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Northstead _{Community} Primary School Seek to Learn

EYFS CURRICULUM INFORMATION



	ETTS CORRICOLON INTORNATION				
	Autumn Term				
PSHE	PSHE runs through all our curriculum. Our initial priority will be to your children into their new class and getting to know each other. PSHE units for this term are: 'Being me in my world' and 'Celebr difference' (Overview's attached below)				
Communication, Language and Literacy	The pupils will be begin their time at Northstead using their communication and language skills to answer questions about themselves such as their likes and dislikes. We will also read key familiar texts in order to encourage the children to ask and answer questions.				
English AUTHOR WORK	In EYFS we will have a chosen focus text which we will explore for I or 2 weeks. We will share which text this will be in our weekly round up on a Friday on Class Dojo. Initially we will enjoy making predictions, orally telling stories, identifying characters and settings in familiar stories. We will also practice reading and writing our names.				
Phonics Read Write Inc.	In EYFS we follow the reading and phonics programme Read, Write Inc. We will begin to learn to say, read and write set I initial sounds m,a,s,d,t. We will continue learning and introducing single letter sounds (which we will share with you on Class Dojo daily) before starting to read the single sounds in words. We will practice our sound-talking and independent blending through the use of Fred Talk and Fred Games.				
Maths White Rose EDUCATION	As mathematicians, we will be initially explore counting rhymes and songs. We will use positional language and daily routines to use our key mathematical vocabulary. We will then progress to matching and sorting different objects, items and then numbers and quantities. We will focus on measure and patterns, and then begin to focus on 1,2,3,4,5 after half term.				
Music	As musicians, we will be learning to repeat, sing and copy actions in				

time to nursery rhymes. We will be learning the nursery rhymes Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man, Five Little Ducks, Name Song, Things For Fingers. These songs are all based

	on the concept of "ME!" and being unique. We will use the key					
	vocabulary "pulse" and "beat" when using actions to respond to the					
	songs.					
RE	Learning in the Autumn term will begin with a focus on belonging and					
	what makes us all unique.					
• P.E.	In P.E, pupils will explore walking using different body parts in different directions, at different levels and at different speeds. (No P.E kit is needed					
0	in the Autumn Term. Children will then arrive at school in their PE kit					
	after the Christmas holidays).					
Science	As scientists we will become palaeontologists finding out about dinosaurs who lived on Earth millions of years ago. We will also explore mud,					
	playdough and pirates!					

How you can help at home

Label all belo	ngings de	arly. Any	uniform	left at	the	end of	f the	day	will	be
placed in the	Lost Prop	erty box	in the do	akroom	s.					

- □ Encourage the children to tell you about their day using full sentences.
- □ Look out for the single letter sounds the children have learnt. Can they recognise and read the sound?
- □ Can you spot any numbers in the environment?
- $\ \square$ Use Fred-talk to encourage the children to orally blend.
- Continue to explore different texts and stories with your children at home.
- □ Encourage your child to be independent, with a successful approach to learning.

EYFS - Key Dates

Week Commencing 11.09.23 Wednesday	The children will be encouraged to bring in their "memory bags" from over the Summer to share with their new class. Helping hands day!
20 th September	We are looking for volunteers to help rejuvenate our outdoor area. There will be various jobs including gardening, painting and building for you to sign up to depending on your expertise. Information to follow.
Monday 25 th September	Pirate Day The children are invited to come to school dressed as pirates. This is our immersion/experience day starting our focus on the text "Captain Sparklebox."
Tuesday 17 th October	Harvest Festival Assembly You are invited to join us for our Harvest celebration at 1:10pm.
Monday 6 th November	'We're going on a bear hunt' to Peasholm park. We will be taking the children on a local walk around the local area and through Peasholm Park.
Wednesday 13 th December	Christmas Performance 10am and 1:30pm



Please regularly check **Class Dojo**, the school website and our twitter feed @nsteadprimary for up-to-date information and events.

Thank you for your support,

The Year EYFS team.

PSHE Overview

Being Me in My World

Celebrating

Weekly Celebration	Pieces	Learning Intentions
Help others to feel welcome	1. Who Me?!	I understand how it feels to belong and that we are similar and different
Try to make our Nursery/Pre-school community a better place	2. How am I feeling today?	I can start to recognise and manage my feelings
Think about everyone's right to learn	3. Being at School	I enjoy working with others to make school a good place to be
Care about other people's feelings	4. Gentle hands	I understand why it is good to be kind and use gentle hands
Work well with others	5. Our Rights	I am starting to understand children's rights and this means we should all be allowed to learn and play
Choose to follow the Learning Charter	6. Our responsibilities	I am learning what being responsible means

S. Making Friends | Loan rell you

Use kind words

difference