

Cultural Capital Trips Planned / Extra Curricular clubs for our year group.						Dress as a pirate day	
Other Notes	5 th September - INSET 6 th September - INSET	Sharing moment bags	Immersion Day- Monday 19 th Dress as a pirate day	30/9 Harvest Day and assembly	Inter house multi-skills tournament. Salt dough		Friday 20 th Diwali Celebration Event- Stay and Play- open ended
Science			3 Mud Glorious Mud		7 Dinosaurs		15 Pirates
			<ul style="list-style-type: none"> Know that soil is a natural material Explain how soil changes when water is added 		<ul style="list-style-type: none"> Group dinosaurs according to criteria, including teeth, claws, spikes and wings Communicate information about dinosaurs and their habitat, camouflage and why they became extinct Know dinosaurs existed because of fossils and bones remains 		<ul style="list-style-type: none"> Identify objects that float and sink Identify and sort materials, using sifting and magnets Sort and identify animals Observe changes in food during cooking
			Sand Pebbles Change Liquid Material Thick Shape Squash		Bones Fossil Skeleton extinct		Habitat Float Sink Magnet Sieve
Art	Self Portrait Painting - develop colour mixing techniques to create a self-portrait.						
DT	Wood Work: Tap and pin hammers in soft materials. <ul style="list-style-type: none"> Explore different materials freely in order to develop their ideas about how to use them and what to make. 						

Autumn 2 - Whole School Geography Focus							
	4/11 to 8/11	11/11 to 15/11	18/11 to 22/11	25/11 to 29/11	2/12 to 6/12	9/12 to 13/12	16/12 to 20/12
	What's that sound?		The Gingerbread Man		Light Magic!		
PSHE Celebrating Differences	Identifying things we are good at and understanding that everyone is good at different things.	Understanding that being different makes us all special	Understanding we are unique but similar in some ways.	Describing our special homes	Learning how to be a kind friend	How to use positive language with our friends.	Celebrating special times together

CLL Focus	Asking questions and describing events and familiar routines	Asking questions and describing events and familiar routines	Listening to the opinion of others when in a small group. Following longer, more complex instructions	Understanding simple who, what and where questions	Understanding simple who, what and where questions	Retelling simple stories, occasionally exploring language and vocabulary from books with adults.	Retelling simple stories, occasionally exploring language and vocabulary from books with adults.
Focus Text	We're going on a bear hunt - Michael Rosen	We're are going on a bear hunt	The Gingerbread Man	The Gingerbread Man	Stickman - Julia Donaldson	Stickman - Julia Donaldson	Stickman - Julia Donaldson
English	Playing with new vocabulary of particular interest when engaged in activities such as reading, role play and small world. Some familiar letters are beginning to be formed correctly.	Playing with new vocabulary of particular interest when engaged in activities such as reading, role play and small world. Some familiar letters are beginning to be formed correctly.	Using groups of letters or letter-like shapes when writing.	Using groups of letters or letter-like shapes when writing.	Recognising familiar signs and labels, and their own name. Hearing and saying initial sounds in words.	Recognising familiar signs and labels, and their own name. Hearing and saying initial sounds in words.	Will request favourite rhymes, poems, fiction or non fiction books based on own interest, enjoyment and pleasure.
Phonics	y w z	x	Consolidation				
Maths	Circles and triangles	1,2,3,4,5	1,2,3,4,5	Shapes with four sides			
R.E	F4- Which times are special and why? Festival of Light Day Jesus' birthday						
Physical development - Ball control	Exploring moving a ball with our hands Dance - Ourselves	Pushing and rolling the ball Dance - Ourselves	Bouncing the ball Dance - Ourselves	Travelling with a ball into space Dance - Ourselves	Rolling and pushing a ball with a partner Dance - Ourselves	Bouncing a ball with a partner Dance - Ourselves	P.E through outdoor provision Dance - Ourselves
Trips Planned / Extra Curricular clubs for our year group.				Pantomime?	Walk to the post office - post letters to Santa		
Other Notes	Immersion Day- Premier/Red carpet Day	11/11 Remembrance Service in school.	Inter-House Quiz 18 th November- children in need		Assessment Week EYFS/Y1 performance	Christmas Lunch and jumper day 9/12	Stars of Northstead KS2 Christmas Carols

			Anti- Bullying week Theme Day- Group performance			Y2 Performances	
Science	8 Sound Collectors		4 Save the Gingerbread Man		10 Light Magic		
	<ul style="list-style-type: none"> Know that we hear sounds with our ears Know how to make sounds louder and quieter, higher and lower Explore how different materials make different sounds Recognise that a sound is made when something vibrates 		<ul style="list-style-type: none"> Know about simple life cycles Know how materials change due to mixing and heating 		<ul style="list-style-type: none"> Know that dark is the absence of light Talk about the effects of light travelling in a straight line Know that light originates from a light source Know that shiny surfaces reflect light, rather than creating light Explore colour mixing 		
Science Vocab	Ears Hear(ing) Loud(est) Noise Quiet(est) Sound Pitch volume		Change Push Pull Weigh		Colour Dark Light Light source Reflect Shadow shiny		
Art	Drawing - The children will draw fireworks and bonfires to represent movement and loud noises.						
DT	Wood Work: Wood, nails, drilling and string <ul style="list-style-type: none"> Explore different materials freely in order to develop their ideas about how to use them and what to make. 						

Spring 1 - World History Focus						
	6/1 to 10/1	13/1 to 17/1	20/1 to 24/1	27/1 to 31/1	3/2 to 7/2	10/2 to 14/2
	Frozen Planet		The Tropics		Pets and Vets	
PSHE Dreams and Goals	Learning to persevere	Being a resilient learner	Setting goals and working towards them	How to use encouraging language	Aspirations and how to reach them	Achievements and accomplishments
CLL	Responding to longer instructions (2 part)	Responding to longer instructions (2 part)	To begin to offer their ideas and simple explanation	To begin to offer their ideas and simple explanation	In oral sentences connectives are also beginning to be used such as 'because', 'or' and 'and'.	In oral sentences connectives are also beginning to be used such as 'because', 'or' and 'and'.

Focus Text	Blue Penguin – Petr Horacek	Blue Penguin	How to find a fruit bat – Michelle Robinson	How to find a fruit bat	What the Ladybird Heard – Julia Donaldson	What the Ladybird Heard
English	Linking sounds to letters when segmenting and blending CVC words. Segmenting CVC words and using appropriate letters, that are recognisable to represent sounds in their writing.	Linking sounds to letters when segmenting and blending CVC words. Segmenting CVC words and using appropriate letters, that are recognisable to represent sounds in their writing.	Talking about what they have read showing some understanding, drawing on new vocabulary Segmenting CVC words and using appropriate letters, that are recognisable to represent sounds in their writing.	Talking about what they have read showing some understanding, drawing on new vocabulary Chooses to write independently for different purposes	Demonstrates emotional engagement with the content. Will retell stories and poems in their play using vocabulary acquired from their reading experiences. Chooses to write independently for different purposes	Demonstrates emotional engagement with the content. Will retell stories and poems in their play using vocabulary acquired from their reading experiences. Chooses to write independently for different purposes
RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI
Maths	Alive in Five - Introducing zero, comparing numbers to 5, composition of 4 and 5, comparing mass, compare capacity	Alive in Five Introducing zero, comparing numbers to 5, composition of 4 and 5, comparing mass, compare capacity	Mass and capacity	Growing 6,7,8 Recognising 6, 7 and 8, making pairs, combing 2 groups, comparing length and height, time	Growing 6,7,8 Recognising 6, 7 and 8, making pairs, combing 2 groups, comparing length and height, time	Length, height and time
R.E	F2- Which people are special and why?					
Physical Development- Gymnastics	Exploring moving in a high way and making high shapes Ball Skills-Hands 2	Exploring in a low way and making low shapes Ball Skills-Hands 2	Exploring how to move safely on apparatus Ball Skills-Hands 2	Exploring moving in high and low ways on apparatus Ball Skills-Hands 2	Exploring movement by travelling under and over Ball Skills-Hands 2	Performing our movements/routines. Ball Skills-Hands 2
Trips Planned / Extra Curricular clubs for our year group.						Tea and Toast
Other Notes	2 nd = Bank Holiday 3 rd = Inset Day				Inter-House Spelling Bee	Celebration Event-

	<i>Immersion Day- Flight around the world</i>		<i>Celebration event- enterprise café</i>			<i>Around the world - flight & gallery</i>
Science	12 Frozen		13 Food of the Seasons		5 Pets and Vets	
	<ul style="list-style-type: none"> Observe changes over time Say what happens when water is cooled and ice is warmed Perform simple tests Compare results 		<ul style="list-style-type: none"> Know how the changing seasons affect when food is at its best Understand the importance of a healthy and varied diet Know how food is grown and prepared		<ul style="list-style-type: none"> Know that humans are a type of animal Know about the importance of exercise, food and health care for all animals 	
Science Vocab	Arctic Antarctic Cold Defrost Freeze Frozen Ice Melt warm		Vegetable fruit		Amphibians Mammals Mini-beasts Reptiles Fish birds	
Art	<i>Textiles</i> - collage using recycled materials. <i>Drawing</i> - The children will draw faces to show different emotions.					
DT	<i>Wood Work:</i> Saw and joining (screws) materials <ul style="list-style-type: none"> Create collaboratively, sharing ideas, resources and skills. Return to and build on their previous learning, refining ideas and developing their ability to represent them. 					

Spring 2 - World History Focus						
	24/2 to 28/2	3/3 to 7/3	10/3 to 14/3	17/3 to 21/3	24/3 to 28/3	31/3 to 4/4
	The Potting Shed		Blast off!		The circle of life	
PSHE Healthy Me	Understanding the importance of exercise	Understanding when to exercise and when to rest	Healthy foods and making healthy choices	The importance of sleep	The importance of personal hygiene	Being safe and stranger danger
CLL	In sentences connectives are also beginning to be used such as 'because', 'or' and 'and'.	Maintains attention and concentration when listening to others.	Maintains attention and concentration when listening to others.	Is able to demonstrate understanding in their conversations with others by responding appropriately.	Is able to demonstrate understanding in their conversations with others by responding appropriately.	Expresses themselves using extended language drawing on new vocabulary.
Focus Text	Errol's Garden - Gillian Hibbs	Errol's Garden	The Boy who switched off the Sun - Paul Brown	The Boy who switched off the Sun - Paul Brown	Tadpoles Promise - Jeanne Willis	Tadpoles Promise - Jeanne Willis
English	Links sounds to letters when	Links sounds to letters when	Talks about what they have read	Demonstrates emotional	Links sounds to letters when	Talks about what they have read

	segmenting and blending CVC words. Segments CVC words and uses appropriate letters, that are recognisable to represent sounds in their writing.	segmenting and blending CVC words. Segments CVC words and uses appropriate letters, that are recognisable to represent sounds in their writing.	showing some understanding, drawing on new vocabulary Segments CVC words and uses appropriate letters, that are recognisable to represent sounds in their writing.	engagement with the content. Will retell stories and poems in their play using vocabulary acquired from their reading experiences. Chooses to write independently for different purposes	segmenting and blending CVC words. Chooses to write independently for different purposes	showing some understanding, drawing on new vocabulary Chooses to write independently for different purposes	
Phonics	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	
Maths	Length, height and time	Building 9 and 10 Recognising 9 and 10, comparing numbers to 10, number bonds to 10, 3D shape, pattern	Building 9 and 10 Recognising 9 and 10, comparing numbers to 10, number bonds to 10, 3D shape, pattern	Building 9 and 10 Recognising 9 and 10, comparing numbers to 10, number bonds to 10, 3D shape, pattern	Explore 3D shapes	Explore 3D shapes	
R.E	F6 What is special about our world? Puddles and the Happy Easter Day						
Physical Development -	Gymnastics - High, low, under Ball skills - feet 1						
Trips Planned / Extra Curricular clubs for our year group.					Green fingers day Garden the Big Dig		
Other Notes	Immersion Day- Big Dig! Shrove Tuesday	World book Day 2 nd March	Inter-House Times Tables Competition	Assessment Week 2	Celebration Event- Fruit Festival - kebabs Push Pedal and Pull	Parents Evening 2 31/3 Stars of Northstead Celebration Event- Egg Challenge	
Science	1 The Potting Shed		17 Zarg's World		19 Life Cycles		
	<ul style="list-style-type: none"> Recognise and name a variety of different plants Talk about what a plant needs to thrive 		<ul style="list-style-type: none"> Know there are other planets in our Solar System Understand that scientists don't know everything		<ul style="list-style-type: none"> Sequence the stages of a life cycle Talk about how a caterpillar changes 		
Science Vocab	Compost Bulb Flower Fruit Grow Harvest		Astronaut Earth Moon Planet Solar System Space		Egg Pupa Cocoon Chrysalis Caterpillar Butterfly		

	Leaf Petal Plant Root Seed Soil weed	Sun Star Telescope	Leaf Change	
Art	Drawing - The children will draw faces to show different emotions. Drawing - Observational drawing of Daffodils, focusing on complexity and detail.			
DT	Wood Work: Adding decorations. <ul style="list-style-type: none"> • Create collaboratively, sharing ideas, resources and skills. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. 			

Summer 1 - British History Focus						
	21/4 to 25/4	28/4 to 2/5	5/5 to 9/5	12/5 to 16/5	19/5 to 23/5	
	Rhyme Time			Into the woods		
PSHE Relationships	My family and me	Make friends, make friends, never ever, break friends.	Make friends, make friends, never ever, break friends.	Falling out and bullying.	Falling out and bullying.	
CLL	Listens attentively in a range of situations	Listens attentively in a range of situations	Draws on and uses new vocabulary accurately and in context.	Draws on and uses new vocabulary accurately and in context.	Follows instructions involving several ideas and actions.	
Focus Text	Oi Frog - Kes Gray	Oi Frog -	Oi Frog -	The Extraordinary Gardener - Sam Boughton	The Extraordinary Gardener - Sam Boughton	
Literacy	Uses phonic knowledge to decode regular words, reading them aloud accurately.	Uses phonic knowledge to decode regular words, reading them aloud accurately. Uses their phonic knowledge to write	Can read some common irregular words. Able to demonstrate speedy recognition of familiar printed words.	Can read some common irregular words. Able to demonstrate speedy recognition of familiar printed words.	Reads and understands simple sentences. Writes simple phrases and	

	Uses their phonic knowledge to write words in ways which match their spoken sounds.	words in ways which match their spoken sounds.	Writes some common irregular words.	Writes some common irregular words.	sentences which can be read by themselves and others, with some words spelt correctly using appropriate strategies such as phonics and common exception words.
Phonics	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI
Maths	To 20 and Beyond - Building numbers beyond 10, counting beyond 10, spatial reasoning	To 20 and Beyond Building numbers beyond 10, counting beyond 10, spatial reasoning	How many now? 1 more 1 less Add more Take away	Manipulate, compose and decompose Shapes 2D shapes 3D shapes Compose	Manipulate, compose and decompose Shapes 2D shapes 3D shapes Compose
R.E-	F1 Which stories are special and why?				
Physical Development	Dance - Nursery Rhymes Locomotion Jumping 1				
Trips Planned / Extra Curricular clubs for our year group.				Peasholm Trip Observational drawings	Fire Station/Police Station/ Lifeboat
Other Notes	Inter-House Rounders Competition Immersion Day-		1 st May = Bank Holiday	KS2 SATS Week	Inter-House Football Celebration Event- Invention Convention.
Science	2 Slimy things		14 Into the woods		
	<ul style="list-style-type: none"> Know the names and properties of different materials Classify materials according to own and given criteria Understand cause and effect through exploring forces Carry out simple comparative tests 		<ul style="list-style-type: none"> Make simple comparisons about the temperature and weather conditions Make and record simple measurements Talk about changes over time 		
	Compare Fastest Material Similar Sort		Chilly Foggy Lightning Mild Misty		

	Different	Overcast storm	
Art	Drawing - Observational drawing of sunflowers, focusing on colour, shape and texture - Van Gough Textiles - Children will explore different natural materials and textures to create a collage of summer.		
DT	Wood Work: Set up for children to plan and create using all tools and resources. <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour design, texture, form and function. Share their creations explaining the process they have used. 		

Summer 2 - British History Focus							
	2/6 to 6/6	9/6 to 13/6	16/6 to 20/6	23/6 to 27/6	30/6 to 4/7	7/7 to 11/7	14/7 to 18/7
	It's good to be me				Superheroes		
PSHE Changing Me	Parts of the Body	All about my healthy body	Understanding how I grow	Transition into Year 1 - feelings focus	Transition into Year 1 - future goals	Sharing our best bits of foundation	Celebration of the last year
CLL	Answers 'how' and 'why' questions about their experiences and in responses to stories or events.	Answers 'how' and 'why' questions about their experiences and in responses to stories or events.	Expresses themselves effectively, using full sentences using past and present tenses.	Expresses themselves effectively, using full sentences using past and present tenses.	Demonstrates a developing use of connectives, drawing on modelled examples from teaching when talking about their experiences.	Demonstrates a developing use of connectives, drawing on modelled examples from teaching when talking about their experiences.	More complex language structures are used to connect ideas or events,
Focus Text	The Extraordinary Gardener - Sam Boughton	My Shadow is Pink / Izzy Gizmo	My Shadow is Pink / Izzy Gizmo	My Shadow is Pink / Izzy Gizmo	Super Milly and the super school day - Stephanie Clarkson	Super Milly and the super school day - Stephanie Clarkson	Super Milly and the super school day - Stephanie Clarkson
English	Able to anticipate key events in stories. Uses key features of narrative in their own writing to	Able to anticipate key events in stories. Uses key features of narrative in their own writing to	Describes in their own words what they have read in a non-fiction or fiction text using a range of new vocabulary with accuracy and confidence, answering questions, making inferences and predictions	Describes in their own words what they have read in a non-fiction or fiction text using a range of new vocabulary with accuracy and confidence, answering questions, making inferences and predictions	Describes in their own words what they have read in a non-fiction or fiction text using a range of new vocabulary with accuracy and confidence, answering questions, making inferences and predictions	Uses phonic, semantic and syntactic knowledge to read phonically regular words of more than one syllable. Reads many common exception words and irregular words to understand new	Uses phonic, semantic and syntactic knowledge to read phonically regular words of more than one syllable. Reads many common exception words and irregular words to understand new

	describe a familiar event or create a story.	describe a familiar event or create a story.	about what might happen next. Uses key features of narrative in their own writing to describe a familiar event or create a story.	about what might happen next. Uses key features of narrative in their own writing to describe a familiar event or create a story.	about what might happen next. Uses key features of narrative in their own writing to describe a familiar event or create a story.	vocabulary in a familiar story or text. Uses key features of narrative in their own writing to describe a familiar event or create a story.	vocabulary in a familiar story or text. Uses key features of narrative in their own writing to describe a familiar event or create a story.
Phonics	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI	Children Assessed and Grouped for RWI
Maths	Sharing a grouping	Sharing a grouping	Visualise, build and map	Visualise, build and map	Visualise, build and map	Make connections	Consolidation
R.E-	F3 Wopooohich places are special and why?						
Physical Development - Invasion Games	Attack vs defence Games for understanding			Sports Day			
	Ball skills, rackets bats and balloons						
Trips Planned / Extra Curricular clubs for our year group.	Peasholm		Woldies		Dress as a super hero Fire fighters / police / paramedic visit	Beach Trip Train Ride- North Bay railway Talk to coast guard	
Other Notes	Sports Days	Assessment Week 3			Transition Week	Reports to Parents 14/7 Celebration Event- Stay and Learn	Stars of Northstead 20/7 Summer Fair 17/7
Science	16 Whatever the Weather		20 My Body		6 Super hero Materials		
	<ul style="list-style-type: none"> Explore a range of liquids and semi-liquids Understand differences in consistency Compare similarities and differences 		<ul style="list-style-type: none"> Name body parts Understand how to look after their body 		<ul style="list-style-type: none"> Explore properties of materials Decide which material is best? 		
	Change Different Liquid Material Similar same		Body parts Bones Skeleton Muscle Health Heart Exercise		Waterproof Warm Absorbent Translucent Opaque Rigid Flexible		

Art	<p>Drawing - Observational drawings of class butterfly - focusing on complexity, detail, shape, texture and pattern.</p> <p>Printing - Printing with flower heads, hands and fingers.</p>
DT	<p>Wood Work: Set up for children to plan and create using all tools and resources.</p> <ul style="list-style-type: none">• Safely use and explore a variety of materials, tools and techniques, experimenting with colour design, texture, form and function.• Share their creations explaining the process they have used.