



Northstead Community Primary School



NORTHSTEAD COMMUNITY PRIMARY SCHOOL

Maple Drive, Scarborough, North Yorkshire, YO12 6LP

Tel: 01723 362249

www.northsteadprimary.co.uk

CONTENTS

This prospectus is divided into two parts:

1. Introducing our school - Learn about our school, what we do and why.

Welcome!	3
Admissions Policy	4
School Mission Statement	5
Curriculum	6
Assembly and Religious Education	7
Special Educational Needs	8
Provisions for Pupils with Disabilities	9
Gifted and Talented	10
Child Protection	10
Home School Partnership	11
Extra-curricular activities	12
Visits and Excursions	13
Music and Drama	13
Houses	14

2. School handbook - The essential details you need to know while your child is a pupil at Northstead School.

The School Day	16
School Uniform	17
PE Kit	18
Absence and Illness	19
Medical Matters	20
Milk	21
Drinking Water in School	21
Fruit and Vegetables	22
School Dinners	22
No Smoking Policy	23
Travel to and from School	23
If you need to talk to us	23
Term Times and Holiday Dates	25
Staffing	26
The Governing Body	28

Welcome!

On behalf of the Governing Board, I am delighted to welcome you to Northstead Community Primary School.

As you read through our Prospectus and visit us, you will develop a genuine feel for the school and its values.

Northstead has been the school of choice for generations of families in our local community. We are a fully inclusive; three form entry primary school for children from 4 to 11 years of age. Northstead is a large school, currently 600+ pupils. However, I can assure you that your child will be treated as the individual they are in our close-knit school community.

We are looking forward to ensuring your child has access to a broad, balanced and exciting curriculum that supports them to be "the best that they can be".

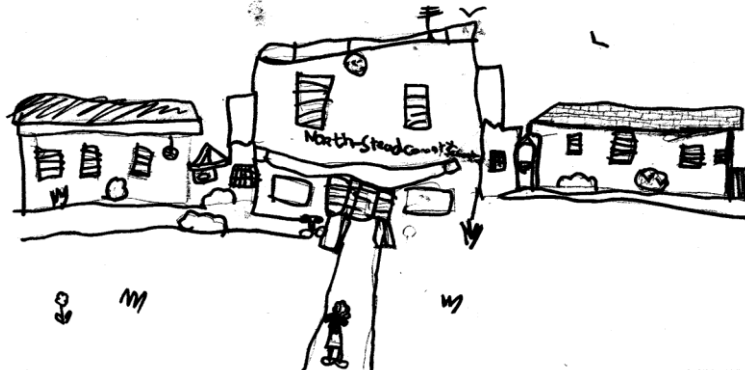
Together we will help them to develop the skills necessary on their journey to becoming independent, responsible and caring adults.

Safeguarding our pupils is of the utmost importance. All children at Northstead are entitled to feel safe and secure. Therefore, we deliver appropriate training to all our staff, ensure that professional visitors have had the required training and volunteers follow our internal policies.

We are extremely proud of our school. You have our promise that we are committed to working with all stakeholders to make sure that during your child's time with us they will be happy and successful.

Jackie Laybourn

Chair of the Governing Body



Admissions Policy

Northstead School has an Admissions Policy in line with the policy of the NYCC Education Authority. All admissions to the school are decided by the Education Office. A preference form must be completed and is available online at the North Yorkshire Website, contact information below.

Education for the Scarborough, Ryedale and Whitby area is administered from NYCC Admissions Team, North Yorkshire County Council, Jesmond House, 31-33 Victoria Avenue, Harrogate, HG1 5QE. Tel: 01609 533679. Website: www.northyorks.gov.uk/admissions

There are three terms in the school year:

- Autumn Term - September to Christmas
- Spring Term - New Year to Easter
- Summer Term - Easter to the summer holidays

Please note that with such a significant number of new Early Years Foundation Stage starters, that all new admissions entering in September will be phased in. We will provide you with details as soon as we can.



Northstead Community Primary School

Our Mission

To be the best that we can be.

Our Ethos

The Northstead Community of staff, governors, pupils and their families are committed to providing a nurturing and inspiring environment where everyone is safe, respected, supported and challenged.

Our Aims

We aim to;

- Treat everyone with respect,
- Build strong partnerships with parents and carers,
- Provide a welcoming, safe and stimulating school,
- Recognise and celebrate success in all aspects of school life,
- Develop individuals socially, emotionally, mentally and physically,
 - Foster a caring attitude towards our world,
 - Encourage and celebrate creativity,
- Create a school where everyone is happy, resilient, self-confident and encouraged to be,

'The best that they can be'

Curriculum

All pupils follow a course of study, which is designed to comply with the requirements of the National Curriculum.

They enter school following the Early Years Foundation Stage Curriculum in Early Years. This focuses on children learning through play and is based on seven areas of learning, including Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy, Mathematics, Understanding the world, Expressive arts and design. Learning will take place both inside and outside the classroom.

In Year 1 pupils move on to the National Curriculum, which all primary school children must study. The National Curriculum comprises of English, Mathematics, Science, History, Geography, Design & Technology, Music, Art & Design, Physical Education, Languages (from Year 3) and Computing. Religious Education (NYCC locally agreed syllabus), Personal, Social, Health & Citizenship Education and Mental Health are also taught in school

Similar to other schools throughout the country, our children are assessed on their performance in the National Curriculum in Year 2 - end of Key Stage 1 and in Year 6 - end of Key Stage 2. Their attainment and progress is also monitored and reported on annually during the intermediate stages. Our Year 1 pupils are required to complete a Phonics Screening Check in the summer term. At the end of Year 4, pupils take the Times Tables Check.

Whilst the National Curriculum identifies statutory programmes of study, it accepts that all children have individual needs, abilities and skills and it is the school's responsibility to try to meet those needs and educate each child to the limit of their potential. Individual pupil progress and attainment is tracked using our Management Information System.

Assembly and Religious Education

All children attend assemblies and religious education lessons, both of which have a substantial Christian content, but parents retain the right to withdraw their children on religious grounds from either or both of these activities.

The school is not affiliated to any particular religious denomination. The teachers currently make use of the agreed syllabus of R.E. for North Yorkshire County Council. Particular attention is paid by the Headteacher and the staff to the basic Christian attitudes, which are brought to bear on the life of the school as a whole.



Special Educational Needs

We are an inclusive school and we aim to meet the specific needs of every child through a varied and balanced curriculum. However, sometimes as part of ongoing monitoring, observation and assessment of all the children in the school, teachers may identify children who require support in addition to and different from their work in the classroom. The progress of children with special educational needs is reviewed termly but more frequently if it is appropriate, and the level of provision is adjusted to match their needs. Class teachers and the school's Assistant Headteacher & SENCo welcome parental involvement both in the achievement of targets and in discussion of their child's progress.

We are committed to providing an inclusive learning environment for all the children. Teaching assistant support is provided, mainly in the classroom. After a period of structured support and review, some children no longer need additional help. Others may need further support and with parental permission, members of the Pupil and Parent Services may be asked to give their advice and expertise.

The school works closely with all the available child agencies - educational, medical and behavioural. This enables us, with the parents' permission, to further enhance every child's learning potential.



Provision for Pupils with Disabilities

We are an inclusive school and we liaise closely with the Local Education Authority to provide a safe and inclusive environment for all the children, including those children with disabilities. We work hard to ensure that all our pupils have access to the whole curriculum and physical access to school buildings.

Northstead Community Primary School works in partnership with the Local Authority and abides by their Admission Policy. Pupils with disabilities are included in the school on the full advice and information given by parents and involved outside agencies. In school a child with any special needs is monitored and supported by Special Needs Staff as outlined in our Child Protection Policy, and our Whole School Inclusion Policy.

The school's Equality Policy and Accessibility Plan sets out the Governors' response to the Special Educational Needs and Disability Act 2001, which required that a pupil should not be treated less favourably because of a disability. The current plan is available from the school on request. The intention and implications of this plan are to ensure inclusion and equality of opportunity for all pupils.

Disabled toilets and staff facilities are provided in school. All ground floor classrooms and learning areas are accessible by pupils with disabilities. The school hall has a hearing loop installed. Further details can be found in the school's Disability Policy, which is available on request.

The Headteacher, Senior Leadership Team and staff implement the Inclusion Policy which is reflective of the SEND Code of Practice (2014) and the Equality Act 2010. The SEND Information Report explains our offer to all pupils. The Inclusion Policy and SEND Information Report are available on our website. They are reviewed and amended annually to ensure we continue to meet the needs of all our pupils.

Gifted and Talented / High Attaining Pupils

The school has a number of gifted and talented and high achieving pupils, who have access to our full Curriculum. As with all of our children, work needs to be exciting and suitably challenging, to ensure that everyone reaches his/her full potential.



Child Protection

Northstead Community Primary School is committed to ensuring the welfare and safety of all the children in school. All North Yorkshire Schools, including Northstead School, follow the North Yorkshire and the LA Safeguarding Children Board procedures. The school will endeavour to discuss all concerns about a child with their parents. However, there may be exceptional circumstances when the school will liaise with Social Services and/or the police without parental knowledge (in accordance with child protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents.

If you would like to review any of the Child Protection information and the Child Protection Policy please contact the school office.

Home School Partnership

Parents are key partners in the education and development of the children at this school. We value parental support and opinion, and parents are most welcome in school. We hope that parents will get involved in some of the following ways.

Friends of Northstead School (FONS)

FONS are a group of parents and teachers who meet every couple of months to organise fundraising events for the school. The money raised helps purchase extra equipment which the school budget alone cannot provide for. In the past this has included playground equipment and markings, the Bird Hide and Wildlife area, and trip transport

We welcome new ideas and suggestions, so if you are interested in helping, whether as a committee member, or just at a single event, please come along to one of our meetings. The first meeting of the new term will be announced in September. We look forward to meeting you soon!

School Website

Parents can access our website which provides further information in relation to the school via the following website address:

www.northsteadprimary.co.uk

Class Dojo

Class Dojo is our platform for communicating with families. It allows us to let you know what's happening inside our classrooms and in school.

Teachers can share updates and announcements, and show examples of work carried out in the classroom. Consent for information to be shared will be sought when your child starts at school. Parents will be given a secure login to access their child's class information.

Software

Some software used in school, requires pupil information to be shared to enable it to work (only necessary information). For a list of providers this applies to, please see the school website. This list will be updated where possible, throughout the school year.

Extra-curricular activities

The school does a great deal more than just deliver the National Curriculum. A wide range of extra-curricular activities is always offered for both Key stage 1 and Key stage 2 children. Activities take place during the lunch hour and after school.

Sport

The range of activities will vary from time to time, but usually football, rugby and cricket are available. Rounders, cross-country, tennis, netball, gymnastics and athletics are also available at different points during the year.



Clubs

Clubs exist for choral work, drama, computer work, scrabble and gardening.

Please note: No child may remain at school after 3.00pm without first obtaining parental permission.



Breakfast Club & After School Club - Extended School Provision

We operate a breakfast and after school club, which operates in our school dining room. Sessions can be booked on a regular or occasional basis. Further details are available from school.

Visits and Excursions

The school has always placed great importance on providing high quality visits to local attractions, essentially to enhance the children's learning. For example - Y1 children explore their local environment visiting Peasholm Park, the North Bay and St. Marks Church, and Y5 'bring history alive' through their visit to York.

In KS2 Residential visits varying from 2 nights (in Y4) to 4 nights (in Y6), provide wonderful learning opportunities at residential centres like East Barnby (Y4) and Peat Rigg (Y6). Walking, canoeing, shelter building, and rock climbing are all introduced at a level suitable for pupils and staff!!!

Music and Drama

There is a lot of extra-curricular music at Northstead! In addition to the clubs mentioned above, we have KS1 and KS2 choirs who perform in assemblies and termly concerts as well as appearing at local events in the community. We have also contributed to other various concerts and music events. At the end of each year, we put on various drama and musical productions in school.

Some children may learn an instrument in school. Our musicians play a large range of instruments, including recorders, violins, ukuleles and guitars.



Houses

The school has a 'house' system which supports the wide and varied activities that happen in school. It gives the children the opportunity to be part of a group in school and each group has a full range of ages and abilities. The house system promotes team work and healthy competition.

Your child may be in Castle (red), Spa (blue), North Bay (yellow) or Peasholm (green).





School handbook

The essential details you need to know while your child is a pupil at Northstead School.



The School Day

Children should arrive at school from 8.30am ready to start lessons at 8.45am.

Lunchtimes are:

11.30 - 12.30pm EYFS lunch

12.00 - 1.00pm KS1 & KS2 lunch

Lessons end at 3.00pm.

School Uniform

INTRODUCTION

It is our school policy that all children wear school uniform when attending school, or when participating in a school organised event outside normal school hours. A complete list of the items needed for this uniform is listed below

AIMS AND OBJECTIVES

The governors and staff have expressed a wish that all pupils attending Northstead Community Primary School will wear the official school uniform and adhere to the school dress code. This is based on the notion that school uniform:

- Promotes a sense of pride in the school
- Develops a sense of community and belonging towards the school
- Is practical and smart
- Identifies the children with the school
- Prevents children from coming to school in fashion clothes that could be distracting in class
- Eliminates competition amongst children in relation to what they wear and how they look.
- Makes children feel equal to their peers in terms of appearance
- Is regarded as suitable wear for school and good value for money by most pupils and parents
- Is designed with health and safety in mind
- Creates a unified group of children who are focused on learning.

JEWELLERY

For reasons of health and safety we do not allow children to wear jewellery in our school. The exception to this rule is that children with pierced ears may wear ear studs, one per ear and these **MUST** be removed for any physical activity in school or whilst on a school excursion.

It is not permissible to cover earrings with tape.

If children are unable to take ear studs out themselves they should be left at home on PE/swimming days.

School staff are not allowed to remove or replace earrings.

Plastic and metal hair-bands and other large hair decorations are classed as items of jewellery.

Highly coloured nails and nail extensions are also classed as jewellery. Both these also fall into the category of not acceptable school wear.

BODY ART

It is not permissible for children to come to school with tattoos, (permanent or transfers). These are distracting and may cause skin irritations. They should, with parental permission, only be used in the holidays and at other leisure times.

HAIR

The school considers that sculptured hair, e.g. patterns in hair and by adding false extensions is not appropriate for school and would be better reserved for holidays and leisure time. Such designs have sadly promoted teasing and other unkind behaviour and have proved to be distracting in class. It is difficult to enter into degrees of what is acceptable; it is easier to say not to all.

FOOTWEAR

For reasons of health and safety we require all children to wear sensible, smart, black shoes. However, please see uniform section over the page for details of dress. Our school environment is not conducive to heels, open toed or sling back designs. Trainers may not be worn as school shoes, this style of footwear is only appropriate for sport or leisurewear. Boots and wellingtons may be appropriate to come to school in winter but a change of shoes should be available to change in to.

THE ROLE OF PARENTS - UNIFORM

We ask all parents who send their children to this school to support the uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily school work. One of the responsibilities of parents is to ensure that their child has the correct, appropriate uniform, and that it is in good repair.

If there is ever a serious reason why a parent needs their child to temporarily wear clothes that differ from the school uniform they should put this in writing, in the first instance to the class teacher who will then refer the matter to the Phase Leader and the senior staff.

**Boys:**

Grey/Black Trousers/Shorts
Grey Jumper
Grey/White Socks
White Shirt
Black Shoes
Purple/Gold Tie

During summer term boys continue to wear the school uniform shirt, tie, jumper and black shoes, but can wear grey/black short trousers.

**Girls:**

Grey/Black Skirt/Pinafore/Trousers
Grey Jumper/Cardigan
White/Grey/Black Socks
or Tights
White Blouse
Black shoes
Purple/Gold Tie

During summer term girls will be allowed to wear blue and white/purple and white dresses and white or grey cardigan as an alternative to the normal school uniform, if desired. Sensible summer sandals can be worn as long as socks are worn with them.

- Would you please ensure that all uniform is clearly named.
- No trainers are permitted except for indoor and outdoor PE.
- Uniform items can be purchased from most high street retailers and "Rumours" on Castle Road.
- School ties can be purchased from the School Office.

We look forward to your continued co-operation in helping to make our children smart, well presented members of the school and wider community.

PE Kit

All pupils should have the regulation Northstead PE Kit. Children are requested not to wear football kit for PE lessons. From Year 1 to Year 6, children will have PE lessons both indoors and outdoors.

In the Early Years (Reception), the children only need a white t-shirt (round-necked is preferable) and a pair of navy blue shorts. We do not start PE straight away and will let you know when to send it into school.

Please send in the following, named and in a suitable bag:

White polo shirt or t-shirt

Navy blue shorts

Navy blue sweatshirt

Navy blue joggers

Trainers

Socks

We ask that full PE kit for both indoor and outdoor PE be brought into school on Monday, left in school all week and then taken home on Friday.

A polo shirt with the Northstead school logo can be purchased from "Rumours", but a plain white one is fine.



Girls in Years 5/6 can wear a navy blue games skirt instead of shorts.

Absence and Illness

Please help us.....

It is really important that children arrive on time for school and that all absence is accounted for - to ensure that no child is truanting and unauthorised absences are reduced.

Please telephone the school before 8.30am on the first morning of absence indicating the length and the reason for absence. Obviously, we would like all children to attend all of the time to ensure continuity of learning, but we recognise that this is not always possible.

It is school policy that any child with a sickness bug should remain off school for 48 hours.

Research shows that there is a clear link between attendance and progress. Consequently we ask all parents to support us by ensuring a first rate attendance in school. In line with the Department for Education requirements, the school will not 'authorise' any leave of absence during term time except in 'exceptional circumstances' and only then with the approval of the Headteacher. In such circumstances, the previous year's attendance will also be a major contributory factor to any decision made.

Leave of absence that is not agreed, will be deemed as 'unauthorised' and will result in a fine being levied.

Please consult the head teacher for advice on this subject.

Medical Matters

Administering Medication in School

In line with the recommendations, Northstead School follows the policy and procedure set out by North Yorkshire County Council, therefore:

- School will not administer any non prescribed medication unless such medication is stated on a Health Care Plan.
This will include over the counter medicines such as Calpol and other painkillers and anti inflammatory tablets and medicine, throat lozenges, cough sweets, eye drops, hay fever and travel sickness tablets, creams, lotions and other such products.
- If medicines have been prescribed it is considered that it is preferable that medication should be taken at home.
- Parents should assist by asking the prescribing medical practitioner if the administration can, whenever possible, occur outside school times.
- In certain diagnosed medical conditions medication may need, with agreement from the school, to be administered in school but only in cases where not to do so would be detrimental to a child/young person's health.
- School will only consider a request for the administration of prescribed medication on completion of a Form Med 1 (available from school office).

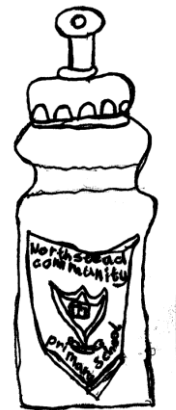
- Should a Med 1 Form be agreed then the school will abide by the procedures outlined in the 'Administration of Medication' Form Med 2 (available from the school office).
- Parents who wish their child to carry and self administer prescribed medication for diagnosed conditions, e.g. asthma inhaler, should make a request for them to do so in writing on the 'Request to Carry and Self Administer Medication' 'Form Med 3 (available from the school office).
- The school will complete and store all documentation in accordance with the ten standards required in the North Yorkshire County Council Document, October 2008, 'Managing the Health Care Needs of Children and Young People.

Milk

Pupils across the whole school get the option to have milk daily. Registration forms, costs and more details are available from the school office.

Drinking Water in School

As part of the policy adopted by Northstead School to be a healthy school, we encourage all children to drink water throughout the school day. It is known that drinking water increases concentration and helps with the ability to think and learn. It is also good for our health, reducing headaches and helping prevent problems that are caused by dehydration such as kidney and urinary tract problems.



You can help us by:

- Only using the school water bottle
- Cleaning and filling the water bottle daily
- Only using water in the bottles - no juice/fizzy drinks please.

Each new child is provided with a Northstead water bottle. Replacement bottles can be purchased from the school office.

Fruit and Vegetables

Northstead is pleased to be part of the 'School Fruit and Vegetable Scheme'. This scheme provides a piece of fresh fruit or vegetable to each child in Early Years Foundation Stage and Key Stage 1 (infants) every day, free of charge. Key Stage 2 pupils (juniors) are encouraged to bring a piece of fruit from home to eat during morning break.



The '5 a day' campaign, encouraging us all to eat five portions of fruit or vegetables each day, is supported by our school and the school canteen. Parents can also support their children by providing healthy options in lunch boxes. As a school, the promotion of healthy eating and exercise is very much part of our curriculum.

School Dinners

Children are encouraged to have a school lunch and have a choice of meals including:

- Hot meal
- Cool Art Café - jacket potato with a range of fillings and salad
- Sandwich Bar

The menus are planned and cooked to provide a healthy and balanced meal at lunchtime. If your child chooses to bring a packed lunch then we encourage parents to include healthy choices for your child's packed lunch. Please do not send glass bottles or canned drinks.

All infant school children (Early Years, Year 1 and Year 2) are eligible for a free school meal through the current government initiative.

Payment - all Key Stage 2, (Years 3 to 6), school dinners must be paid for in advance. Where possible payments are made via Parentpay a secure online payment system. Further details will be provided upon admission. From September 2021, the cost of each school lunch is £2.50.

Children stay for a meal at lunch time on the strict understanding that:

- They behave in a reasonable polite manner, in accordance with the school rules, and respond at all times to those carrying out mid-day supervision.
- They do not leave the school premises except with the permission of the Headteacher or a senior member of staff.

There is a "Whole School Food Policy" in line with our Healthy Eating and Healthy Schools Agenda. This is available on request from the school office. Packed lunches from home need to comply with this policy.

No Smoking and Vaping Policy

In line with schools Health and Safety Guidelines, Northstead School buildings **and all grounds** are strictly **no smoking areas**. This includes e-cigarettes.

Travel to and from School

We encourage parents and children to walk or cycle to school if at all possible. This is to promote a healthy lifestyle and also in the interests of safety for the children when they arrive and leave school. The road outside school becomes very congested and difficult to cross at the beginning and end of the school day, and safety is further compromised by parents dropping off or picking up children in front of the school entrances. If your journey to school is too far to walk all the way, we would like to encourage you to consider leaving your car five minutes away from school and travelling the remaining distance on foot. Children who cycle or scooter to school may leave their bicycle or scooter in the bike shelter, but must not ride their bike or scooter on the school grounds.

If you need to talk to us...

Early Years Foundation Stage has an open door policy and Key Stage 1 (infant) teachers are available at 3.00pm for informal and brief discussions on matters concerning your child. Due to the security of the building and the exit procedures for the older children, it is helpful for Key Stage 2 (juniors) parents to make an appointment to see the appropriate teacher. Teachers are usually available at 3.00pm to meet parents to discuss matters to do with their child.

For matters of crucial importance no appointment is needed to see the headteacher or a senior member of staff, although it would be helpful if parents could inform us beforehand of their intention to call.

Open evenings / Parents' evenings

There are three opportunities for you to formally meet your child's class teacher.

The first Open evening is in the first half of the Autumn term, usually October/November, at which parents have the opportunity to discuss with the class teacher how their child is settling into class, and/or any problems that may have arisen and how the parent can support the child's learning.

In the Spring term there is a second opportunity to formally meet the class teacher to look at your child's work and identify targets for him/her to work on to help in bringing about improvement.

In the Summer term, usually in early July, the class teacher will produce a full written report on the child's progress. This report is retained by the parents. Following acknowledgement of receipt of the report by parents, the school will make arrangements for parents to spend at least five minutes privately with the class teacher on a selected evening if required. On these evenings the children's books will be made available for perusal.

Term Times and Holiday Dates

2021 - 2022 - 2023	School closes at end of session on:	School re-opens at 8.45am on:
Summer 2021		Tuesday 7 th September
Autumn half-term 2021	Friday 22 nd October	Monday 1 st November
Christmas 2021	Friday 17 th December	Tuesday 4 th January 2022
Spring half-term 2022	Friday 18 th February	Wednesday 2 nd March
Easter 2022	Friday 8 th April	Monday 25 th April
May Day 2022	Monday 2 nd May - school closed May Day	
Spring Bank 2022	Friday 27 th May	Tuesday 7 th June
Summer 2022	Friday 22 nd July	Tuesday 6 th September
Autumn half-term 2022	Friday 21 st October	Monday 31 st October
Christmas 2022	Friday 16 December	Wednesday 4 th January 2023
Spring half-term 2023	Friday 10 th February	Monday 20 th February
Easter 2023	Friday 31 st March	Tuesday 18 th April
May Day 2023	Monday 1 st May - school closed May Day	
Spring Bank 2023	Friday 26 th May	Monday 5 th June
Summer 2023	Friday 21 st July	



Staffing – 2021/2022

Head Teacher	Mr J. D. Lidgley
Deputy Head Teacher	Mrs S. Wilson - EYFS/KS1
Deputy Head Teacher	Mr S. Hopper - KS2
Assistant Headteacher & SENCo	Mrs R. Viney
School Business Manager	Mrs J. L. Mainprize
School Administrator	Mrs K. Lambert
School Administrator	Miss C. Atkinson
School Administrator	Miss L. Tomlinson
Safeguarding & Welfare Officer	Miss L. Roberts
Extended School Club Co-ordinator	Mrs D. Murphy
School Site Manager	Mr A. Houston
School Cook	Mrs S. Banks
Cleaning Supervisor	Mrs G. Cousin
Senior Midday Supervisor	Mrs B. Nalton
ICT Technical Officer	Mr N. Wormald
Early Years Foundation Stage	Lower Key Stage 2
Miss H. Jones (Foundation Stage Leader)	Mr R. Gay (Year Group Leader)
Miss R. Richardson	Mrs V. Valancius (Year Group Leader)
Mrs Pickup / Mrs Helm	Miss R. Bell
	Mrs H. Robertson / Mrs L. Wanless
Key Stage 1	Mr A. Armstrong
Mrs J. Gunstone (KS1 Leader)	Miss J. O'Connor
Mrs G. Carabine	
Mrs K. Wilkins	Upper Key Stage 2
Miss H. Seeley	Mrs E. Waller (Year Group Leader)
Mrs J. Marson	Mrs E. Linsdell (Year Group Leader)
Mrs A. Wiles / Miss S. Johnson	Mrs M. Marsden / Mrs S. Pateman
Mrs K. Tindall	Mrs E. Swales
Miss L. Palmer	Miss C. Doolin / Mrs L. Young
	Miss N. Galinski
Additional Teachers	Mrs K. Davis
Mrs J. Gunstone	
Mrs L. Wanless	
Mrs C. Helm	
Mrs S. Pateman	

Inclusion Team	
Mrs E. Percival	Mr J. Kilner
Mrs S. Clark	Mrs A. Moorcroft
Mrs M. James	
Teaching Assistants	Mrs Y. Jeffery
Mrs M. Adams	Mr I. Johnson
Miss J. Baxter	Mrs C. King
Miss A. Bannister	Mrs T. King
Mrs K. Burroughs	Mrs J. Mainprize
Mrs P. Caballero	Mrs K. Menary-Dykes
Miss J. Cappleman	Mrs C. Moon
Miss S. Colmer	Miss A. Morton
Mrs G. Cousin	Miss J. Muirhead
Mrs D. Crow	Mrs D. Murphy
Mrs D. Crowe	Mrs L. Mustoe
Mr S. Crowe	Mrs H. Osburn
Mrs S. Davis	Mrs J. Phipps
Miss N. Deaves	Miss E. Raw
Mrs S. Dyson	Mrs M. Sisson
Mrs E. Ellwood	Miss C. Smith
Miss J. Elwick	Miss J. Smith
Miss J. Fearn	Mrs T. Squire
Miss S. Fraser	Mrs K. Stockill
Mrs C. Garrod	Mrs C. Swiers
Miss C. Gillespie	Miss R. Tennyson
Mrs J. Greenway	Mr R. Trousdale
Mrs J. Griffiths	Mrs V. Vickery
Mrs D. Horn	Mrs M. Willetts
Miss G. Jagger	Mrs H. Woolley
Mrs A. Jagusztyn	
Extended School Staff	
Mrs S. Clark	Mrs D. Murphy
Mrs G. Darlow-Castleton	Mrs P. Stephenson
Mrs N. D'Souza	Mrs B. Wood

Midday Supervisory Assistants	
Mrs M. Adams	Miss R. Picken
Mrs L. Brennan	Miss K. Sedgwick
Mrs K. Burroughs	Mrs M. Sisson
Mrs D. Crowe	Miss E. Smith
Mrs G. Darlow-Castleton	Mrs P. Stephenson
Mrs C. Graham	Mrs K. Stockill
Mrs Y. Jeffery	Miss R. Tennyson

Mrs C. King	Mrs M. Whittleton
Mrs J. Mainprize	Mrs B. Wood
Catering Staff	Mrs J. Payne
Mrs R. Ali	Miss C. Stead
Mrs S. Banks	Miss P. Taylor
	Mrs V. Snowball
Domestic Staff	
Mrs G. Cousin (Supervisor)	Mrs R. Sweetlove
Mrs B. Colbourne	Mrs D. Thurlow
Mr M. Sweetlove	

Governing Body September 2021

Chair of Governors	Mrs J. Laybourn
	Ms D. Logan
	Mrs L. St Pierre
	Mrs M. James
	Mrs J. Koszykowska
	Mrs J. Smith
	Miss R. Richards
	Mrs M. James
Clerk to the Governors	Mr M. Prince
The Clerk to the Governors Northstead C P School Maple Drive Scarborough YO12 6LP	The Chairman of Governors Northstead C P School Maple Drive Scarborough YO12 6LP