

| Autumn 1  | Week 1 - 6.9   | Week 2 - 13.9  | Week 3- 20.9  | Week 4- 27.9   | Week 5- 4.10   | Week 6- 11.10   | Week 7- 18.10                              |
|---|--|--|---|--|--|---|--|
| Events  | Letters - 3miles/<br>PG/photograph<br>permission/curriculum<br>newsletter  | Cooking groups<br>(6EL)  | Cooking groups (6NG)<br>Castle visit 20.9.21  | Cooking groups<br>(6KD)  |  | Check point 1 Data<br>Engineering Morning?  | Animals inc Humans -<br>whole school theme |
| Reciprocal Reading<br>Books /<br>comprehensions | Books about Scarborough<br>Non-fiction   |  |   |  |  |   |  |
| Write Stuff Book<br>focus                       | Baseline assessment-<br>independent narrative<br>writing   | Scarborough: A Town through time<br>Writing to discuss: How has Scarborough changed as a holiday<br>destination over time? |   |  |  |   |  |
| Writing Genre and<br>outcome                    |  | Cross curricular writing   |   |  |  |   |  |
| Cross Curricular<br>Maths                       | History - Time lines/ ordering dates/ How many years ago?/ statistics<br>Science - time spans - How long ago? Eras                           |  |   |  |  |   |  |
| White Rose Maths                                | <u>Place Value</u><br>Numbers to 10 million including decimals<br>Compare and order any number<br>Rounding whole numbers<br>Negative Numbers |  |   | <u>Four operations</u><br>Add and subtract whole and decimal numbers<br>Multiply 4 x 1 digit number<br>Short division<br>Division using factors<br>Long division<br>Common factors and multiples<br>Prime, square, cubes<br>Order of operations<br>Mental calculations and estimation<br>Reason from known facts |  |   |  |
| History   | Scarborough: A Town<br>Through Time<br><i>What was Scarborough<br/>like in the past?</i>   | Scarborough: A<br>Town Through Time<br><i>What did people do<br/>when they visited<br/>Scarborough?</i>                    | Scarborough: A Town<br>Through Time<br><i>How has Scarborough<br/>changed as a holiday<br/>destination over time?</i> |  |  |   |  |
| Geography                                       | Scarborough: A Town<br>Through Time<br>Maps/aerial photos<br>What is Scarborough's<br>geography?   |  |   | Scarborough: A Town<br>Through Time<br><i>What is coastal<br/>erosion?</i>   | Scarborough: A Town<br>Through Time<br>How has coastal<br>erosion affected our<br>landscape? | Scarborough: A Town<br>Through Time<br>What can we do to<br>protect our coastlines?<br><br>Geography grid |  |
| Art   | Local artist studies- Tess Willerby  |  |   |  |  |   |  |
| Design Technology                               |  | Food tech-<br>Yorkshire treats:<br>"Fat Rascals" 6EL   | Food tech- Yorkshire<br>treats: "Fat Rascals"<br>6NG  | Food tech- Yorkshire<br>treats: "Fat Rascals"<br>6KD   |  |   |  |

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|---------------------|---|----------------|-------------|
| Religious Education | 2.4 "If God is everywhere, why go to a place of worship?"- see full detail in RE planning documents |                |             |
| PSHE                | See PSHE Y6 overview document for guidance  | Drugs lesson 1 |             |
| Computing           | 6.1 We are toy makers (Switched on ICT)   |                |             |
| MFL (French)        | Unit 19 - Les portrait see North Yorkshire Planning documents on the server                         |                |             |
| Music               | Charanga scheme. Singing assembly   |                |             |
| Science             |   | Evolution      |             |
| Physical Education  | Indoor: Fitness and being active<br>Outdoor: Invasion games (netball)                               |                | Heart Rates |