

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
OAA Waterpark trip £5154 Bikeability £648 Speedkix £1538 Golf day £264 Playleaders/Clubs £5950 Swim top up lessons & transport £994 + £1200 Thermo playground markings £4850 Additional equipment £600 PE Scheme £125	Pupil voice Staff voice % of children attending Gold PE Mark % of children performing % of children taking part in activities on a lunchtime using the markings	N/A	N/A

Intended actions for 2025 to 2026

What are your plans for 2025/2026	How are you going to action and achieve these plans?
Intent	Implementation
Develop additional sporting opportunities across key stage two / add additional PD opportunities by appointing two x external coaches to work every lunchtime to provide sport specific clubs for children aged 7-11.	Appointed 2 x coaches from local sports provider. Designed timetable and implementation plan. Clubs advertised to children to attend.
Wykeham Lakes Waterpark and OAA day for children aged 7-11. An opportunity for all children to experience a day of OAA away from the school site.	A day of OAA activities planned as per last two years for all children to experience a variety of adventurous sports. Timetable designed and implemented.
Speedkix sessions for children aged 4-6. An opportunity for children to experience sports which wouldn't normally be part of the PE curriculum.	As above
North Bay OAA day for year two. (New for 2025-26). An opportunity for all Y2 children to experience a day of orienteering, high rope walking and a water based activity.	As above
Additional swimming lessons for children unable to confidently be safe in water and who cannot yet swim 25m at	As in previous years

Intended actions for 2025 to 2026

the end of their block of lessons.

Bikeability – An opportunity for children aged 9-11 to learn to ride a bike safely on the playground and on the roads.

As in previous years, with the thought to move to year 5 children if possible by the end of the year.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
More children taking part in regular, structured physical activity on a lunchtime.	Registers of attendance / Numbers attending each activity, each day broken down into different groups.
More children experiencing OAA off-site to grown confidence in trying new activities.	As above
Additional % of children being able to swim confidently and be safe in water.	As above

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>All KS2 children experienced OAA away from the school Building. Creating opportunities to take part in activity which normally wouldn't be possible.</p> <p>Children understand the game at golf more.</p> <p>Children developing leadership skills.</p> <p>More children able to confidently swim 25 metres.</p> <p>More opportunities for physical exercise at lunch and playtime.</p>	<p>360 children attended</p> <p>School games mark Gold Award</p> <p>Pupil voice</p> <p>34 lunchtime leads</p> <p>Increase from previous year</p> <p>Children playing more</p>