

## KEY THEME THINKING – FOCUS THEME –Wonder

### 'To be the best we can be'

Tier 2/3 Vocabulary	Links to Previous Learning	Books (including class reads)	Immersion / Discovery	Collate and Create	Communicate
<p><b>Tier 2 Vocabulary</b></p> <p>Guy Fawkes Gunpowder plot Traitor Bullying Kindness Peer-pressure</p> <p><b>Tier 3 vocabulary</b></p> <p>Discrimination Differences Racist Homophobia</p>	<p>Great fire of London Year 1 PSHE – work on Friendships</p> <hr/> <p>Links to Future Learning</p> <p>Black history in years 5/6 accepting other who may be different to us.</p>	<p>Wonder – R.J. Palacio Ice palace – Robert Swindells</p>	<p><b>Gunpowder plot</b></p> <ul style="list-style-type: none"> <li>- Video</li> <li>- Acting</li> <li>- Interviewing</li> </ul> <p><u>Wonder</u></p> <ul style="list-style-type: none"> <li>-Watch the film wonder</li> <li>- Scenarios</li> <li>-Hot seating</li> </ul>	<p>Bonfire art work Ginger biscuits Christmas cards and calendars A speech on the importance of kindness.</p>	<p>Pictures and information on dojo.  Videos of children reading their speeches on kindness.  Present speeches to other year 4 classes.</p>
Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
<p><b>Why do we celebrate Bonfire night?</b></p> <p><b>The gunpowder plot – Who? What? When? Why? Where?</b></p> <p><b>Different historical view points on the events.</b></p> <ul style="list-style-type: none"> <li>-Use evidence to ask questions and find answers about the past.</li> <li>-Suggest suitable sources of evidence for historical enquiries.</li> <li>-Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</li> <li>-Describe different accounts of a historical event, explaining some of the reasons the accounts may differ.</li> <li>-Suggest causes and consequences of some of the main events and changes in history.</li> </ul>	<p><b>Bonfire artwork</b></p> <p><b>Can we create a piece of art which reflects our descriptions?</b></p> <ul style="list-style-type: none"> <li>- Experiment with creating mood with colour.</li> <li>- Use layers of two or more colours.</li> </ul> <p>Replicate patterns observed in natural or built environment. -Select and arrange materials for a striking effect.</p>	<p><u>Wonder– R. J. Palacio</u></p> <p><b>What is bullying?</b></p> <ul style="list-style-type: none"> <li>-Demonstrate respect and tolerance towards others, sometimes needing reminders to do so, and, with support, resolve differences by looking at alternatives, making decisions and explaining choices.</li> <li>-Express their views, and listen to those of others, sometimes needing reminders about how to show respect for others.</li> <li>-Identify, with support, some factors that affect how people think and feel.</li> <li>-Identify different types of relationships and, with support, show ways to maintain good relationships.</li> <li>-Understand, with support, the nature and consequences of bullying, and ways of responding to it</li> </ul>	<p><u>Wonder– R. J. Palacio</u></p> <p><b>What is peer pressure? Making the right choices</b></p> <ul style="list-style-type: none"> <li>-Demonstrate respect and tolerance towards others, sometimes needing reminders to do so, and, with support, resolve differences by looking at alternatives, making decisions and explaining choices.</li> <li>-Express their views, and listen to those of others, sometimes needing reminders about how to show respect for others.</li> <li>-Identify, with support, some factors that affect how people think and feel.</li> <li>-Identify different types of relationships and, with support, show ways to maintain good relationships.</li> <li>-Understand, with support, the nature and consequences of bullying, and ways of responding to it</li> </ul>	<p><u>Wonder– R. J. Palacio</u></p> <p><b>What is kindness? How we can change the world with kindness?</b></p> <ul style="list-style-type: none"> <li>-Demonstrate respect and tolerance towards others, sometimes needing reminders to do so, and, with support, resolve differences by looking at alternatives, making decisions and explaining choices.</li> <li>-Express their views, and listen to those of others, sometimes needing reminders about how to show respect for others.</li> <li>-Identify, with support, some factors that affect how people think and feel.</li> <li>-Identify different types of relationships and, with support, show ways to maintain good relationships.</li> <li>-Understand, with support, the nature and consequences of bullying, and ways of responding to it.</li> </ul>	<p><u>Wonder– R. J. Palacio</u></p> <p><b>Why are people different? Why is the world a beautiful place because of our differences? Celebrating differences.</b></p> <ul style="list-style-type: none"> <li>-Demonstrate respect and tolerance towards others, sometimes needing reminders to do so, and, with support, resolve differences by looking at alternatives, making decisions and explaining choices.</li> <li>-Express their views, and listen to those of others, sometimes needing reminders about how to show respect for others.</li> <li>-Identify, with support, some factors that affect how people think and feel.</li> <li>-Identify different types of relationships and, with support, show ways to maintain good relationships.</li> <li>-Understand, with support, the nature and consequences of bullying, and ways of responding to it.</li> </ul>
Step 7	Step 8	Step 9	Step 10	Step 11	Step 12
<p><u>Wonder– R. J. Palacio</u></p> <p><b>Artwork based on the novel. Pop art style – with messages of hope and self- love.</b></p> <ul style="list-style-type: none"> <li>-Use a number of brush techniques using thick and thin brushes to produce shapes,</li> </ul>	<p><u>Text–Ice Palace by Robert Swindells</u></p> <p><u>The wonder of Christmas</u></p> <p><b>How is Christmas celebrated around Europe?</b></p>	<p><u>Text – Ice Palace by Robert Swindells</u></p> <p><u>The wonder of Christmas</u></p> <p><b>How do Christians celebrate Christmas?</b></p>	<p><u>Text – Ice Palace by Robert Swindells</u></p> <p><u>The wonder of Christmas</u></p> <p><b>Designing Christmas cards and calendars</b></p> <ul style="list-style-type: none"> <li>-Explore ideas in a variety of ways.</li> <li>-Create and combine shapes to create recognisable forms (e.g. shapes made</li> </ul>		

<p>textures, patterns and lines.          -Use watercolour paint to produce washes for backgrounds then add detail.          -Experiment with creating mood with colour.          -Mix colours effectively.</p>	<p>-Name and locate the countries of Europe and identify their main physical and human characteristics.</p>	<p>-Religion, family and community:          How do religious families and communities practise their faith?          -Expressing meaning          • Pupils will find out about and consider different forms of religious and spiritual expression including music, architecture, sacred texts, festivals, worship and pilgrimages.</p>	<p>from nets or solid materials.          -Include texture that conveys feelings, expression or movement.          -Use watercolour paint to produce washes for backgrounds then add detail.          Experiment with creating mood with colour.          -Mix colours effectively.</p>		
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Of course, we have to remember that even if we plan for these steps, we must also follow the children's interests and see what they want to discover. This template is an outline of our own discussions and will be edited to reflect how we have followed the children's interests in our classrooms in regards to the theme. Each step should include information on the knowledge to be developed. You do not need to write on this planning how you intend to do that.

At the end of the theme, after editing, this document should be passed to Shaun Hopper to be put into the curriculum planning folder (not before you have made your own copy of course). You do not need to edit it using a laptop. Written on plans would be ok.

Remember to plan for retrieval of key vocabulary and knowledge throughout the theme.