

**Year Group Plan – Year 5 – 2022-2023**

Autumn 1 – Whole School Geography Focus							
	5/9 to 9/9	12/9 to 16/9	19/9 to 23/9	26/9 to 30/9	3/10 to 7/10	10/10 to 14/10	17/10 to 21/10
PSHE (Being me in my world)	My Year Ahead	Being a Citizen of my Country	Responsibilities	Rewards and Consequences	Our Learning Charter	Owning Our Learning Charter	
Class story	<b>Picture books</b> Not now Bernard Gorilla by Anthony brown	Tin Forrest Zoo by Anthony Brown	Earth shattering events	Earth shattering events	Earth shattering events	Earth shattering events	Earth shattering events
Reading Focus	<b>Non Fiction</b> Sophie Williams Earth Shattering Events Eric	<b>Non Fiction</b> Sophie Williams Earth Shattering Events  Tsunami	<b>Non Fiction</b> Sophie Williams Earth Shattering Events  Tsunami	<b>Non Fiction</b> Sophie Williams Earth Shattering Events  Avalanches	<b>Non Fiction</b> Sophie Williams Earth Shattering Events  Avalanches	Poetry (performance) Pompeii, Paul Perro	60 second read  A storm brewing
Writing Focus (inc grammar) <b>Fiction</b> Alvaro F. Villa Flood	<b>Recount</b> Holidays  Story with stimulus	<b>Narrative</b>  Flood	<b>Narrative</b>  Flood	Independent write	Edit, improve, top copy	Poetry  Volcano	Poetry  Volcano
Spelling / Phonics	Words ending in 'ious'	Words ending in '-cious'	Words ending in 'tial' and 'cial'	Words ending in 'tial' and 'cial'	Words ending in 'tial' and 'cial'	Challenge words	Words ending in 'ant'
Maths (inc xtable focus)	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Multiplication and Division A	Multiplication and Division A
History						When on our timeline did Pompeii take place? How do we know about Pompeii?	
Geography Physical Features: Natural Disasters	Atlas challenge Learning Step 1 Recap on previous learning. 4 countries of the UK, cities of the UK, rivers in the UK, continents and oceans of the world	Learning Step 2- Mapping work	Learning Step 3- What is a tectonic plate? What is a fault line? What is the Earth's core?	Learning Step 4- All about volcanoes	Learning Step 5- Volcanoes positive or negative?	Learning Step 6- Pompeii What happened in Pompeii? What happened there?	
Art Mixed Media Land and Cityscapes				Introduce Vanessa Gardiner and the Shoreditch Sketcher  Extend a sketchbook	<i>Introduce and Explore</i> Be Inspired by Kittie Jones  <i>Time to experiment and create</i> Exploring mixed media	Introduction to watercolour Creating a watercolour wash (Philip Wilson Steer) 'Wet on dry' technique (like Joseph Mallord William Turner ) 'Wet on wet'- dropping water on paint Mark making with brushes Combining with pen and pencil Making splatter marks Using masking fluid Using salt	<i>Present and Share</i> Create a class gallery. Display work in a clear space with sketch books open on desks. Record work on class camera. Children should document their work.

						Wax resist (white was crayon)	
Computing / I.T. Skills	SMART rules We are Software Developers 4.1 To play and analyse educational games To create a game that asks a question and provides feedback	To develop the educational game to include repetition  To improve the interface of the educational game	To build in additional levels or make their game increase in difficulty  To test and improve the educational game, correcting any errors				
Design Technology							
Food Technology							
French		I can introduce myself with simple sentences	I can explain in more detail how I am feeling	I can say some important things about myself and somebody else	I can name school subjects in French	I can give my opinion about school subjects	Check for learning
Music Livin' on a Prayer		Livin' on Prayer a. Warm-up Games b. Flexible Games (optional) c. Start to learn the song Livin' On A Prayer	We will Rock You a. Warm-up Games b. Flexible Games (optional) c. Sing the song Livin' On A Prayer d. Play instrumental parts	Smoke on the Water a. Warm-up Games b. Flexible Games (optional) c. Sing the song Livin' On A Prayer d. Play instrumental parts e. Improvise (optional extension activities for improvisation)	Rockin' All Over the World a. Warm-up Games b. Flexible Games (optional) c. Sing the song Livin' On A Prayer d. Play instrumental parts e. Improvise option (optional extension activities for improvisation) f. Compose	Johnny B. Goode a. Warm-up Games b. Flexible Games (optional) c. Sing the song Livin' On A Prayer d. Play instrumental parts e. Improvise option (optional extension activities for improvisation) f. Play your composition(s) within the song	I Saw Her Standing There a. Warm-up Games b. Flexible Games (optional) c. Sing the song Livin' On A Prayer d. Choose and play any of the options below, then decide which one to practise for the end-of-unit performance: . Play instrumental parts . Improvise option (optional extension activities for improvisation) . Play your composition(s) within the song Choose and play any of the options below, then decide which one to practise for the end-of-unit performance
Religious Education 2.8 What difference does it make to believe in Ahimsa, Grace and Ummah? (Sikh focus)		What can we learn from the game Everyone is Committed? What does it mean for Hindus, Muslims and Christians to commit to key beliefs?	How do Muslim people build their community, The Ummah, by following their prophet?	How does it feel to be part of a Muslim Ummah? What difference does it make?	What does harmlessness mean in the Hindu religion? The example of the ways Gandhi stood up for his beliefs and commitments?	Festival of light (7 – 16/10/22)	How do Hindus show their commitments to Ahimsa through acts of service or sewa?
Physical Education Indoor: Gymnastics (counter balance and counter tension) Outdoor: Invasion (netball)	Introduction to counter balance  Refine passing and receiving	Application of counter balance learning onto apparatus  <b>Apply passing, footwork and shooting into mini games, introduce officiating</b>	Sequence formation  Introduce defending	Counter tension  <b>Introduction to High Five Netball, consolidating learning</b>	Sequence completion  <b>Explore the function of other passing styles</b>	Performance  Level 1 tournament	Yr 5 Netball Tournament

Science Forces	Pre assessment	Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.	Identify the effects of air resistance, water resistance and friction, that act between moving surfaces - Build a ski jump model.	Air resistance - different size sheets of card run across the playground to feel the air resistance. Compare the fall of a piece of flat paper with a piece of scrunched up paper.	Water resistance: Make 5 identical pieces of play dough into different shapes. Drop them one at a time in a large tank of water.	Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	Post assessment
Trips Planned / Extra Curricular clubs for our year group.				Danby? Geography trip focus			
Other Notes	5 <sup>th</sup> September – INSET 6 <sup>th</sup> September - INSET			30/9 Harvest Day and assembly	Inter house multi-skills tournament.		Diwali

Autumn 2 – Whole School Geography Focus							
	31/10 to 4/11	7/11 to 11/11	14/11 to 18/11	21/11 to 25/11	28/11 to 2/12	5/12 to 9/12	12/12 to 16/12
PSHE (Celebrating difference)	Different cultures	Racism	Rumours and name calling	Types of bullying	Does money matter?	Celebrating difference across the world	
Class story	Nowhere Emporium	Nowhere Emporium	Nowhere Emporium	Nowhere Emporium	Nowhere Emporium	Nowhere Emporium	Nowhere Emporium
Reading Focus	Spotting a tsunami	The official safe-tea shelter	One tiny mistake	Ozma and the little wizard	The cat in the witches wizard	The salem witch trials	The meteor shower
Writing Focus (inc grammar)	Launch with Magic Day The Nowhere Emporium - Newspaper	The Nowhere Emporium - Newspaper	The Nowhere Emporium - Newspaper Independent write	The Nowhere Emporium - Newspaper Edit, improve, top copy	Pros and cons of living near a Volcano Balanced argument	Pros and cons of living near a Volcano Balanced argument Independent write	Pros and cons of living near a Volcano Balanced argument Edit, improve and top copy
Spelling / Phonics	Words ending in 'ance'	Words ending in 'ent' and 'ence'	Words ending in 'ible' and 'able'	Words ending in 'ibly' and 'ably'	Challenge words	Words ending in 'able'	Adverbs of time
Maths (inc xtable focus)	Multiplication and Division A	Multiplication and Division A	Fractions A	Fractions A	Fractions A	Fractions A	Fractions A
History		Remembrance Day (Full day Friday)  Poem, poppies and hand pictures					
Geography	Learning step 7- Earthquakes How are earthquakes measured?		Learning step 8- Tsunamis What is a tsunami? How is it caused?	Learning step 9- Communicate learning through creativity Share learning with parents. Children to plan and create. Make working models of volcanoes/tsunamis?	Share learning with parents		
Art							
Computing / I.T. Skills							
Design Technology			Sewing – recycling and metacognition	Sewing – Planning how to make a bag	Sewing – Sew first side	Sewing – Sew a hem	Sewing day - Complete design front and thread ribbon/string.

							Evaluate
Food Technology	To be confirmed						
French	I can explore a city in France	I can ask politely for an entrance ticket in French	I can give directions in French	I can understand and give simple information about a city	I can understand prices and nouns for presents	I can design and describe a Christmas jumper	
Music Classroom Jazz 1	Three Note Bossa Learn to play the tune. Improvise using instruments	Desafinado Three Note Bossa Play the tune. Build on improvisation skills using instruments	Cottontail Three Note Bossa Play the tune. Build on improvisation skills using instruments	Five Note Swing Play the tune and the middle 8. Improvise using instruments	Perdido Five Note Swing Play the tune and the middle 8. Build on improvisation skills using instruments	Things Ain't What They Used To Be Play the tune and the middle 8. Build on improvisation skills using instruments	
Religious Education 2.8 continued		What did Jesus teach about God's grace and forgiveness?	Why did Jesus share bread and wine with his disciples, the night of his arrest? How did Jesus show the meaning of Grace?	How can the life of a great Christian person show us the meaning of Grace?	What have we learned from the Muslims, Christians and Hindus about their commitments to the Ummah, to Ahimsa and to Grace? How are these religions similar and how are they different?	The Christmas Story	The Christmas Story
Physical Education Indoor: Health Related Exercise Outdoor: Football	Initial Fitness Assessment  Recap and refine dribbling and passing to maintain possession	Cardio Fitness 1  Introduce defending	Flexibility  Develop defending	Strength  Develop shooting	Cardio Fitness 2  Refine attacking skills passing, dribbling and shooting, introduce officiating	Fitness Assessment  Level 1 tournament	Year 5 Football Tournament
Science Space	Play rocket launch music and children to complete thought bubble  Space - Pre assessment	Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Research the planets of the Solar System to make a Powerpoint fact file.  Make up a mnemonic to help remember the planets.  Watch the BBC Stargazing video	Describe the movement of the Moon relative to the Earth.  Describe the Sun, Earth and Moon as approximately spherical bodies	Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	On a large photograph or picture of the south facing view from the school, add a picture of the Sun every hour.	Space - Pre assessment	
Trips Planned / Extra Curricular clubs for our year group.	Ice skating this term?						
Other Notes		11/11 Remembrance Service in school.	Inter-House Quiz		Assessment Week EYFS/Y1 performance	Christmas Lunch 9/12 Y2 Performances	Stars of Northstead KS2 Christmas Carols