

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£5400
Total amount allocated for 2021/22	£21420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3750
Total amount allocated for 2022/23	£21350
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 25100

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% - Not been practiced in a range of water-based situations.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

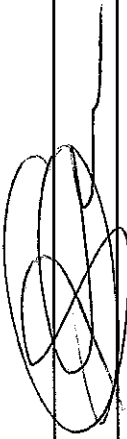
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £25100	Date Updated: July 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Encourage pupil physical activity during PE, breaks and after school	TA support for PE TA support at break times Sports clubs	KS2 children increased levels of regular activity through lunchtime PE provision every day.
	Funding allocated:	
	£16600	Young leader and playground buddies set up in 2023 to ensure this continues.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Sport inspiration	GB athlete visit	Pupils gain insight into athletes ethos, sharing knowledge, inspiring pupils to be the best version of themselves
	Funding allocated:	
	£560	Sustainability and suggested next steps:
		Memorable visit recalled by pupils helping to embed focus and build mental resilience
Percentage of total allocation:		
66%		
Percentage of total allocation:		
2.25%		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:		
1.5%		
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE scheme to support provision	Staff meetings, curriculum provision	Enhanced understanding and skills in the planning and delivery of PE across school.
Cricket coaching	During PE lessons and as an after school staff meeting	Enhanced understanding and skills in the planning and delivery of cricket sessions from EY-Y6.
Funding allocated:		
	£105	Ongoing cost
	£260	Ongoing PD with all staff.
Percentage of total allocation:		
29.7%		
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements:	Ice skating Y6 Bikeability Y6	All Y5 and Y6 children had the opportunity to ice skate for the 2 nd year in a row. Bikeability ensures all children know how to stay safe on the roads.
Funding allocated:		
	£7450	No sustainability can be linked to either of these areas. If needed, they would be funded in other ways outside the school's normal budget.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	0.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased understanding of working as a team. Working to help each other. Working to be competitive.	House sports events	All children have had the opportunity to take part in organized house events against other children in their year groups.	This will continue to be part of the school's delivery for inter-house sport.
		Funding allocated:	
		£125	

Signed off by	
Head Teacher:	
Date:	16/07/2023
Subject Leader:	Mrs E. Waller
Date:	18/07/2023
Chair of Governors:	Mrs J. Laybourn
Date:	18/07/2023