

Year Group Plan – Year 6

Autumn 1 – Whole School Geography Focus							
	5/9 to 9/9 5 <sup>th</sup> September – INSET 6 <sup>th</sup> September - INSET	12/9 to 16/9	19/9 to 23/9	26/9 to 30/9 30/9 Harvest Day and assembly	3/10 to 7/10 Inter house multi-skills tournament.	10/10 to 14/10	17/10 to 21/10 Peat Rigg all week
<b>PSHE</b> Jigsaw Login: YO126LP Northstead2120	Settling in Worries Expectations in behaviour Classroom routines Monitors	Jigsaw Being Me in My World – 1 My Year Ahead  Pre Assessment ( SP making)	Jigsaw Being Me in My World – 2 & 3 Being a Global Citizen	Jigsaw Being Me in My World – 4 The learning Charter	Jigsaw Being Me in My World – 5 Our Learning charter Also see science section Drugs Lesson 1	Jigsaw Being Me in My World – 6 Owing our Learning Charter	
<b>Class story</b>	6PL = The Day I fell into a fairytale Ben Miller					Kamala Harris Little People Big Dreams /Other Black History related stories?	
<b>Reading Focus</b>	Wild – Interpreting images	Wild –Interpreting images	Yellow Stone National Park Kate Siber 50 Adventures in the 50 states	Yellow Stone National Park Kate Siber 50 Adventures in the 50 states	Naomi Howarth The Crows Tale	Naomi Howarth The Crows Tale	
<b>Writing Focus</b> (inc grammar)	Wild – Setting description – sentence structures Dialogue Describing Setting and atmosphere - openers Emotive language -	Wild – Re telling of the narrative	Persuade - Advert	Persuade - Advert	Persuade - Advert	Persuade - Advert	
<b>Spelling / Phonics</b> No nonsense spelling scheme Supplement using spelling shed – Class teacher login		Baseline spelling assessment Ible/able	Ibly/ ably	Suffix -fer	Statutory word list	Proof reading	
<b>Maths (inc xtable focus)</b> White Rose maths – class teacher login	Maths games/ challenges/ problem solving/ arithmetic	Place Value	Place Value	4 operations	4 operation	4 operations	
<b>History</b>							
<b>Geography</b> - Oddizzi to supplement YO126LPvothed8221 0444	Pre assessment/ launch of Topic	Learning Step 1 :Where is North America? Use a world map to locate the continent of North America. Locate and name each of the countries	Learning Step 2 – Rivers of North America Revise what the parts of a river are from Year 4. Locate and identify the main rivers in each country and know facts about each one.		Learning Step 3 – Discover the main geographical characteristics of The United States of America. Population, bordering countries, weather and climate, rivers and mountains, locations of geographical importance, capital city and states of USA	Learning Step 4 – Learn about the time zones in each country and calculate time zone difference from the United Kingdom. Also learn about Longitude and Latitude using a globe / map.	
<b>Art – Access Art</b> <a href="mailto:elindsell@northstead.n-yorks.sch.uk">elindsell@northstead.n-yorks.sch.uk</a> Password: Northstead6	Self Portraits		Sketching techniques to support with drawing the heart				

	Access Art Unit 'Printing and Activism' throughout this half term						
<b>Computing / I.T. Skills –</b> Switched on Computing Login <a href="mailto:computing@northstead.n-yorks.sch.uk">computing@northstead.n-yorks.sch.uk</a> Computing <a href="http://my.risingstars-uk.com">http://my.risingstars-uk.com</a>		Switched on ICT – Year 4 unit 4.2 We are Makers (Microbit)					
<b>Design Technology</b>							
<b>Food Technology</b>							
<b>French NYCC Scheme On Y server</b>		NYCC Scheme – Unit 19					
<b>Music – Charanga Teacher Login</b>		Charanga Unit – Year 6 'Happy' ( see online resource for further details )					
<b>Religious Education</b>		U2.7 – What Matters Most to Christians and <b>Humanists</b>					
		Do Rules Matter? Is there a code for living?	Who is a Humanist? What codes of living do non-religious people use?	What can we learn from discussion and drama about good & bad, right& wrong?			
<b>Physical Education – Complete PE – teacher login</b>		Indoor – Complete PE – Health Related Exercise ( see online resource for further details )					
		Outdoor - Netball					
<b>Science</b>	Animals including Humans – Pre assessment Recap on organs of the body/ functions	Animals Including Humans - <i>Identify and name the main parts of the human circulatory system and describe their functions</i>	Animals Including Humans - <i>Identify and name the main parts of the human circulatory system and describe their functions</i>	Animals including Humans - <i>Describe the ways in which <b>nutrients and water are transported</b> within humans.</i>	Animals Including Humans - <i>Talk about the impact of <b>diet, exercise, drugs and lifestyle</b> on the function of the human body.</i>	<i>Alexander Flemming – Scientist Study – Biography research and writing</i>  <i>Post assessment</i>	
<b>Trips Planned / Extra Curricular clubs for our year group.</b>							PEAT RIGG

Autumn 2 – Whole School Geography Focus							
	31/10 to 4/11	7/11 to 11/11	14/11 to 18/11	21/11 to 25/11 –	28/11 to 2/12	5/12 to 9/12	12/12 to 16/12
		11/11 Remembrance Service in school.	Antibullying Week 18/11/11 – CIN Inter-House Quiz	Assessment week	Assessment Week EYFS/Y1 performance	Christmas Lunch 9/12 Y2 Performances	Stars of Northstead KS2 Christmas Carols
<b>PSHE</b>	Jigsaw Celebrating Difference – 1 Am I normal ? Pre assessment	Jigsaw Celebrating Difference – 2 Understanding Difference	Whole School Antibullying Theme – Reach Out Charity/ helping others	Jigsaw Celebrating Difference – 3 Power Struggles	Jigsaw Celebrating Difference – 4 Why Bully	Jigsaw Celebrating Difference – 5 Celebrating Difference	Jigsaw Celebrating Difference – 6 Celebrating Difference
<b>Class story</b>	Fiona French Snow White in New York	Where the Poppies Now Grow Christmas Truce	Fiona French Snow White in New York	Christmas Carol	Christmas Carol	Christmas Carol	Christmas Carol

		War Horse?					
<b>Reading Focus</b>	Van Allsburg Queen of the Falls	Poems by Wilfred Owen	Van Allsburg Queen of the Falls	Van Allsburg Queen of the Falls	Neil Gaiman Hansel and Gretel (traditional tale)	Neil Gaiman Hansel and Gretel (traditional tale)	
<b>Writing Focus (inc grammar)</b>	Inform - Non Chronological Report		Inform - Non Chronological Report	Inform - Non Chronological Report	Entertain - Fiction descriptions	Entertain - Fiction descriptions	
<b>Spelling / Phonics</b>	Statutory word list	Homophones – same sound different meaning	Homophones – ce/se	Cious/tious	Statutory word list	Statutory word list	
<b>Maths (inc xtable focus)</b>	4 operations	4 operations	fractions	Fractions	Fraction	Fractions	Converting Units
<b>History</b>		WW1					
<b>Geography</b>	Learning Step 5 – Focus into New York City and look at the human and physical characteristics of the place. Ensure children understand what is meant by the terms physical and human geography.		Learning Step 6 – Why is New York City a ‘hotspot’ for tourists? What is it that makes it a tourist destination? What human characteristics can the children learn about and present their findings to the rest of the children?	Learning Step 7 –Focus into the country of Haiti. Why is this known as a developing country? Why is it not a ‘developed’ country? What is the physical and human geography like of this country? What is their main trade? Economy? Wealth? Where is it located? Population? Why do you think people leave to settle elsewhere?	Learning Step 8 – Compare and contrast New York with Haiti now the children know about both places. How are they similar? How are they different?	Learning Step 9 – Children to produce an information piece of learning which showcases their learning from the whole learning process	
<b>Art</b>						Christmas Cards and Calendar	
<b>Computing / I.T. Skills</b>	Switched on ICT – Year 4 unit Microbit						
<b>Design Technology</b>							
<b>Food Technology</b>	Whoopie Pies – classes to cook over a period of this half term						
<b>French</b>	NYCC Scheme Unit 20						
<b>Music</b>	Charanga Unit – Year 6 ‘Classroom Jazz 2’					Christmas Carols/ traditional songs in contrast to more modern Christmas songs	
<b>Religious Education</b>	U2.7 – What Matters Most to <b>Christians</b> and Humanists					Christmas around the world	Christmas Story
	What codes of living do Christian try to follow?	What can we learn from a Values Game?	Peace: is it more valuable than money ?	Can we create a code for living that will help the world?			
<b>Physical Education</b>	Indoor – Complete PE – Gymnastics ( see online resource for further details ) Outdoor - Netball						
<b>Science</b>	Living things – Pre assessment	Living things - Describe how living things are classified into broad groups according to common observable characteristics	Living things - Sort and classify plants and animals into groups according to their characteristics.	Living things - Construct my own <b>classification keys</b> .	Living things – post assessment		
Trips Planned / Extra Curricular clubs for our year group.						Trip to the PANTO?	