

Northstead is an Inclusive school for all pupils



Our SEND Pathway

Short Note

Children who require anything additional and different will be identified by the class teacher and they will have initial conversations with you. Any queries or concerns around Special Education Needs that you have, must be discussed with your class teacher. A Short Note (an initial recorded note of an identified need), will be documented by the class teacher to the SENCo.



Monitoring Plan

Your child will be initially be put on a **Monitoring Plan**. This will then be reviewed termly by the class teacher. If your child requires further support, we may place your child on **SEND Support**.



SEN Support

SEND Support is a more formal process using the **Graduated Approach of Assess, Plan, Do and Review**. You and your child will be involved in this process gathering your views.



Graduated Approach

The intent is to ensure early identification of pupils with additional needs through the use of the Graduated Approach:



Assess: This is regularly done to determine the needs of the pupil with the support of the SENCo if required. This is to ensure a clear analysis of the child's needs. This will then inform any approaches, adjustments, resources, intervention and support required.

Plan: This will be undertaken termly by the class teacher, with the parents in the form of a SEN Review Meeting. The views of parents and pupils within this are highly important and this will be recorded on a plan which will be written by the class teacher. The class teacher is responsible for monitoring the impact, supported by the SENCo.

Do: This is the implementation of the plan of action by the class teacher. The teaching assistant will supplement the teacher and not replace the teacher. The

SENCo will support the teacher in further assessments of the child's particular strengths and needs if required. The responsibility of implementing the plan is the teacher's responsibility. The SENCo and Assistant Headteacher for Inclusion will monitor.

Review: This is the impact of the SEND provision. The class teacher will review the plan with parents on the agreed date. The impact and quality of the plans will be evaluated. The parents will be involved with the evaluation of plans and work with the teacher to plan the next steps.



SEN Review Meeting

An SEND Review Meeting is held between yourselves and the class teacher, 3 times a year. Support and provision will be provided by the class teacher.



EHCP

If your child requires significant and specialist support a referral for an EHCP can be made. To find out more about this process, please go on the North Yorkshire County Council website and search "Requesting an assessment for an education, health and care plan" or use the link below.

<https://www.northyorks.gov.uk/children-and-families/send-local-offer/send-information-parents-and-carers/education-health-and-care-plans-ehcp/requesting-assessment-education-health-and-care-plan>

If your child has an EHCP, we will strive to meet the outcomes set out in sections E and F, with the delegated budget and resources available to the school. An EHCP does not guarantee an additional adult within the classroom.



External Agencies

If required, referrals to **external agencies** can be completed to further support your child in school. As with all services in North Yorkshire, there are long waiting lists and high criteria to access these services. These will be completed collaboratively, working with yourselves, class teachers, our Inclusion and Referral Managers and the SENCo where appropriate.

For further information please look on our website at the
SEND Policy and SEND Information Report