












YEAR 1 CURRICULUM INFORMATION

Summer Term

<p>PSHE</p> 	<p>In the first part of the Summer term, we will focus on relationships. We will learn about families and friendship. In the second half term, we will focus on changes. We will discuss how we have changed since we were a baby and strategies on how to cope with change.</p>
<p>English</p> 	<p>As authors this term we will learn how to write an adventure story. We will take inspiration from the book 'Lost in the Toy Museum by David Lucas. We will also learn to write a recount, a report and learn how to innovate well-known poem. All our writing this term is focused on our exciting history topic.</p>
<p>Maths</p> 	<p>As mathematicians, we will focus on multiplication and division, fractions and position and direction. After half term, we will develop our place value knowledge further and expand our understanding of number within 100. We will conclude the year learning about the measurement of time and money.</p>
<p>Science</p> 	<p>As Scientists, we will take part in The Dream Big STEM programme. This exciting programme focusses on a variety of science-based careers. It challenges gender-stereotypes and aims to raise aspirations through brilliant storybooks. Through local walks and investigations of our school grounds, children will learn about wild and common plants and their structures. Lastly, we will learn about materials and their properties.</p>
<p>Geography/ History</p> 	<p>As historians, we will be answering the question 'How were our grandparents' toys and experiences different to ours?' We will be exploring toys from past and present as well as comparing music and lifestyle from the past to present.</p>
<p>Art & design</p>	<p>As artists we will be sculptors. We will explore the relationship between drawing and making in 2d and 3d. We will create a sculpture taking our 2d drawings and bringing them to life with structure and balance to make our class 'flock' of birds inspired by the wildlife around us.</p>
<p>Music</p> 	<p>As musicians, we will be learning to listen and respond to different styles of music. We will explore how music impacts us socially as we ask 'What songs can we sing to help us get through the day?'</p>
<p>RE</p> 	<p>This term we will be exploring the question 'Who is a Muslim and what do they believe?' and 'What can we learn from sacred books?'</p>
<p>P.E.</p> 	<p>Over the term in PE, we will be developing many skills. We will first explore jumping, followed by practising our tennis skills developing control and</p>

	accuracy using a racket and ball. After half term we will work on our teamwork through a variety of games.
D & T 	<p>In D&T, we will visit our school kitchen to create healthy smoothies practising our cutting skills to create a delicious drink.</p> <p>As designers, we will plan, create and evaluate our very own toy inspired by all the toys we have learnt and researched in our history lessons.</p>

Y1 Key Dates

Summer Term	<p>Tuesday 25th April- Phonics Screening Check Information Evening in the school hall. This is for all year 1 parents and carers to attend- 5pm.</p> <p>Monday 12th June onwards- Phonics screening check.</p> <p>Monday 26th June - KSI Sports Day- 1:15 onwards.</p> <p>Monday 3rd July - New to Y2 evening in the school hall - 5pm</p> <p>Thursday 6th and Friday 7th July - Transition Days - Y6 children at Secondary school. All other children spend two days with their new teacher in their new class.</p> <p>Friday 14th July - End of year reports to all parents.</p> <p>Thursday 20th July - Stars of Northstead (Invite only)</p>



Please regularly check **Class Dojo**, the school website and our twitter feed @nsteadprimary for up-to-date information and events.

How you can help at home

- PE kit still needs to be brought into school on a Monday and taken home each Friday (both indoor and outdoor kit).
- Label all belongings clearly.
- Please read with your child as often as possible and record this in their reading log. Ask them questions about their reading to ensure they are reading for understanding. Suggestions for this are in the parents' section of the school website.
- Encourage your child to be independent, teaching them how to get dressed and fasten their shoe laces.

Thank you for your support,

The Year 1 Team

