

Northstead Community Primary School



YEAR 3 CURRICULUM INFORMATION

| | Summer Term | | | | |
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| PSHE | In Summer 1, we will be learning about 'Relationships', including our family roles and responsibilities. We continue our work around friendships and learn more ways of how to help people when they feel upset. In Summer 2, our PSHE theme is 'Changing me'. See attached overview from Jigsaw PSHE. | | | | |
| English AUTHOR AT WORK | In Summer 1, our amazing authors will write a fictional story inspired by a great story, 'Stone Age Boy'. Year 3 authors will practise using new, exciting vocabulary to grab the reader's attention and learn more about punctuation. In Summer 2, writers will develop their non-fiction writing, with a recount of the discovery Skara Brae! We end the year with poetry and writing a question & answer poem! As readers, we look forward to enjoying a number of books and developing our reading fluency and comprehension skills. | | | | |
| Maths *** ** ** ** ** ** ** ** ** ** ** ** | Summer I - We will kick start our learning for the summer term with a continued focus on Fractions, including finding fractions of amounts. We will then begin our theme of 'Money', so please get ready for your children to help you with the shopping! Our mathematicians will then become terrific with telling the time, to the nearest minute! Summer 2- We will explore 2d/3d shapes and finish the year by learning all about statistics! | | | | |
| Science * * * * * * * * * * * * * * * * * * * | As Scientists, we will be learning about Rocks and Fossils in Summer 1. We will gather, record and classify rocks and fossils, alongside discovering their properties. Hopefully the warm weather will help our plants grow in Summer 2, for our theme of plants! We will learn about an important scientist and his discoveries, George Washington-Carver. | | | | |
| Geography/ History | As Historians, children will learn about the changes in Britain from the Stone Age to the Iron Age. Children will learn about what life was like in the Paleolithic, Mesolithic, and Neolithic times. They will discover how the bronze age began and how the life of people during these times, compares with how we live today. | | | | |
| Computing | Keeping safe online always remains at the heart of the curriculum. In Summer I, children will become 'opinion pollsters', designing and making a survey, using google forms. In Summer 2, children will learn how a wiki works and plan and produce one of their own! | | | | |
| Art & design | Our amazing artists will respond to the work of a great, French artist Edgar Degas! They will compare him to a contemporary artist from London, called Laura McKendry. Artists will experiment drawing with different materials (charcoal), just like a cave person would have in the stone age! | | | | |
| Music charanga* | It is Battle of the Bands time! The children will learn songs to perform in a sensational show for you! They will showcase their voices, musical rhythm and confidence © | | | | |

| RE | This term we are focusing on children learning about the significance of prayer for different religions. This will include looking at the Jewish religion, the use of prayer in Islam and Christians and prayer. |
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| French | We are continuing with our new scheme this term. Our Focus in Summer I will be 'using numbers to 15' and in Spring 2 we will focus on 'Fruits and vegetables'. |
| | 3DW and 3RW will be taking part in swimming lessons this term as their main PE focus. We are also lucky enough to have a cricket coach come into school and teach our year 3s cricket! Children will also learn racket and ball skills, such as used to play tennis. |
| D & T | Year 3's Summer 2 DT project will explore designing, making and evaluating a wooden photo frame. This will showcase careful design work, measuring accurately and learning to safely use a junior hacksaw. |



Please regularly check **Class Dojo**, the school website and our twitter feed @nsteadprimary for up-to-date information and events.

How you can help at home

PE kit still needs to be brought into school on a Monday and taken home each Friday (both indoor and outdoor).

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| Class | PE – Cricket | Swimming | | | | |
| | Sessions on: | - | | | | |
| Class 3RW | Monday 24th April | Tuesdays - | | | | |
| | Monday 15th May | Come in PE kit with swimming | | | | |
| | | things in a labelled bag. | | | | |
| Class 3RB | Monday 24th April | Thursdays - Outdoor Pe | | | | |
| | Monday 15 th May | - | | | | |
| Class 3DW | Monday 24th April | Tuesdays - | | | | |
| | Monday 15th May | Come in PE kit with swimming | | | | |
| | | things in a labelled bag. | | | | |



- Label all belongings clearly. Any uniform left at the end of the day will be placed in the Lost Property box in the cloakrooms.
- Monitor the amount of time your child spends reading and record this in their reading log. Ask them questions about their reading to ensure they are reading for understanding. Suggestions for this are in the parents' section of the school website.
- Support your child with their homework and times tables through regular practice TT
 Rockstars supports the learning of times tables in Year 3.
- Enjoy logging in and have a go at practising spellings, on spelling shed!
 https://www.edshed.com/en-gb/

Thank you for your support,
The Year 3 Team.