evidence and impact:	Sustainability and suggested next steps:	
Increase engagement in pupils' physical activity, especially playtimes and lunchtimes.	Playground gym training for MSAs, TA's, Teachers and Pupils – Playground Leaders. Ongoing replacement playground / sports equipment. Sports clubs – 1 hour after school each day. TA support for sport. Lunchtime playleaders		Pupils increasing level of physical activity and more participating. Confidence and self-esteem increases, behaviour improves – impacts across curriculum.	Ongoing staff and playleaders training – staff will train more staff in-house and Year 6 pupils will train Year 5 pupils year on year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £500	Evidence and impact:	Sustainability and suggested next steps:
Celebrate sports achievements each week in assemblies, championing the importance of PE and Sport, and encouraging involvement throughout school.	<p>Inclusions in Newsletters</p> <p>Team Photos</p> <p>Sports Achievements of the Year awards.</p> <p>New playground gym.</p> <p>Inspired Through Sport – athlete visit</p>		<p>Parents attend celebration assemblies and sports achievements of the year awards.</p> <p>Sports notice board promoting events and achievements.</p> <p>Confidence and self esteem increases, behaviour improves – impacts across curriculum.</p> <p>Events and Coaches widening community knowledge.</p> <p>New playground gym – Healthy pupils, capital fund grant.</p>	Continue and look at new promotions to both retain and recruit increasing whole profile.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£1400		
To improve progress and attainment - upskill staff.	Annual support – planning, teaching and assessment from Primary School Association subscription. Year group sport provision Maintaining an orienteering course on school grounds. TA instructors at swimming		Improved subject knowledge and confidence impacting on progress and attainment.	Ongoing training / staff sharing knowledge.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£750		
Additional achievements: Engage pupils who do not take up additional PE and sport opportunities and offer a wider range of activities.	Outdoor education and residential activities Orienteering – KS2 Ballet Bikeability		Increase confidence and behaviour. Offer wide range of sports.	Continuation of in-house expertise and confidence.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £250	Evidence and impact:	Sustainability and suggested next steps:
To participate in inter/intra school competitions engaging more pupils and building confidence.	Intention to have B teams and possibly C teams for inter school competitions. Sports days. Staff run clubs in preparation for fixtures. Inspired by Sport – athlete visit and pupil participation		Healthy competition, proud pupils increasing confidence and self esteem as well as knowledge, communication and teamwork. Increase number of pupils participating in competitive sport. Regular lunchtime intra sports house events.	Clubs to have staff lead with deputy for continuity. Calendar of events.