Year Group Plan - Year 4 you must include as much detail as possible (This is an A3 planning sheet) - Please blank out any weeks where subjects are not planned to be taught.

Not all subjects are expected to be taught every week!

Remember – Each half term is an art or DT focus (not both). A 6/7 week sequence of learning.

This document should be detailed enough for parents/carers and yourselves to use as a guide to the year ahead.

Autumn I – Whole School Geography Focus									
	5/9 to 9/9	12/9 to 16/9	19/9 to 23/9	26/9 to 30/9	3/10 to 7/10	10/10 to 14/10	17/10 to 21/10		
PSHE	Becoming a class team.	Being a school citizen.	Rights responsibility and democracy.	Rewards and consequences.	Our learning charter.	Owning our learning charter.	Drugs lessons I		
Class story	Journey to the river	Journey to the river sea	Journey to the river sea	Journey to the river sea	Journey to the river sea	Journey to the river sea	Journey to the river sea		
Reading Focus	The day the crayons Quit	Rhythm of the rain	Rhythm of the rain	Rhythm of the rain	Once upon a raindrop	Once upon a raindrop	Once upon a raindrop		
Writing Focus (inc grammar) Spelling / Phonics	Letter writing	Explanation Why should we follow Northstead expectations? Homophones	Explanation Why should we follow Northstead expectations? Prefix - 'in/il in/ir'	Explanation Why should we follow Northstead expectations? Prefix - sub	Explanation What are the stages of a river's journey? Prefix- Inter	Explanation What are the stages of a river's journey? Challenge words	Explanation What are the stages of a river's journey? Suffix - ation		
Maths (inc xtable focus)	Basic skills	' Numbers to 1000 100s, 10s, 1s Number line to 1000	Rounding to the nearest 10/100 Count in 1000s 1000s, 1000s, 10s, 1s	Partitioning Number lines to 10,000 Find I, 10, 100, 1000 more/less Compare 4 digit numbers	Order numbers Round to nearest 1000 Count in 25s Negative numbers	Suffix - ation Roman Numerals Addition	Addition		
History									
Geography		Learning Step I - Recap on learning in Geography from previous years exploring cities of the world, continents of the world, the position of the UK in comparison to Europe and the rest of the world, as well as looking at the human and physical geography of our local town (Scarborough).	Learning Step 2 - Use atlases, globes, maps, online tools to find: -The names and locations of the main rivers in the UK (including the River Esk) (Thames, Don, Tyne, Severn, Trent, Mersey, Ouse) -The names and locations of the main rivers in Europe. (Rhine, Danube, Seine, Shannon, Po) -The names and locations of the main rivers in the rest of the world. (Nile / Mississippi / Yukon / Amazon / Yangtze / Zambezi.	Learning Step 3 – Learn the path of a river from Source to Mouth (including all the details along the way e.g. confluence, meander, tributary, Oxbow lake, delta, stream, waterfall, estuary).	Learning Step 4 - Understand how the water cycle (learnt in Science) is involved in the river system. Learning Step 5 -That erosion is when the fastest currents in the river carve into the banks. That deposition is the rock and sediment eroded from one part of the river and deposited in another	Learning Step 6 - That many capital cities and important places in the world are situated close to rivers and understand the reasons for this.	Learning Step 7 – Create a working model of the river system alongside a creative and informative piece of learning about the Rivers of the World and the River System.		

Art		Week I: What's Your Focus?	Week 2: Look and Talk	Week 3: Continue "Painting with	Week 4 & 5: Add Further Detail	Week 4 & 5: Add Further Detail	Week 6: Reflect & Discuss
		Choose an Artwork	Painting With	Scissors"	Stencils, Masks or	Stencils, Masks or	Share, Reflect,
		to Focus Your	Scissors	Collaging with Cut	Line	Line	Discuss
		Exploration		Elements			
Computing / I.T. Skills	Introduce SMART Rules	We are software develop games	ers1. Analyse educational	2. Build a game prototy	pe	3. Adding in repetition o	ind keeping track
Design Technology							
Food Technology							
French	Les Monstres	Learn parts of the body	Learn parts of the face	Learn heads, shoulders, knees and toes	Play Jaques a dit	Create and label puppet	Create and label puppet
Music		Charanga Mamma Mia Step I	Charanga Mamma Mia Step 2	Charanga Mamma Mia Step 3	Charanga Mamma Mia Step 4	Charanga Mamma Mia Step 5	Charanga Mamma Mia Step 6
Religious Education		L2:1 What do different people believe about God?	Describing things we can't see.	Describing God	Holy Trinity	99 Names for Allah	Introduce Hinduism
Physical Education	Swimming Netball Bridges	Swimming Netball Bridges	Swimming Netball Bridges	Swimming Netball Bridges	Swimming Netball Bridges	Swimming Netball Bridges	Swimming Netball Bridges
Science	Pre- assessment and teaching	Sort and classify materials in terms of solid, liquid, or gas and know the simple properties of each (not at molecular level)	Sort and classify materials in terms of solid, liquid, or gas and know the simple properties of each (not at molecular level)	Describe what happens to water as it is heated and cooled (evaporation, condensation) Measure temperature accurately in degrees Celsius.	Describe what happens to water as it is heated and cooled (evaporation, condensation) Measure temperature accurately in degrees Celsius.	Post assessment	
Trips Planned / Extra Curricular clubs for our year group.			Danby trip 21. – 4WV and 4AA Danby trip 22. – 4JO				
Other Notes	5∴ September – INSET 6∴ September – INSET			30/9 Harvest Day and assembly	Inter house multi-skills tournament.		

		Autumn 2 – Who	ole School Geography	Focus			
	31/10 to 4/11	7/11 to 11/11	4/ to 8/	21/11 to 25/11	28/11 to 2/12	5/12 to 9/12	12/12 to 16/12
PSHE	Judging by appearance	Understanding influences	Understanding bullying	Problem solving	Special me	Celebrating difference – How we look	SRE lesson I
Class story	Aesop's Fables	Aesop's Fables	Aesop's Fables	Ice Palace	Ice Palace	Ice Palace	Aesop's Fables
Reading Focus	Aesop's Fables - Town mouse and country mouse <u>https://www.bbc.co.uk/iplayer/</u> episode/b03ybs21/five-fables- I-the-two-mice	The Hare and The Tortoise Comprehension – characters and morals	The Hare and The Tortoise Comprehension – characters and morals	The Dog and The Shadow Comprehension – characters and morals			
Writing Focus (inc grammar)	Fiction with a moral- read and retell orally Fiction with a moral match moral to fable - true false Role play	write dialogue using correct punctuation Fiction with a moral- extending sentences using conjunctions (time, place , cause)	Guided Writing- Retell a fable	Fiction with a moral – Addressing misconceptions from guided writing.	Fiction with a moral- Planning Independent Writing	Fiction with a moral- Independent Write	Fiction with a moral
Spelling / Phonics	Adding 'ly' to adverbs	Adding 'ly' to turn adjective to adverb	Words with 'sh' spelt 'ch'	Challenge words	Suffix 'ion'	Suffix 'ous'	Suffix ' ous'
Maths (inc xtable focus)	Subtraction	Subtraction	Length and perimeter	Length and perimeter	Multiplication and division	Multiplication and division	Multiplication and division
History							
Geography	Learning Step I -How a mountain is formed. (Tectonic plates moving together and pushing up until structures are formed. Rocks formed on the sea floor that are packed together and thrust high up into the sky).	Learning Step 2 – The names and locations of some of the highest mountains in the UK. (Scafell, Snowdon, Ben Nevis)	Learning Step 3 – The names and locations of some of the highest mountains in Europe.	Learning Step 4 – The names and locations of some of the highest mountains in the rest of the world.	Learning Step 5 - That people live and visit mountains for recreation e.g. skiing, snowboarding, adventuring, hiking. (include reference to the terrain / ridge / plateau and summit)	Learning Step 6 - Create an informative piece of learning about the how mountains are formed, where they are located and how we use them as Humans	
Art							
Computing / I.T. Skills	Working on the interface		Building in progression		Testing and refining educational games		
Design Technology	Design Christmas Tree Decorations	Make Christmas Tree Decorations	Make Christmas Tree Decorations	Make Christmas Tree Decorations	Make Christmas Tree Decorations	Evaluate Christmas Tree Decorations	
Food Technology		Plan Christmas Fair- Winter Soup	Christmas Fair- Winter Soup	Christmas Fair- Winter Soup	Christmas Fair- Winter Soup	Evaluate Christmas Fair- Winter Soup	
French	Le Calendrier	Recite months in order	Revise numbers to 31 - Can say their birthday	Say the date in French	Numbers to 100	Compare festivals in France and UK	Compare festivals in France and UK
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga

Religious	Christian, Hindu and Muslim	Diwali festival	Diwali craft	I can compare	Hindu gods and	Christmas story	Christmas story
Education	festivals			Christian and	goddesses		
				Hindu festivals			
Physical Education	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
	Handball	Handball	Handball	Handball	Handball	Handball	Handball
	Communication and tactics.	Communication and tactics.	Communication and				
			tactics.	tactics.	tactics.	tactics.	tactics.
Science	Pre- assessment and	Changing States	Changing States	Changing States	Changing States	Post assessment.	
	vocabulary						
Trips Planned /							
Extra Curricular							
clubs for our							
year group.							
Other Notes		11/11 Remembrance Service in school.	Inter-House Quiz		Assessment Week	Christmas Lunch	Stars of
					EYFS/YI	9/12	Northstead
					performance	92 Performances	KS2 Christmas
							Carols

			Spring 1 -	World History Focus		
	2/1 to 6/1	9/1 to 13/1	16/1 to 20/1	23/1 to 27/1	30/1 to 3/2	6/2 to 10/2
PSHE	Hopes and dreams	Broken dreams	Overcoming disappointment	Creating new dreams	Achieving goals	We did it!
Class story						
Reading Focus						
Writing Focus (inc						
grammar)						
Spelling / Phonics						
Maths (inc xtable focus)						
History						
Geography						
Art						
Computing / I.T. Skills						
Design Technology						
Food Technology						
French						
Music						
Religious Education						
Physical Education						
Science						
Trips Planned / Extra						
Curricular clubs for our						
year group.						
Other Notes	2 nd = Bank Holiday				Inter-House Spelling Bee	
	3 rd = Inset Day					

Spring 2 – World History Focus									
	20/2 to 24/2	27/2 to 3/3	6/3 to 10/3	13/3 to 17/3	20/3 to 24/3	27/3 to 31/3			
PSHE									

	Inter-House Times Tables	Assessment Week 2	Parents Ev
	Competition		31/3 Stars

		Summer 1 – British History Focus								
	17/4 to 21/4	24/4 to 28/4	1/5 to 5/5	8/5 to 12/5	15/5 to 19/5	22/5 to 26/5				
PSHE										
Class story										
Reading Focus										
Writing Focus (inc grammar)										
Spelling / Phonics										
Maths (inc xtable focus)										
History										
Geography										
Art										
Computing / I.T. Skills										
Design Technology										
Food Technology										
French										
Music										
Religious Education										
Physical Education										
Science										
Trips Planned / Extra	19th – Murton Park 4WV									
Curricular clubs for our	20 th – Murton Park 4JO									
year group.	and 4AA									
Other Notes	Inter-House Rounders Competition		1 st May = Bank Holiday	KS2 SATS Week	KS1 SATS Week	Inter-House Footba				

Evening 2	
rs of Northstead	

2/5 to 26/5	
ter-House Football	

			Summer	2 – British History Focus			
	5/6 to 9/6	12/6 to 16/6	15/6 to 23/6	26/6 to 30/6	3/7 to 7/7	10/7 to 14/7	17/7 to 21/7
PSHE							
Class story							
Reading Focus							
Writing Focus (inc							
grammar)							
Spelling / Phonics							
Maths (inc xtable focus)							
History							
Geography							
Art							
Computing / I.T. Skills							
Design Technology							
Food Technology							
French							
Music							
Religious Education							
Physical Education							
Science							
Trips Planned / Extra							
Curricular clubs for our							
year group.							
Other Notes		Assessment Week 3		Sports Days	Transition Week	Reports to Parents 14/7	Stars of Northstead 20/7 Summer Fair 17/7