





YEAR 6 CURRICULUM INFORMATION

Spring Term	
PSHE 	<p>PSHE runs through all our curriculum. Our new themes this term are entitled 'Dreams and Goals' where we will be looking at personal learning goals, steps to success and personal achievements followed by 'Healthy Me' which focuses on making healthy choices, eating a balanced diet and being physically active.</p>
English 	<p>Our writing this term will focus on writing our own myth inspired by Greek myths and legends, writing a balanced argument, creating an explanation text about Ancient Greece and performing poetry.</p> <p>In reading we will continue to clarify, question, predict and summarise whilst reading texts together. We will be reading a range of Greek myths including Theseus and the Minotaur and The Odyssey.</p> <p>We will look at all aspects of SPAG (spelling, punctuation, and grammar) throughout our work.</p>
Maths 	<p>We will begin this term with converting units. We will then continue with fractions, decimals and percentages, ratio, algebra, area, perimeter, volume and statistics. Through our maths retrieval grids, we will revise the areas of maths previously covered.</p>
Science 	<p>The themes in science this term are "Living things" where children will learn how to classify plants and animals into groups according to their characteristics and "Light" where children will learn how light appears to travel and how objects need to reflect light to be visible.</p>
History 	<p>Our topic this term is a history theme in which we will learn about Ancient Greece and the impact Greece has had on the wider world. Children will discover when the Ancient Greeks lived and what was happening in the world and the UK at this time. Children will also discover how Greece was divided into states, where these were and how they had different characteristics</p>
Computing 	<p>Children will consolidate their knowledge of SMART Internet Safety rules. Children will be practising their word processing skills, developing presentation skills and how to keep themselves safe online and monitoring risk.</p>
Art & design 	<p>We will follow our new art scheme with the theme entitled "2D drawing and 3D making".</p>
Music 	<p>We are continuing to use our Charanga scheme of learning where children will continue to develop their understanding of rhythm, beat and melody.</p>
RE 	<p>During this term, children will discuss some 'big questions' about life and compare what different religions say about life and death.</p>

French 	Children will be working on the units entitled ' Going on a picnic', 'Aliens in France' and 'Welcome to School'. We will be following our exciting new scheme to deliver this learning.
P.E. 	Indoor Learning – Dance, OAA (Outdoor and Adventurous Activities) Outdoor Learning – Basketball, hockey and OAA (Outdoor and Adventurous Activities)

Key dates this term	
Monday 6 th February Thursday 2 nd March	Internet Safety Day World Book Day



Please regularly check **Class Dojo**, the school website and our twitter feed @nsteadprimary for up-to-date information and events.

Homework

Children will be able to access their homework through <https://app.atomlearning.com/public/login>. They will have one week to complete their homework task which will be set on a Friday. Maths and English will alternate every other week. Learning journals have been sent home with the tasks for this term.

How you can help at home

PE kit still needs to be brought into school on a Monday and taken home each Friday (both indoor and outdoor).

Class	Indoor PE	Outdoor PE
6JH	Tuesday	Friday
6PL	Wednesday	Tuesday
6NG	Tuesday	Friday
6EW	Monday	Friday



- Label all belongings clearly. Missing items can be returned much more easily if these are named.
- Monitor the amount of time your child spends reading and record this in their reading record. Ask them questions about their reading to ensure they are reading for understanding. Suggestions for this are in the parents' section of the school website.
- Support your child with their homework and times tables through regular practice – TT Rockstars supports the learning of times tables.
- Encourage your child to be independent, with a successful approach to learning.

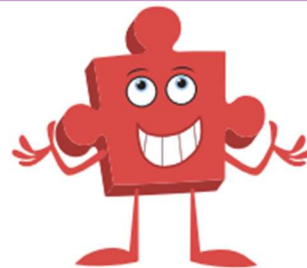
Thank you for your support,

Mrs Pateman, Mrs Linsdell, Miss Galinski, Miss Hatton & Mrs Waller

The Year 6 Team

Dreams & Goals Puzzle Map - Ages 10-11

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1. Personal Learning Goals	I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)	I understand why it is important to stretch the boundaries of my current learning
2. Steps to Success	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these	I can set success criteria so that I will know whether I have reached my goal
3. My Dream For the World Puzzle outcome: Flags/bunting	I can identify problems in the world that concern me and talk to other people about them	I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations
4. Helping to Make a Difference Puzzle outcome: Fundraising event	I can work with other people to help make the world a better place	I can empathise with people who are suffering or who are living in difficult situations
5. Helping to Make a Difference	I can describe some ways in which I can work with other people to help make the world a better place	I can identify why I am motivated to do this
6. Recognising Our Achievements Assessment Opportunity	I know what some people in my class like or admire about me and can accept their praise	I can give praise and compliments to other people when I recognise their contributions and achievements



Healthy Me Puzzle Map - Ages 10-11

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1. Taking responsibility for my health and well-being	I can take responsibility for my health and make choices that benefit my health and well-being	I am motivated to care for my physical and emotional health
2. Drugs	I know about different types of drugs and their uses and their effects on the body particularly the liver and heart	I am motivated to find ways to be happy and cope with life's situations without using drugs
3. Exploitation	I understand that some people can be exploited and made to do things that are against the law	I can suggest ways that someone who is being exploited can help themselves
4. Gangs	I know why some people join gangs and the risks this involves	I can suggest strategies someone could use to avoid being pressurised
5. Emotional and Mental Health	I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness	I know how to help myself feel emotionally healthy and can recognise when I need help with this
6. Managing Stress and Pressure Puzzle Outcome: Healthy Body, Healthy Mind Assessment Opportunity	I can recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse.	I can use different strategies to manage stress and pressure

