

Comparison of Data – End of Key Stage Two

A note from OFSTED...

Performance Data for 2022 should not be directly compared with 2019 and earlier. Nor should comparisons be made between schools. This is because schools may have been affected differently by Covid-19.

However, for the purposes of monitoring school performance, 2018-2019 data is within this report.

Scores in brackets are national data.

Reading

	Progress Score	Achieving expected standard or above	Achieving a higher standard
2018-2019	-4.35 [0.03]	68% [73%]	18% [27%]
2021-2022	-2.8	54% [74%]	12% [28%]

Writing

	Progress Score	Achieving expected standard or above	Achieving a higher standard (greater depth)
2018-2019	-2.92 [0.03]	75% [78%]	13% [20%]
2021-2022	-5.1	28% [69%]	1% [13%]

Maths

	Progress Score	Achieving expected standard or above	Achieving a higher standard
2018-2019	-3.2 [0.03]	74% [79%]	28% [29%]
2021-2022	-5.9	32% [71%]	2% [22%]

Reading / Writing / Maths Combined

	Achieving expected standard or above	Achieving a higher standard
2018-2019	61% [65%]	3% [11%]
2021-2022	19% [59%]	0% [7%]

Grammar, Punctuation and Spelling Test

	Achieving expected standard or above	Achieving a higher standard	Spelling Average Mark (out of 20)
2018-2019	64% [78%]	26% [36%]	13 [13.4]
2021-2022	34% [72%]	8% [28%]	