



**Northstead** Community Primary School  
*Seek to Learn*

NORTHSTEAD COUNTY SCHOOL

Main Entrance

Welcome to  
NORTHSTEAD COMMUNITY PRIMARY SCHOOL

‘To be the best that we can be’

**Community – Opportunities – Responsibility - Excellence**





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## Curriculum Intent at Northstead Community Primary School

This document sets out the curriculum intent for the Northstead Curriculum and is written with reference to the National Curriculum.

Long Term Plans for each subject are also available on the school website (curriculum section).

**Our CORE values are the golden thread that connects our curriculum from EYFS to year 6. An ambitious, broad and balanced curriculum rich in knowledge and skills. A curriculum based on responsibility and excellence that provides children with a wealth of opportunities, enabling them to thrive in their community and the wider world.**

National Curriculum information taken from..

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/425601/PRIMARY\\_national\\_curriculum.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425601/PRIMARY_national_curriculum.pdf)



## Art at Northstead Community Primary School

### National Curriculum Purpose

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

### The National Curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.



# Northstead Community Primary School

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## **The Northstead Statement of Intent for Art**

### **Community**

Our Northstead community recognises the vital role of art and design in allowing curiosity, creativity and self-expression to develop alongside resilience, confidence and critical thinking skills. Visits to the Scarborough Art Gallery, local Secondary Schools and work with local artists enrich our pupils' experiences of art. We appreciate the value of art in the world and in our local community and recognise famous artists, architects and designers in history which are culturally and ethically diverse. Every child at Northstead is an artist and we celebrate this by proudly displaying artwork around school, in the local library and church. We also showcase art exploration within our school community through Art Gallery events, the school website, dojo and school twitter feed.

### **Opportunities**

Northstead's art curriculum gives pupils the opportunity for skills, concepts and knowledge to develop over time and for pupils to creatively express ideas and experiences in a visual and tactile form. Art at Northstead sparks all pupils' imaginations and is a means of personal expression, where there is no right or wrong! Art skills are taught and practised creatively in every art lesson. Children are also given opportunities to develop visual literacy and talk positively about their experiences in art. Art enhances learning in other subjects and we plan whole school opportunities to develop meaningful cross-curricular links.

### **Responsibility**

Teachers ensure that all pupils have full access to art and design outlined in the National Curriculum by following a planned sequence of learning, inspired by 'Accessart'. Teachers listen and value children's ideas and always give pupils the creative freedom and responsibility to make artistic decisions. We ensure lessons reflects the current guidance to schools which emphasises the particular importance of designing and making as well as revisiting previously taught knowledge and skills. Importantly, the process of art and skills practise is celebrated at Northstead, rather than just the 'finished' pieces of artwork.

### **Excellence**

We believe that excellence in art is achieved by progressive and explicit teaching of art skills in each year group. Our art curriculum is planned to enable pupils to confidently use a range of art materials from EYFS through to KS2. We understand the importance of drawing in art and practise these skills regularly in sketchbooks. Sketchbooks at Northstead are proudly used by pupils to experiment, record ideas, thinking and evaluate art and the work of artists. Excellence in art is seen in children's artwork and enjoyment of the subject; their ability to be creative risk takers, evaluators, and reflective learners.

# **Community – Opportunities – Responsibility - Excellence**



## Computing at Northstead Community Primary School

### National Curriculum Purpose

A high-quality computing education equips pupils to use computational thinking and creativity to understand and change the world. Computing has deep links with mathematics, science, and design and technology, and provides insights into both natural and artificial systems. The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.

### The National Curriculum for computing aims to ensure that all pupils:

- Can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation
- Can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems
- Can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems Are responsible, competent, confident and creative users of information and communication technology





## **The Northstead Statement of Intent for Computing**

### **Community**

At Northstead Community Primary School we understand the immense value that technology plays, not only in supporting the computing and whole school curriculum but overall, in the day-to-day life of our school. We recognise that significant advancements in technology have been made in recent years, and now more than ever we want our children to embrace these technologies in a safe environment developing their curiosity and creativity. We aim to provide a broad and balanced curriculum which encompasses digital literacy, computer science and information technology.

### **Opportunity**

At Northstead we provide the pupils with opportunities to succeed at a level suitable for the future work place as an active participant in a digital world and are equipped with the capability to use technology throughout their lives. With an ambitious curriculum and additional enrichments, we provide the children with the skills to explore and thrive our world independently.

### **Responsibility**

Whilst ensuring the children understand the advantages and disadvantages associated with online experiences we want children to develop respectful, responsible and confident uses of technology aware of measures that can be taken to keep themselves and others safe online.

### **Excellence**

The core of computing is computer science in which the pupils are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming. We ensure that children are exposed to a progressive computing curriculum in which they can demonstrate an understanding of the skills in order to have optimum impact. We equipped pupils to use computational thinking and creativity and intend to develop “thinkers of the future” through a modern, ambitious and relevant education in computing.

# **Community – Opportunities – Responsibility - Excellence**



## Design Technology at Northstead Community Primary School

### National Curriculum Purpose

Design and technology is an inspiring, rigorous and practical subject. Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. Pupils learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens. Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation.

### The National Curriculum for design technology aims to ensure that all pupils:

- develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world
- build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- critique, evaluate and test their ideas and products and the work of others
- understand and apply the principles of nutrition and learn how to cook



## **The Northstead Statement of Intent for Design Technology**

‘The more we give importance to skill development the more competent will be our youth.’ Narendra Modi

Our Design and Technology curriculum at Northstead is as skills-based sequence of learning that clearly shows progression from EYFS to year 6.

### **Community**

Community is at the heart of our curriculum intent. We want to encourage members of the wider community to experience and share learning with our children. We will do this by celebrating work at the end of the unit with parents and carers, inviting skilled professions to inspire learning and raise aspirations. We want our children to have an experience of creating a product as part of an enterprise project. Visits will be planned so that children can experience design and food technology in the real world.

### **Opportunities**

Northstead seeks to challenge all pupils regardless of background or need and create opportunities to experience a more practical curriculum. Pupils will be given the opportunities to develop life skills such as, planning and cooking meals, building and mending items and evaluating their products. Children will have the opportunity to unlock a passion which may lead to future career aspirations.

### **Responsibility**

Children will be taught to be responsible for their personal safety and the safety of others whilst using a range of equipment that carry certain levels of risk. Hygiene and nutrition will be an emphasis throughout food technology sessions.

### **Excellence**

By giving opportunities, involving the community and teaching responsibility children will achieve excellence in design and food technology. Children will be confident in their newly found life skills and want to share and celebrate what they have created.

# **Community – Opportunities – Responsibility - Excellence**





## English at Northstead Community Primary School

### National Curriculum Purpose

English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society; pupils, therefore, who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

### The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



# Northstead Community Primary School

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## **The Northstead Statement of Intent for Reading – We are a Read-Write-Inc school.**

<https://www.ruthmiskin.com/programmes/phonics/about-read-write-inc-phonics/>

### **Community**

Our reading curriculum is designed to ensure all children are confident, fluent and enthusiastic readers who share their love of reading with their families. Parents and carers are invited to regular events throughout their child's time at Northstead to immerse, support and guide them in their child's reading journey.

### **Opportunities**

Our reading curriculum is designed to ensure that all children have opportunities to listen to and read high-quality texts that stretch their imagination, take them to new worlds and inform them about the world around them. Planning ensures that through discussion children have opportunity to clarify vocabulary, make predictions, summarise information and ask questions. Through direct instruction, guided practice and partner teaching, children learn to develop phonics knowledge to be able to read fluently and comprehend what they have read. All children have many opportunities to develop a further love of reading by visiting the school library, the local library and taking part in national events such as world book day.

### **Responsibility**

All members of the community are responsible for promoting a positive and pro-active approach to the development of a love reading. The school is responsible for ensuring reading is prioritised every day in every lesson to enhance learning.

### **Excellence**

All children leave Northstead Community Primary School as confident, enthusiastic and fluent readers who are able to articulate the power of reading and enable them to have a positive influence on the community and the wider world.

# **Community – Opportunities – Responsibility - Excellence**



## **The Northstead Statement of Intent for Writing**

### **Community**

Books are at the heart of our curriculum and through writing we express a love of reading, which we share with our community. We encourage our school community to get involved in developing a love of reading, which leads to a great love of writing. Children who immerse themselves in books will become fantastic writers, which leads to success in the future.

### **Opportunities**

Through our rich and broad curriculum, children have many opportunities to write. We provide our children with structured lessons that develop their skills to become the best writers they can be. At Northstead, we want our children to be excited about the prospect of writing and through our well-planned lessons, children become confident and able authors, journalists, reporters, and scriptwriters.

### **Responsibility**

It is the responsibility of all members of our school community to immerse our children in book-led learning that allows them to develop the understanding of vocabulary needed to be an accomplished writer. It is our duty to ensure the children have access to and enjoy a variety of different texts to inspire their own work. The children are responsible for their own learning too, and high expectations ensure that the children reach their potential.

### **Excellence**

Through our broad, balanced, challenging curriculum, our children leave Northstead fully equipped to take on the next stages in their life journey. Our writing curriculum prepares children for secondary school and beyond and ensures that the children can communicate effectively in a range of different ways with confidence. We celebrate excellence and promote it through everything we do.

# **Community – Opportunities – Responsibility - Excellence**





## Geography at Northstead Community Primary School

### National Curriculum Purpose

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

### The National Curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time

are competent in the geographical skills needed to:

- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.



## **The Northstead Statement of Intent for Geography**

### **Community**

Our geography curriculum will teach children about the world around them. It will help them to understand the environment, natural resources, and how human activities impact the wider community. The links we have forged within our local community will provide the children with visitors who have specific knowledge. This will deepen the children's understanding and ignite their curiosity in people and places.

### **Opportunity**

We aim to deliver a high quality geography curriculum, not just through experiences in the classroom, but also with the use of fieldwork and educational visits. Our unique locality enables the children to explore and study the key physical and human features of our beautiful coastline, town and neighbouring countryside first-hand.

### **Responsibility**

Our curriculum is designed to help children to understand how humans interact with the environment and the impact of their actions. By ensuring our children learn about different cultures, societies, and environments, we know they will be better equipped to understand and tackle global issues, such as climate change, poverty, and inequality through their life.

### **Excellence**

Our curriculum allows children to build on previous learning and make links with what they already know. Through carefully planned lessons, children are inspired, engaged and challenged. They develop skills such as communication, teamwork and problem-solving which are essential qualities for effective citizenship.

# **Community – Opportunities – Responsibility - Excellence**



## History at Northstead Community Primary School

### National Curriculum Purpose

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

### The National Curriculum for history aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.





## **The Northstead Statement of Intent for History**

At Northstead Primary School our history curriculum is designed to maximise the outcomes for every child so that they know more, remember more and understand more. Our Northstead CORE values embed the intent of our curriculum.

### **Community**

We believe it is important that the children have a sense of identity through learning about the past. We want pupils to know how history has shaped their lives and those in our community.

### **Opportunities**

We believe that children learn best through first hand experiences. Therefore, throughout a pupil's time here at our school they will attend visits that are carefully planned to foster pupil interest and inspire their knowledge and understanding of history of Britain's past and that of the wider world.

### **Responsibility**

We educate pupils to know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day. We teach how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

### **Excellence**

Our curriculum is structured in a way to explicitly make links between current and previous learning. It is designed for children to not only make connections but to enthuse curious historians who think critically, weigh evidence, sift arguments, and develop perspective and judgement.

**Community – Opportunities – Responsibility - Excellence**



## Languages at Northstead Community Primary School

### National Curriculum Purpose

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

### The National Curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.



## **The Northstead Statement of Intent for Languages**

### **Community:**

Our French curriculum is designed to give children an experience of a different culture and broaden their knowledge and understanding of the world around them. We intend for children to be respectful and accepting of the diversity within multicultural country.

### **Opportunities:**

Pupils are encouraged to engage with the French curriculum through a variety of independent and team activities using a range of oral and written communication. The French curriculum is embedded at Northstead throughout the day through the children sharing their feelings and lunch option. The date is displayed in English and French in each classroom daily.

### **Responsibility:**

Children are encouraged to take responsibility for their engagement in the French curriculum; there is opportunities for this through consistent recaps in lessons. Progression is planned through Key Stage 1 children engaging with a French nursery Rhyme and understanding what France is. In Lower Key Stage 2, children become oral learners developing their understanding of vocabulary which is enhanced in Upper Key Stage 2 with their written skills.

### **Excellence:**

Children are equipped with a basic grasp of the language to enable them to initiate and understand conversations. Children are prepared for secondary school with a broad knowledge of the French culture and language which will inform their learning with written and oral communication in a second language.

# **Community – Opportunities – Responsibility - Excellence**





## Mathematics at Northstead Community Primary School

### National Curriculum Purpose

Mathematics is a creative and highly inter-connected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. It is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject.

### The national curriculum for mathematics aims to ensure that all pupils:

- become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.
- reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language
- can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.



## **The Northstead Statement of Intent for Maths**

### **Community**

Maths is everywhere; we ensure that the mathematics taught in our school is rooted in real-life contexts so that our pupils can see the relevance and importance of the subject. Our children can make better sense of the world around them by making connections between maths, everyday life and our community. We equip all children with the skills required to solve a range of questions, in different contexts, for the rest of their lives. At Northstead, we aim to ensure all members of the Northstead community are excited about Maths and are never afraid of challenges.

### **Opportunity**

At Northstead, we have adopted a mastery approach to teaching mathematics, which means providing all pupils with the opportunity to achieve a deep understanding of mathematical concepts, skills, and processes. We use mathematical language, technology, real-life contexts and depth to enhance their understanding. We value the importance of achievement for all and also encourage mistakes and misconceptions as part of our mathematical learning journey. Our inclusive, sequential curriculum ensures all pupils can access lessons which are appropriately scaffolded to meet the individual needs of learners through adaptive teaching (including pupils with SEND). This ensures that each child is challenged and supported to achieve their full potential through a rich and rewarding mathematical education.

### **Responsibility**

We encourage our pupils to develop a positive attitude towards mathematics and to think flexibly, critically and creatively. We use open-ended questions and activities to stimulate their curiosity and to help them to develop reasoning and problem-solving skills. We provide opportunities for pupils to work collaboratively, as well as independently, to develop their communication and team-working skills. We encourage resilience and a growth mind which stimulates a positive attitude towards maths.

Remember: "If you 'can't do it', you 'can't do it yet'". All of these skills are the responsibilities of our Northstead Mathematicians.

### **Excellence**

At Northstead, we use the 5 big ideas of Coherence, Fluency, Mathematical Thinking, Variation and Representation and Structure as vehicles to learning. We develop our pupils' fluency in the foundational knowledge of mathematics, including number, geometry, measurement and statistics. We ensure that our pupils have a solid foundation in these areas, which will enable them to tackle more complex mathematical concepts in the future. Mathematics is about making connections across all areas of the curriculum, ensuring children can excel and apply their mathematical understanding. Our Northstead mathematicians communicate what they think by explaining their mathematical journey and being the best mathematicians that they can be!

# **Community – Opportunities – Responsibility - Excellence**



## Music at Northstead Community Primary School

### National Curriculum Purpose

Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

### The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.





## **The Northstead Statement of Intent for Music**

### **Community**

At Northstead music fosters a sense of community, celebrating our successes through sharing and showcasing our achievements within our school and the wider community. Music brings us together and allows us to express ourselves and offers us comfort and companionship through the power and joy of music.

### **Opportunities**

Children have the opportunity to experience and play numerous instruments, building on existing knowledge, developing new skills. Talents are nurtured and discovered through whole class instrument tuition and vocal development, with opportunities for the children to perform and be part of musical ensembles. Throughout their journey at Northstead, they will be exposed to live performances from a range of musical genres and speciality workshops to inspire.

### **Responsibility**

Through weekly lessons children will develop self-discipline, practising and building on their knowledge of rhythm and pitch. Music will help us to improve our listening and communication skills, responding and engaging with varied musical styles encompassing and embracing different cultures of the world. Children show dedication and commitment through involvement in class and in extra-curricular experiences and clubs.

### **Excellence**

Music at Northstead develops children's creativity allowing them to excel and follow individual interests, inspiring a lifelong passion within the arts. Music uplifts us, improves our confidence and wellbeing.

# **Community – Opportunities – Responsibility - Excellence**



## PSHE at Northstead Community Primary School

### Context

All schools must provide a curriculum that is broadly based, balanced and meets the needs of all pupils. Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum:

Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and

- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

### PSHE

At Northstead Community Primary School, we teach Personal, Social, Health Education as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. The Jigsaw Programme offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The overview of the programme can be seen on the school website. This also supports the "Personal Development" and "Behaviour and Attitude" aspects required under the Ofsted Inspection Framework, as well as significantly contributing to the school's Safeguarding and Equality Duties, the Government's British Values agenda and the SMSC (Spiritual, Moral, Social, Cultural) development opportunities provided for our children.



## **The Northstead Statement of Intent for PSHE**

### **Introduction**

Our Northstead PSHE curriculum is designed to develop knowledge and understanding of on how to keep physically and mentally healthy and safe, have healthy relationships and to understand right from wrong. We intend to equip our children with the skills and understanding of how to lead happy and fulling lives now and in the future. In our PSHE Lessons there is a strong emphasis on our school's core values

### **Community**

Within our PSHE curriculum there is a high focus on the community. We believe that all our children leaving our school should be respectful citizens, who know how to look after their environment and can tackle many of the moral, social and cultural issues that are part of an ever changing society. It is also important to teach about the benefits of living in a diverse community and strategies for challenging stereotypes and prejudice.

### **Opportunity**

Throughout a child's time at Northstead they will be exposed to a variety of opportunities which will enhance their learning and will equip them with the life skills that are essential to their cultural capital , general enrichment and love of learning. Our ethos encourages children to take up as many opportunities as they can, including those such as: joining clubs, taking extra responsibilities around school as well as daily opportunities to be role models to others, being kind and making right choices.

### **Responsibility**

All our children have the responsibility to grasp opportunities to enhance their learning, every day within the classroom, on the playground and during extra curricula activities. Pupils are exposed to restorative language to help them solve problems and take responsibility for their own actions. During our PSHE lessons children are taught to analyse risk and make choices about how they will respond. This also includes recognising and challenging bullying behaviours. In doing so they are adding to our nurturing school community. We aim to equip children and young people with information, skills and values to understand and be able to cope with the physical and emotional changes that happen during puberty and taking responsibility for their own hygiene.

### **Excellence**

Our children are exposed to situations and scenarios that are relevant to them, adapting to the contextual issues our children face living within a coastal, North Yorkshire town. Lessons are challenging and progressive ensuring breadth and depth needed for our children to be excellent and mature citizens. Sessions are planned to upskill children and develop their resilience , emotional maturity which enables them to be independent, responsible and respectful members of society.

# **Community – Opportunities – Responsibility - Excellence**



## Physical Education at Northstead Community Primary School

### National Curriculum Purpose

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

### The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time & engage in competitive sports and activities
- lead healthy, active lives.





## **The Northstead Statement of Intent for Physical Education**

### **Community**

Our PE curriculum is designed to create a physically active community in which all our children can excel in many areas of physical education. We have a strong emphasis on collaboration which allows us to draw on the strengths of members of our school community ensuring children are taught the skills they need to progress and develop into resilient, respectful, and responsible active learners.

### **Opportunities**

Our aim at Northstead is to provide opportunities for all children (including those with SEND) that will then inspire a love of being active beyond the National Curriculum, allowing our children to broaden their active horizons that last a lifetime.

### **Responsibility**

PE sessions are carefully planned to ensure our children take responsibility for their own decisions to strive towards their own personal goals. There is a high focus on being inclusive, effective teamwork, the encouragement of others, and being the best that they can be.

### **Excellence**

There is a strong emphasis on encouraging our children to further develop their skills through a range of extra-curricular activities, excellent teaching, and a strong pastoral support system. We aim for excellence through the responsible choices children make about their education by fostering a 'can do' attitude and a resilient mindset.

# **Community – Opportunities – Responsibility - Excellence**



## Religious Education at Northstead Community Primary School

Northstead Community Primary School follows the North Yorkshire syllabus as written by RE Today Services and licensed to North Yorkshire SACRE for use in schools between 2019 and 2024.

### Purpose of Religious Education

- Religious Education contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.
- In RE pupils learn about and from religions and world views in local, national and global contexts, to discover, explore and consider different answers to these questions.
- Pupils learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.
- Teaching therefore should equip pupils with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities.
- It should develop in pupils an aptitude for dialogue, so that they can participate positively in society, with its diverse religions and worldviews.
- Pupils should gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence. They should learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ. The purpose of RE is captured in the principal aim, which is intended to be a short-hand version for day-to-day use. Teachers should use it for short-term and long-term planning, to remind them of the purposes articulated above.



The aim(s) of RE

The threefold aim of RE elaborates the principal aim.

The curriculum for RE aims to ensure that all pupils:

1. Know about and understand a range of religions and worldviews , so that they can:

- describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals
- identify, investigate and respond to questions posed, and responses, offered by some of the sources of wisdom found in religions and worldviews
- appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

2. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:

- explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities
- express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues
- appreciate and appraise varied dimensions of religion.

3. Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:

- find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively
- enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all
- articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.



## **The Northstead Statement of Intent for Religious Education**

### **Community**

Our RE curriculum is designed to give our children a sense of where they belong in our community and the wider world. Through our RE curriculum, our children learn about the different common faiths within Scarborough and beyond. They are challenged to understand how different people show their beliefs and to compare this with their own. Our children visit local places of worship. Children will understand how the practices of the religions of others influence our community

### **Opportunities**

Pupils are able to explore a variety of artefacts associated with each religion for each topic and learn how each piece is special and why. Children will have opportunities to learn how people from different religions live and worship and be able to ask questions to deepen their understanding. They will read extracts from different holy books and visit special places of worship. Our children are immersed in opportunities to experience the practices and celebrations of Christians through Christmas, Easter, Harvest Festival, Muslims through Ramadan and Eid, and Hindus through Divali Festival of Lights, Judaism through Hannukah.

### **Responsibility**

Children will respect and show understanding of why people from other faiths carry out the practices of their religion in the way they do. They will show tolerance for other religions and how they are inter-related to religions across the wider world. Through links with PSHE, our children are able to demonstrate the values of responsible citizens, who have positive relationships with those around them.

### **Excellence**

Children leaving Northstead will have a full and thorough understanding of what and why people believe. They will be able to show respect for the beliefs different to their own, and demonstrate acceptance of everyone's faith. They will show caring and empathy for others and know that different religious experiences mark people's life journey.

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## Science at Northstead Community Primary School

### National Curriculum Purpose

A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all pupils should be taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key foundational knowledge and concepts, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

### The national curriculum for science aims to ensure that all pupils:

- develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics
- develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them
- are equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future.



## **The Northstead Statement of Intent for Science**

### **Community**

At Northstead we deliver an awe inspiring, enthused science curriculum which enriches children's life experiences and aspirations based on science careers and history. Pupils will engage in a range of opportunities linked to their personal experiences from their homes and communities. Parents/carers are a close partner in our community that are invited to share their own proficiencies and how science is all around us. Local companies are invited to give pupils the skills and knowledge needed and ambition for future life.

### **Opportunities**

The curriculum will open their minds to the awe and wonder of the world around them. The pupils will experience opportunities to explore the locality and their natural surroundings allowing children to elaborate on their own personal experiences and knowledge. They will encounter new experiences of meeting experts and specialists to develop their science knowledge and encourage their future goals and opportunities. Our children are exposed to literature that is linked to our scientific learning, which open their minds to stories to enrich their imagination through books.

### **Responsibilities**

The science curriculum is planned, sequenced and progressive to ensure there is high ambition for all. Scientific vocabulary will All teachers follow learning steps to deliver practical, hands on and enquiry to ensure that pupils make sense of the natural world around them and actively engage their exploratory questions and wonders and why they happen.

### **Excellence**

Our scientists are able to investigate, explore and communicate science using the skills and knowledge to examine their world around them. Our children can confidently apply and showcase their achievements and learning which provides them with the foundations and opportunities for future learning and careers.

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