

Northstead CP School Spelling Long Term Plan 2023-2024

	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2						
EYFS	Me in my World			What a Performance!			Animal Antics			Roots and Shoots			Marvellous Machines			Buckets and Spades						
Text Stimulus	Only One You by Linda Kranz	Super Duper You by Sophy Henn	Captain Sparklebeard by Timothy Knapman	We're Going on a Bear Hunt by Michael Rosen	Cinderella by Nick Sharrat	The Snow Queen by Hans Christian Anderson /Stick Man by Julia Donaldson	Blue Penguin by Petr Horacek	How to Find a Fruit Bat by Michelle Robinson	What the Lady bird Heard by Julia Donaldson	Erroll's Garden by Gillian Hibbs	I Will Not Ever Never Eat a Tomato by Lauren Child	The Hungry Caterpillar by Eric Carle	The Magic Train Ride by Barefoot Books	The King's Coronation by Marion Billet	Whatever Next by Jill Murphy /Emergency! By Margaret Mayo	Commotion in the Ocean by Julia Donaldson	Billy's Bucket by Kes Gray	Duffy's Lucky Escape by Ellie Jackson/Ruby's worry by Tom Percival				
Spelling Focus	Children following the RWI programme only			Children following the RWI programme only			Children following the RWI programme only			Children following the RWI programme only			Children following the RWI programme only			Children following the RWI programme only						
Y1	Journeys and exploration			Heroes and Villains			Similarities and differences			Nature and environment			Friendship and kindness			Imagination and Creativity						
Text Stimulus	Naughty Bus by Jan and Jerry Oke		Astro Girl by Ken Wilson-Max	I Want My Hat Back by Jon Klassen		Send for a Superhero by Michael Rosen & Katharine McEwan	Beegu by Alexis Deacon		Leo the Octopus by Isabelle Marinov		Stanley's Stick by John Hegley & Neal Layton		Dinosaurs and all That Rubbish by Michael Foreman		Lost and Found by Oliver Jeffers		Pig the Pug by Aaron Blabey		Iggy Peck, Architect by Andrea Beatty & David Roberts		Julian is a Mermaid by Jessica Love	
Spelling Focus	Children following the RWI programme only			Children following the RWI programme only			Common exception words: be, he, me, she, we, friend, house Phonics link: Alternative graphemes for ee Spelling: ff, ss, ll, zz, ck		Common exception words: come, you, here, push Phonics link: /oo/ Spelling: adding -s -es		Common exception words: is, his, friend, school Division of words into syllables Phonics link: revision of split vowel-digraphs, non-words		Common exception words: so, of, by, go Phonics link: alternative spelling of /m/ using -mb, revision of digraph ou Spelling: adding -er and -est where no change to root word is needed,		Common exception words: come, some, once, one. ask Phonics link: revision of the r-controlled vowels Revision of alternative graphemes for long e Spelling: New consonant spellings ph and wh, words ending in -y		Common exception words: friend, there, were, we, was, a Phonics link: Revision of ai, oi, ay and oy ng as in -ing Revision of adjacent consonants Spelling: Using k for the /k/ sound, -tch		Common exception words: he, she, we, was, here, school Phonics link: Revision of alternative graphemes for /ee/ Spelling: The /l/ or /əl/ sound spelt –al and –el at the end of words, Compound words		Common exception words: you, put, push, are, to, of Phonics link: Non-words Words spelled with single vowel graphemes, some representing short vowel sounds and some representing long ones Spelling: The /v/ sound at the end of words	

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Y2	A Twist in the Tale		Creation and conservation		Bravery Vs Fear		Change and Relationships		Fictional Worlds and Fantasy		Urban Metropolis	
Text Stimulus	Goldilocks and the Three bears by Lauren Child You & Me by Anthony Browne Goldilocks and Just One Bear by Leigh Hodgkinson	Jim and the Beanstalk By Raymond Briggs	The Journey Home by Frann Preston-Gannon	We are Water Protectors by Carole Lindstrom	The Bear under the Stairs by Helen Cooper	The Bear and the Piano by David Litchfield	The Owl and the Pussycat by Edward Lear	If All The World Were... by Joseph Coelho	The Dragon Machine by Helen Ward	Toys in Space By Mini Grey	The Great Fire of London By Emma Adams	A Walk in London By Salvatore Rubbino
Spelling Focus	Common exception words: child, bath, every, father, many, mind, Mrs, Mr, parents, path Spelling rules and patterns: The /ɔ:/ sound spelt a before l and ll contractions	Common exception words: again, beautiful, child, eye, half, hour, kind, move, poor, whole Spelling rules and patterns: The /ɒ/ sound spelt a after w and qu The /ɜ:/ sound spelt s	Common exception words: because, cold, could, every, find, grass, kind, plant, prove, should Spelling rules and patterns: Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it The /i:/ sound spelt -ey	Common exception words: water, hold, move, people, old, beautiful, wild, children, plant, bath, every Spelling rules and patterns: Adding -ed, -ing, -er and -est to a root ending in -y The possessive apostrophe (singular nouns)	Common exception words: any, bath, behind, children, door, pass, prove, steak, sugar, sure Spelling rules and patterns: Homophones and other words that are often confused The /ɪ/ sound spelt o	Common exception words: again, even, everybody, kind, last, mind, pass, who, whole, would Spelling rules and patterns: Homophones and other words that are often confused Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it:	Common exception words: beautiful, both, break, last, gold, money, old, pretty, poor, water Spelling rules and patterns: The /r/ sound spelt wr at the beginning of words	Common exception words: children, parents, kind, child, beautiful, because, could, great, past, father Spelling rules and patterns: The /ɔ:/ sound spelt a before l and ll	Common exception words: behind, busy, climb, could, doors, floor, many, parents, people, wild Spelling rules and patterns: Words ending -il The /ɔ:/ sound spelt ar after w The /ɜ:/ sound spelt or after w	Common exception words: water, great, everybody, wild, beautiful, path, kind, last, pass, eye, gold Spelling rules and patterns: Adding the endings -ing, -ed, -er, -est and -y to words	Common exception words: any, clothes, everybody, fast, great, improve, most, poor, should, who Spelling rules and patterns: The /l/ or /əl/ sound spelt -al and -el at the end of words The /s/ sound spelt c before e, i and y	Common exception words: after, busy, Christmas, climb, even, gold, money, past, people, sugar Spelling rules and patterns: The /l/ or /əl/ sound spelt -al, -el and -le at the end of words The /s/ sound spelt c before e, i and y

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Y3	Magic and Wonder		Dreams and Curiosity		Disaster, Hope and Healing		Overcoming Adversity		From Mystery to Discovery		Confidence and Caution	
Text Stimulus	Leon and the Place Between by Angela McAllister	The Heart and the Bottle by Oliver Jeffers	The BFG by Roald Dahl	The Tin Forest by Helen Ward	The Pied Piper of Hamelin by Michael Morpurgo	The Last Garden by Rachel Ip	Cloud Tea Monkeys by Mal Peet & Elspeth Graham	Black Dog by Levi Pinfold	The Mysteries of Harris Burdick by Chris Van Allsberg	Flotsam by David Wiesner	Jim, A Cautionary Tale by Hillaire Belloc	Our Tower by Joseph Coelho
Spelling Focus	<p>Common exception words appear, believe, disappear, experience, famous, heard</p> <p>Spelling rule and pattern: More prefixes: dis-, mis- and their effect on a word</p> <p>Endings which sound like /jən/, spelt -tion, -sion, -sion, -cian</p>	<p>Common exception words: appear, early, earth, heard, heart, learn</p> <p>Spelling rule and pattern: More prefixes: in, il, im- and ir- and their effect on a word</p> <p>The suffix -ous</p>	<p>Common exception words: address, famous, grammar, guard, potatoes, sentence</p> <p>Spelling rule and pattern: Endings which sound like /jən/, spelt -tion, -sion, -sion, -cian</p> <p>The suffix -ation</p>	<p>Common exception words: particular, perhaps, position, possible, quarter, question, therefore</p> <p>Spelling rule and pattern: Possessive apostrophe with plural words</p> <p>Words with the /i:/ sound spelt ei after c</p>	<p>Common exception words: answer, certain, difficult, height, notice, possess(ion), reign</p> <p>Spelling rule and pattern: Words with the // sound spelt ch (mostly French in origin)</p> <p>Words with the /eɪ/ sound spelt ei, eigh, or ey</p>	<p>Common exception words: address, busy, arrive, potatoes, fruit, build, pressure, though, appear, experience</p> <p>Spelling rule and pattern: The suffix -ation</p> <p>Homophones and near-homophones</p>	<p>Common exception words: calendar, circle, enough, fruit, medicine, regular, strength, woman/women</p> <p>Spelling rule and pattern: The /i/ sound spelt y elsewhere than at the end of a word</p> <p>Homophones and other words that are often confused</p>	<p>Common exception words: breath, breathe, consider, continue, decide, forward(s), through</p> <p>Spelling rule and pattern: The suffix -ous and -ly</p> <p>Adding suffixes beginning with vowel letters to words of more than one syllable</p>	<p>Common exception words: answer, certain, difficult, height, notice, possess(ion), reign</p> <p>Spelling rule and pattern: Words with the // sound spelt ch (mostly French in origin)</p> <p>Words with endings sounding like /ʒə/ or /tʃə/</p>	<p>Common exception words: bicycle, material, occasion(ally), recent, separate, strange, various</p> <p>Spelling rule and pattern: More prefixes: sub-, auto- and re- and their effect on a word</p> <p>Words with endings sounding like /ʒə/ or /tʃə/</p>	<p>Common exception words: accidentally, caught, experience, learn, mention, naughty</p> <p>Spelling rule and pattern: Endings which sound like /jən/, spelt -tion, -sion, -sion, -cian and the suffix -ation</p> <p>Endings which sound like /jən/, spelt -tion, -sion, -sion, -cian and the suffix -ation</p> <p>Words with the /eɪ/ sound spelt ei, eigh or ey</p>	<p>Common exception words:</p> <p>Spelling rule and pattern:</p> <p>NEW LITERACY TREE WRITING ROOT-SPELLING SEED COMING LATER IN THE YEAR</p>

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Y4	Finding Freedom		Invention and Innovation		Darkness and Light		Taking Courage		Exploration and Discovery		Different Worlds	
Text Stimulus	Tar Beach by Faith Ringgold	The Mermaid of Zennor by Charles Causely	FARThER by Grahame Baker Smith	The Iron Man by Ted Hughes	Frindleswylde by Natalia & Lauren O'Hara	The Selfish Giant by Oscar Wilde	The Lion and the Unicorn by Shirley Hughes	Odd and the Frost Giants by Neil Gaiman	The Baker by the Sea by Paula White	Shackleton's Journey by William Grill	The Lion, The Witch and the Wardrobe by C.S Lewis	Jabberwocky by Lewis Carroll
Spelling Focus	<p>Word list words: address, circle, fruit, library, possess(ion), through, dessert, quarter, woman</p> <p>Spelling rules and patterns: Homophones and near-homophones</p> <p>Possessive apostrophe with plural words</p>	<p>Word list words: decide, guide, important, learn, natural, notice, possible, group</p> <p>Spelling rules and patterns: The suffix -ation</p> <p>Words with endings sounding like /ʒə/ or /tʃə/</p>	<p>Word list words: complete, disappear, experiment, increase, learn, often, promise, regular, thought, different</p> <p>Spelling rules and patterns: Endings which sounds like /ʃən/, spelt -tion, -sion, -ssion, -cian</p> <p>More prefixes dis-, mis-, in-</p>	<p>Word list words: appear, consider, describe, height, length, pressure, straight, weight, certain, purpose, breathe</p> <p>Spelling rules and patterns: The suffix ous The suffix -ly</p>	<p>Word list words: believe, heart, imagine, possession, promise, reign, return</p> <p>Spelling rules and patterns: Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que</p> <p>Adding suffixes beginning with vowel letters to polysyllabic words</p>	<p>Word list words: earth, believe, build, actual(ly), occasion(ally), particular, perhaps, though/although, separate, eight</p> <p>Spelling rules and patterns: More Prefixes: re-, anti-</p> <p>Words with the /ei/sound spelt ei, eigh, ay or ey</p>	<p>Word list words: address, busy/business, difficult, experience, heart, history, potatoes, recent</p> <p>Spelling rules and patterns: Words with the /k/sound spelt ch (Greek in origin)</p> <p>Words with the /ʃ/ sound spelt ch (mostly French in origin)</p> <p>Words with the /s/ sound spelt sc (Latin in origin)</p>	<p>Word list words: believe, breath, famous, naughty, reign, strength, special, surprises, favourite, considered</p> <p>Spelling rules and patterns: The /ʌ/ sound spelt ou</p> <p>More Prefixes: Super-, Im-, In-, Il-, Ir-</p>	<p>Word list words: arrive, caught, imagine, island, medicine, accident(ally), calendar, accident(ally), calendar, earth, extreme, famous, sentence, mention</p> <p>Spelling rules and patterns: More Prefixes: inter-, auto-, sub-</p> <p>The suffix -ous</p>	<p>Word list words: arrive, caught, imagine, island, medicine, accident(ally), calendar, earth, extreme, famous, sentence, mention</p> <p>Spelling rules and patterns: More Prefixes: inter-, auto-, sub-</p> <p>The suffix -ous</p>	<p>Word list words: ordinary, earth, surprise, peculiar, experience, accidentally, exercise, grammar, group, history, heart</p> <p>Spelling rules and patterns: Words with endings sounding like /ʒə/ or /tʃə/</p> <p>Homophones and near-homophones</p> <p>Possessive apostrophe with plural words</p> <p>More Prefixes: Super-, Im-, In-, Il-, Ir-</p>	<p>Word list words: certain, continue, experience, forward(s), guard, peculiar, surprise, various, strange, ordinary</p> <p>Spelling rules and patterns: The suffix -ly</p>

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Y5	Ambition and Desire		Power Vs Principles		Belonging and Equality		Legends and Folklore		Lessons from History		Mystery and Truth	
Text Stimulus	The Man Who Walked Between the Towers by Mordicai Gerstein	Hidden Figures by Margot Lee Shetterly	The Tempest by William Shakespeare	The Odyssey by Gillian Cross	The Island by Armin Greder	Freedom Bird by Jerdine Nolen	The Sleeper and the Spindle by Neil Gaiman & Chris Riddell	Beowulf by Michael Morpurgo	Kaspar, Prince of Cats by Michael Morpurgo	Children of the Benin Kingdom by Dina Orji	High Rise Mystery by Sharna Jackson	The Strange Case of Origami Yoda by Tom Angleberger
Spelling Focus	<p>Word list words: achieve, amateur, desperate, disastrous, embarrass (+ment), excellent, guarantee, marvellous</p> <p>Spelling rules and patterns: Words ending in -able and -ible, ably and -ibly</p>	<p>Word list words: achieve, controversy, prejudice, privilege, programme, relevant</p> <p>Spelling rules and patterns: Endings which sound like /ʃəl/ Words ending in -ant, -ance/-ancy</p>	<p>Word list words: correspond, interfere, mischievous, sincere(ly), signature, twelfth, yacht</p> <p>Spelling rules and patterns: Endings which sound like /ʃəl/ (-cial or -tial) Adding suffixes beginning with vowel letters to words ending in -fer Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)</p>	<p>Word list words: ancient, competition, lightning, mischievous, relevant, physical</p> <p>Spelling rules and patterns: Use of the hyphen Words ending in -ant, -ance/-ancy</p>	<p>Word list words: accompany, desperate, necessary, persuade, prejudice, privilege, sufficient</p> <p>Spelling rules and patterns: Words containing the suffix -ate, -ify, -en Endings which sound like /ʃəl/</p>	<p>Word list words: accompany, desperate, necessary, persuade, prejudice, privilege, sufficient</p> <p>Spelling rules and patterns: Words containing the suffix -ate, -ify, -en Endings which sound like /ʃəl/</p>	<p>Word list words: attached, available, awkward, necessary, controversy</p> <p>Spelling rules and patterns: Homophones and other words that are often confused Words ending in -ent, -ence/-ency</p>	<p>Word list words: aggressive, ancient, cemetery, committee, community, desperate, disastrous, exaggerate, explanation, sincerely</p> <p>Spelling rules and patterns: Homophones and other words that are often confused</p>	<p>Word list words: disastrous, harass, hindrance, immediate(ly), restaurant, twelfth, yacht</p> <p>Spelling rules and patterns: Endings which sound like /ʃəs/ spelt -cious or -tious Words containing the letter-string ough</p>	<p>Word list words: available, explanation, identity, opportunity, pronunciation, recommend</p> <p>Spelling rules and patterns: Words with 'silent' letters Words with the /i:/ sound spelt ei after c</p>	<p>Word list words: amateur, achieve, apparent, attached, conscience, controversy, explanation, guarantee, harass, hindrance, symbol</p> <p>Spelling rules and patterns: Words containing the letter-string ough Words ending in -ant, -ance/-ancy Words ending in -ent, -ence/-ency</p>	<p>Word list words: especially, exaggerate, immediate(ly), marvellous, occur</p> <p>Spelling rules and patterns: Words with the /i:/ sound spelt ei after c Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)</p>

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Y6	Migration and Movement		Evolution and Inheritance		Enterprise and Activism		Utopia Vs Dystopia		Fate Vs Free Will		Crossing Borders	
Text Stimulus	The Arrival by Shaun Tan	Windrush Child by Benjamin Zephaniah	The Promise by Nicola Davies	The Last Bear by Hannah Gold	The Invention of Hugo Cabret by Brian Selznick	Suffragette: The Battle for Equality by David Roberts	The Three Little Pigs Project (Guardian video ad)	Boy in the Tower by Kelly Ho-Yen	Grimm Tales for Young and Old by Phillip Pullman	Romeo and Juliet by William Shakespeare	The Unforgotten Coat by Frank Cottrell Boyce	Night Mail by W H Auden
Spelling Focus	<p>Word list words: accommodate, bargain, communicate, foreign, identity, individual, language, pronunciation, queue</p> <p>Spelling rules and patterns: Homophones and other words that are often confused</p> <p>Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)</p>	<p>Word list words: appreciate, community, determined, equipped, familiar, foreign, identity, recognise</p> <p>Spelling rules and patterns: Words ending in -ant, -ance / -ancy</p> <p>Endings which sound like /ʃəl/ (-cial or -tial)</p>	<p>Word list words: appreciate, government, guarantee, occur, opportunity, recognise</p> <p>Spelling rules and patterns: Use of the hyphen</p>	<p>Word list words: amateur, correspond, familiar, lightning, necessary, occupy, temperature</p> <p>Spelling rules and patterns: Words with the /i:/ sound spelt ei after c</p> <p>Words ending in -ent, -ence/-ency</p>	<p>Word list words: cemetery, desperate, definite, forty, profession, interrupt</p> <p>Spelling rules and patterns: Words ending in -able and -ible, ably and -ibly</p> <p>Words ending in -ent, -ence/-ency</p>	<p>Word list words: communicate, community, controversy, government, identity, prejudice</p> <p>Spelling rules and patterns: Endings which sound like /ʃəl/(-cial or -tial)</p>	<p>Word list words: apparent, government, neighbour, parliament, thorough</p> <p>Spelling rules and patterns: Homophones and other words that are often confused</p>	<p>Word list words: disastrous, explanation, mischievous, vegetable, variety</p> <p>Spelling rules and patterns: Endings which sound like /ʃəs/ spelt -cious or -tious</p> <p>Words ending in -able and -ible, ably and -ibly</p>	<p>Word list words: disastrous, mischievous, recognise, shoulder, stomach</p> <p>Spelling rules and patterns: Words with the /i:/ sound spelt ei after c</p> <p>Words ending in -ent, -ence/-ency</p>	<p>Word list words: controversy, prejudice, privilege, rhyme, rhythm</p> <p>Spelling rules and patterns: Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)</p> <p>Use of the hyphen</p>	<p>Word list words: accommodate, bargain, communicate, foreign, identity, individual, language, pronunciation, queue</p> <p>Spelling rules and patterns: Words containing the suffix -ate, -ify, -en</p> <p>Words with the /i:/ sound spelt ei after c</p>	<p>Word list words: communicate, frequently, secretary, rhyme, rhythm, vehicle</p> <p>Spelling rules and patterns: Words containing the letter-string ough</p>