

Dear Parent/Carer

**OFSTED said... we did...**

Following the OFSTED inspection of our school in October 2021, we have worked hard to address the improvements identified by the inspectors who visited the school for two days.

While there many strengths identified during the inspection, some key actions were agreed as school improvement priorities for 2021-2022.

Information on improvements made in school during 2021-2022 are shown below...

Ofsted reported...	What does this mean?	What we have improved...
<p>Some curriculum plans do not set out the knowledge that leaders want pupils to know and remember.</p> <p>Leaders need to ensure curriculum plans are coherently sequenced so that pupils know more and remember more.</p>	<p>During the visit, inspectors visited a variety of lessons and identified areas of our curriculum that were not yet fully developed.</p> <p>This was particularly the case in History.</p>	<p>We have worked tirelessly to develop a new history, geography and art curriculum to suit our children and our community. This was trialled in some year groups during 21-22 and the positive results of this were seen in children knowing more and remembering more.</p> <p>This will be made available to parents/carers in September 2022 via class dojo.</p>
<p>Plans to enhance pupils' character and prepare them for life in modern Britain are not well thought out or designed.</p>	<p>Our PSHE curriculum was seen as an area for development.</p>	<p>Immediately following the inspection, we investigated and then purchased a PSHE scheme of learning (Jigsaw PSHE). This is now embedded into the school timetable in every classroom and is also the focus of our weekly assemblies. This ensures children know and understand what it means to be a good citizen and to prepare them for life in modern Britain.</p>
<p>Curriculum plans in the early years do not prepare children for year 1.</p>	<p>During the visit, inspectors identified the need to coherently plan and sequence knowledge in the early years to that it builds on what children know and can do.</p>	<p>Since the inspection, we have achieved a good level of development (GLD) of 70% in 2021-2022. This is a 19% increase from 2020-2021 and a 30% increase from 2019-2020 achievement.</p> <p>Further plans have also been planned by the new EYFS team in preparation for 2022-2023 to enhance the learning environment and provision for children in our EYFS stage of learning.</p>
<p>Leaders must ensure that <b>all</b> staff receive regular safeguarding training so that they know local safeguarding risks and how to support pupils.</p>	<p>During the visit, the inspectors questioned a number of staff (in a variety of roles) in relation to their understanding of some safeguarding risks in the local area.</p>	<p>Safeguarding training is planned and implemented throughout the year, with many hours spent to ensure <b>ALL</b> staff know and understand their roles and responsibilities in regards to safeguarding but also to ensure they know and understand the safeguarding risks in the local area such as: water safety, beach safety, right-wing extremism, county lines.</p> <p>An emphasis on ensuring our staff continue to be vigilant and well trained in safeguarding practices is already planned for 22-23.</p> <p>During 2021-2022, we have had a number of visits from NYCC in relation to safeguarding, all of which identified our policies, procedures and actions taken to be highly effective.</p>

Mr Hopper

Headteacher