

Y5 KEY THEME THINKING – FOCUS THEME – Magic and Enchantment

'To be the best we can be'

Links to Previous Learning		Books (including class reads)		Immersion / Discovery		Collate and Create		Communicate			
Geography of the world – different cities visited The Wonders of the World – Year 3		The Nowhere Emporium – Ross Mackenzie The Elsewhere Emporium The Otherwhere Emporium The Midnight Hour – Benjamin Read <i>Magic trick books - various</i>		Fantasy Shed film – ‘The Girl with the Yellow Bag’. Link to bag making from year 4. What wonder will come out of their bag? Video clip of magician/s Clips of Britain’s Got Talent magicians		Create own ‘wonder’ and illustrate Emporium Doors with perspective – art Art – perspective drawing Step by step into to perspective drawing https://www.accessart.org.uk/simple-perspective-for-children-an-introduction/ https://www.bbc.co.uk/bitesize/clips/zvq6sbk Powerpoint from Twinkl		Performance magic trick on dojo – share with parents and/or other children Share ‘Wonders’ with other Year 5 classes.			
Links to Future Learning											
Step 1		Step 2		Step 3		Step 4		Step 5		Step 6	
Enquiry question What would children like to know about magic? What is magic? Have children read other stories about magic? – (Harry Potter Film clips/Literacy Shed Talk about magic past and present. Magic Mike)	NC objective History <i>Describe the social, ethnic, cultural or religious diversity of past society.</i>	Enquiry question How has magic changed over time?	NC objective History <i>Describe the social, ethnic, cultural or religious diversity of past society.</i> <i>Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.</i>	Enquiry question What is perspective drawing?	NC objective Art To discuss artists and architects impact of work on society <ul style="list-style-type: none"> • Use a variety of techniques to create form and texture e.g. shading and perspective. • Explore shading to create mood and feeling. Organise line, tone, texture, shape and colour to represent figures and form in movement.	Enquiry question	NC objective	Enquiry question	NC objective	Enquiry question	NC objective
Key Vocabulary Tier 2 witches wizards Halloween Tier 3 emporium wizardry sorcery enchantment supernatural		Key vocabulary Tier 2 witches wizards Halloween Tier 3 emporium wizardry sorcery enchantment supernatural	Place events, artefacts and historical figures on a timeline using dates. Understand the concept of change over time, representing this, along with evidence on a timeline.	Key vocabulary Tier 2 line tone shape colour Tier 3 perspective		Key vocabulary		Key vocabulary		Key vocabulary	

Key Vocabulary – Vocabulary that by the end of the scheme of learning should be learnt and understood in context. (Use images and diagrams to ensure understanding of the vocabulary) Teach it, don’t expect it.

How will you gauge the level of vocabulary understanding at the start and end of the theme of learning?

How will you assess children’s understanding of the theme being learnt? Quizzes? Pre and post assessment? Written work? Presentation?

How will you assess the level of knowledge development throughout the theme of learning? Do they know more and remember more? How do you know?

EACH STEP IS NOT ONE LESSON! Each step is a part of the learning journey to achieving an understanding. 'Know more and remember more'