



*Year 6 SATs Information Meeting*

*Thursday 28<sup>th</sup> September 2023*

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What we will talk about in this meeting:

- What are SATs and why do our children take them?
- When and where do the tests take place?
- What do the tests look like and how long do they take?
- How are the tests marked? What do the scores mean?
- When do we find out the results?
- What happens if the children do not pass?
- How can you support your children at home?

You will then have the opportunity to look at some actual examples of test papers to see the expectations.



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## What are SATs and why do our children take them?

SATs are Standardised Assessment Tests administered by primary schools in England to children in Year 6 to check their educational progress. Prior to this academic year, Year 2 also took SATs tests. Year 2 SATs are no longer statutory. Due to COVID, your children did not take the Year 2 tests.

They are one marker used by the government to assess the quality of the education at a school. The setting and marking of SATs are carried out in UK schools by the Standards and Testing Agency.

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## What are SATs and why do our children take them?

SATs are mainly used as a way for both parents and teachers to learn more about a child's academic strengths and weaknesses. They give teachers the chance to see how children are doing in comparison to their peers not only within the same school, but also nationally.

SATs are a useful tool to see how well a child has progressed from KS1 to KS2, and they also give secondary schools a base to compare against when the time comes for your child to leave Year 6 and make the journey up to KS3.

Headteachers, Local Authorities and the Department for Education also uses SATs data to identify which primary schools are excelling, and which may require improvement.

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Most secondary schools look at Year 6 SATs results as part of the decision process when grouping students into sets or streams. Alongside Year 7 CAT exams, SATs results will help your child's secondary school to put them in the right set to ensure that they get the most from their time there.

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## When do the tests take place?

The SATs assessments take place in the week commencing 13<sup>th</sup> May  
2024

The week usually runs as following:

- Monday- GPS (Grammar, Punctuation and Spelling)- these are 2 papers
- Tuesday- Reading
- Wednesday- Maths Arithmetic (Paper 1) and Reasoning (Paper 2)
- Thursday- Reasoning (Paper 3)
- Friday- Relax and do something fun!

All tests take place in the mornings

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## Where do the tests take place?

Most children take the assessments in the Year 6 classrooms.

Some children need to be in smaller areas with less children to help them concentrate better. These children sit their tests in other familiar rooms in school such as the meeting room, SLT offices and smaller rooms used for group work. No child sits a test in the hall. The children are supervised and supported by familiar adults including their own class teachers, SLT and staff from the Inclusion team. You will be informed if your child needs to be in one of the smaller, more supported spaces for their assessments.

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During the assessment week:

- All children in Year 6 are invited into school Monday to Thursday to have breakfast together in the hall. We provide the children with a range of food that will give them energy. Crepes, Pain Au Chocolat, fruit and cereal bars always go down a treat!
- On days where there is more than one test, sufficient breaks are given in between to ensure the children have time to socialise with friends and unwind. All Year 6 staff are available at this time to talk with the children and support if needed.
- The normal curriculum is mostly paused during SATs week.

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What do the tests look like and how long do they take?

The different tests have different time limits:

**Grammar, Punctuation and Spelling (GPS)**

Paper 1- 45 minutes

Paper 2- no time limit (spelling test) but takes approximately 15-20 minutes

**Reading**

One paper- 1 hour

**Maths**

Arithmetic (paper 1)- 30 minutes

Reasoning (paper 2)- 40 minutes

Reasoning (paper 3)- 40 minutes



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## What do the tests look like and how long do they take?

If your child has a specific need or learning difficulty, they may be eligible for extra time, a reader or both. Some children may also be eligible for a scribe. Extra time given for SATs is 25% per paper. Children working below KS2 standards (working at Y2 or below) would be disapplied. Other extreme cases can be considered.

School will look closely at the children and assess whether or not they need additional time or support. We then build evidence to support the decision. You will be informed if your child qualifies for this.

If your child is not eligible for these additional arrangements, they still have access to an adult reader. We will read any questions that the children request, apart from on the reading paper.



## GPS- 50 questions and 20 spellings

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

Why he went there was a mystery

What he thinks about the problem is anyone's guess

When are your cousins expected to arrive

How they would get to the match was unclear


46

Insert two **hyphens** in the correct places in the sentence below.

The children have been busy cooking some healthy  
sugar free snacks and learning some well known traditional  
songs for visitors to enjoy.

1 mark

Arithmetic- approx. 36 questions

<b>1</b>	$40 + 1,000 =$	<input style="width: 100px; height: 40px; border: 2px solid blue;" type="text"/> 1 mark
		

<b>36</b>	5 9   2 2 4 2	<div style="border: 2px solid blue; width: 150px; height: 60px; margin: 0 auto;"></div>
Show your method		

2 marks

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## Reasoning

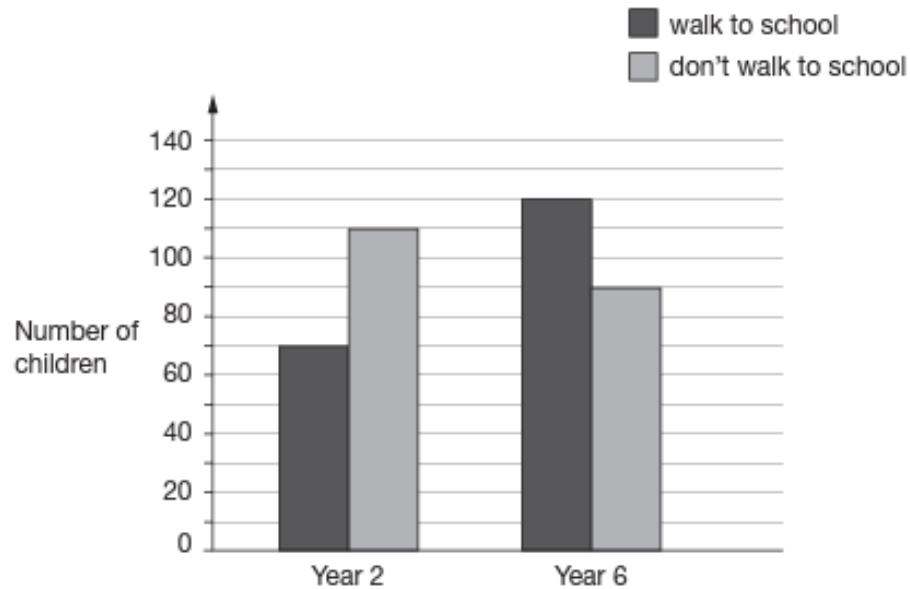
Paper 2- approx. 26 questions

Paper 3- approx. 23 questions

1

William asks the children in Year 2 and Year 6 if they walk to school.

This graph shows the results.



Altogether, how many children **don't** walk to school?

1 mark

How many **more** Year 6 children than Year 2 children walk to school?

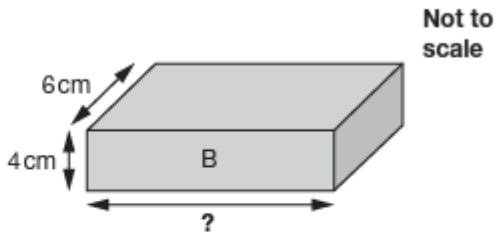
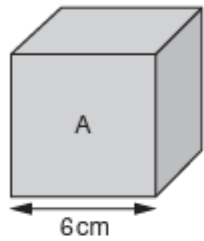
1 mark

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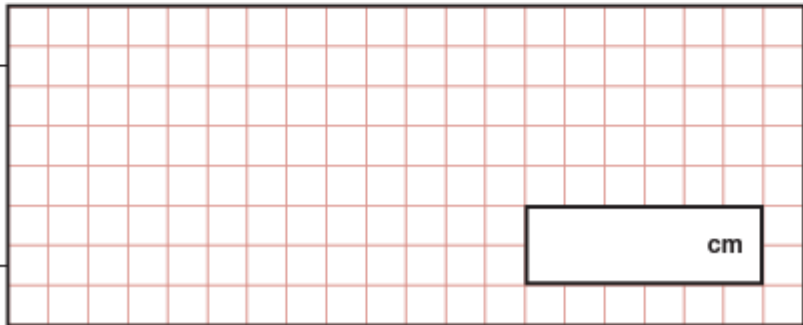
24

Cube A and cuboid B have the same volume.



Calculate the missing length on cuboid B.

Show your method



2 marks

18

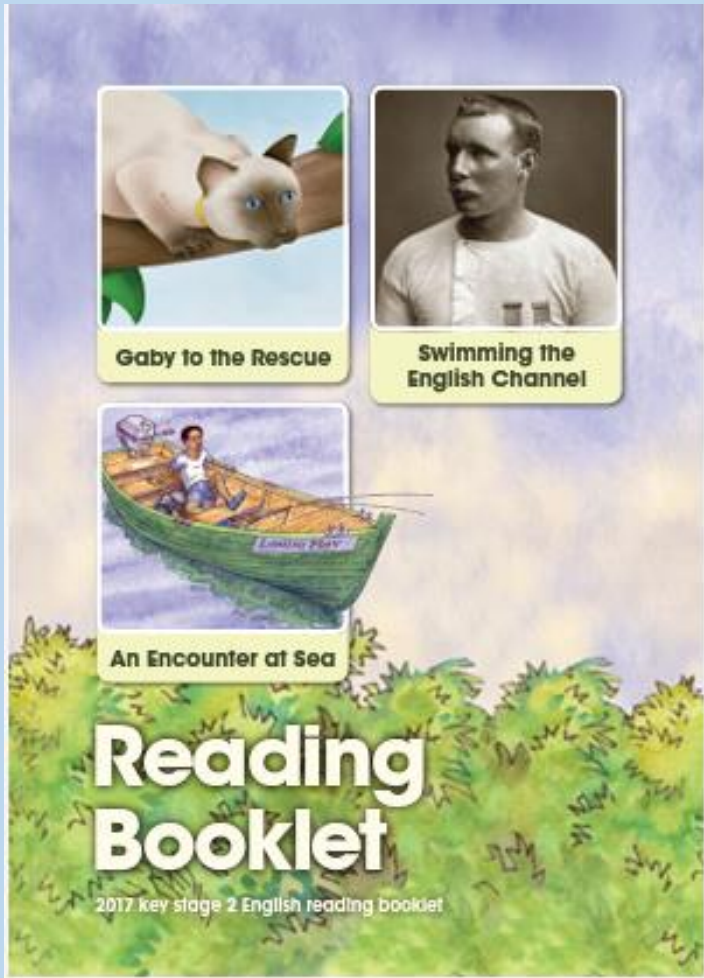
A **square** number and a **prime** number have a total of 22

What are the two numbers?

$$\begin{array}{ccc}
 \boxed{\phantom{00}} & + & \boxed{\phantom{00}} = 22 \\
 \text{square} & & \text{prime} \\
 \text{number} & & \text{number}
 \end{array}$$

1 mark

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## Reading- approx. 38 questions

11

*She resettled on the branch, considering her options.*

What does *considering her options* mean in this sentence?

Tick **one**.

thinking about what to do

changing her mind

looking at it from the cat's point of view

wishing her mother was there

---

1 mark

We don't see the tests until the children do!





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How are the tests marked and what do the scores mean?

Tests are sent away to be externally marked.

The children get their raw score which then converts into a scaled score.

The raw score is how many marks they get in the test in total.

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## What is a scaled score?

Tests are developed to the same specification each year. However, because the questions must be different, the difficulty of tests may vary. This means we need to convert the total number of marks a pupil gets in a test (their 'raw' score) into a scaled score, to ensure we can make accurate comparisons of performance over time.

Pupils scoring at least 100 will have met the expected standard on the test. However, given that the difficulty of the tests may vary each year, the number of raw score marks needed to achieve a scaled score of 100 may also change. For example, if the overall difficulty of a test decreases compared to previous years, the raw score required to meet the expected standard will increase. Similarly, if the test is more difficult, the raw score required to meet the expected standard will decrease.

*Scaled scores of 110+ mean that the children are working at Greater Depth*

English reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	83
7	84
8	85
9	86
10	87
11	88
12	89
13	90
14	91
15	91
16	92

English reading	
Raw score	Scaled score
17	93
18	94
19	94
20	95
21	96
22	97
23	97
24	98
25	99
26	100
27	100
28	101
29	102
30	103
31	103
32	104
33	105

English reading	
Raw score	Scaled score
34	106
35	107
36	108
37	108
38	109
39	110
40	112
41	113
42	114
43	115
44	116
45	118
46	119
47	120
48	120
49	120
50	120

Mathematics	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	80
6	80
7	81
8	82
9	82
10	83
11	84
12	84
13	85
14	86
15	86
16	87
17	87
18	88
19	88
20	89
21	89
22	89
23	90
24	90

Mathematics	
Raw score	Scaled score
25	91
26	91
27	91
28	92
29	92
30	92
31	93
32	93
33	93
34	94
35	94
36	94
37	94
38	95
39	95
40	95
41	96
42	96
43	96
44	96
45	97
46	97
47	97
48	97
49	98

Mathematics	
Raw score	Scaled score
50	98
51	98
52	98
53	99
54	99
55	99
56	99
57	100
58	100
59	100
60	100
61	100
62	101
63	101
64	101
65	101
66	102
67	102
68	102
69	102
70	103
71	103
72	103
73	103
74	104

Mathematics	
Raw score	Scaled score
75	104
76	104
77	104
78	105
79	105
80	105
81	105
82	106
83	106
84	106
85	106
86	107

Mathematics	
Raw score	Scaled score
87	107
88	107
89	108
90	108
91	108
92	109
93	109
94	109
95	110
96	110
97	110
98	111

Mathematics	
Raw score	Scaled score
99	111
100	112
101	112
102	113
103	114
104	114
105	115
106	116
107	117
108	118
109	120
110	120

English grammar, punctuation and spelling	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	81
5	82
6	83
7	84
8	85
9	86
10	87
11	87
12	88
13	89
14	89
15	90
16	90
17	91
18	92
19	92
20	93
21	93
22	94
23	94

English grammar, punctuation and spelling	
Raw score	Scaled score
24	95
25	95
26	95
27	96
28	96
29	97
30	97
31	98
32	98
33	99
34	99
35	99
36	100
37	100
38	101
39	101
40	102
41	102
42	103
43	103
44	104
45	104
46	105
47	105

English grammar, punctuation and spelling	
Raw score	Scaled score
48	106
49	106
50	107
51	107
52	108
53	108
54	109
55	109
56	110
57	111
58	112
59	112
60	113
61	114
62	115
63	116
64	117
65	118
66	119
67	120
68	120
69	120
70	120



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## When do we find out the results?

We usually receive the results around the first or second week of July. These are sent to us via the Government Gateway Portal.

At Northstead, this will tie into when the children receive their end of year written report from their teachers. You will get a printed copy of your child's results with their school report.

The results tell you the raw and scaled score for each of the tests. The children will also be graded as the following:

WTS- Working Towards the Expected Standard (has not passed the test)

EXS- Working at the Expected Standard

GDS- Working at a Greater Depth Standard

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## What happens if my child doesn't pass?

Don't worry if your child does not pass some or all of the tests. Children who achieve WTS have measurable progress from their raw and scaled score to show how much progress they have made and this information is passed onto their secondary school.

Your child will not be asked to resit the tests in Year 7.

Not passing the tests may show the secondary school an area in which they need additional support.

Sometimes children can have a bad day and not perform to the best of their ability. There are many factors that can affect the children and not all children thrive in test environments. We discuss your children with their future schools and tell them about how amazing they are, not just academically. We also share our own teacher assessments, which come from teaching your children all year. SATs results combined with our own teacher judgements build the picture of your child.

## How can we support our child at home?

The children should not need a lot of additional work to prepare for the SATs as the curriculum in school gets them ready for this. However, there are things that we actively encourage you to do:

- Get your child to read every day. Reading is so important not just for the tests, but getting ready for more independent study at secondary school and beyond. Children who read regularly and enjoy it become more successful adults! Listen to them read and ask questions if you can, but at least get them to read something they enjoy every day.
- Ensure the children complete any homework set by their teachers. This work helps the children consolidate what they have learnt in class, helps you keep track of what they are learning and how they are doing with this, and prepares them for the busy homework schedule they will have once they start Year 7.
- Practise times tables and number bonds. These are the foundations of all maths and knowing them by heart saves time and increases their ability to answer more challenging questions without the need for excessive working out. Remember that the tests are timed too!





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You are now free to have a look at some examples of actual SATs papers and are welcome to take a copy of each home, if you wish.

Please also feel free to ask any of the teachers present any questions you may have about SATs.

Thank you for taking the time to attend this meeting!

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